

Curriculum Connectors

School/Community/World wide connecting themes and experiences

Earth Day
Summer
TT week
Beach Day

My Sensory Exploration

Sensory exploration

Week 1 - Sensory board

Week 2 - Sensory walk

Week 3 - Sensory bottles

Week 4 - Bubble wrap paint

Week 5 - Sensory bin

Week 6 - Feely bags

Sensory Cookery - Process based allowing Activities

Week 1 - fruit kebabs

Week 2 - cupcake decorating

Week 3 - Scones

Week 4 - Making ice lollies

Week 5 - Fruit salad

Week 6 - making ice cream

Parent Notices

Our next parent network meeting will be on Wednesday 29th May 2024. There will be hot drinks, cake and a chance to catch up with other parents. It will be 2pm - 3.15pm in Orry's Room (Office). Please let us know if you can make it.

My Physical Well-being

Swimming:

- I know the routine of going swimming and I am confident with the transition to and from the pool
- I know how to prepare to go swimming and assist with undressing and dressing
- I know how to enter safely, no running or jumping
- I feel safe, happy and confident in the water

Movement:

- I can participate in a range of playground, classroom and indoor physical activities
- I can experience Action Songs and nursery rhymes

Touch:

Proprioceptive Massage aims to:

- Organise mental processing
- Develop proprioception for pupils who have incomplete sensory awareness (See Equals Curriculum Guidance)

Toothbrushing Programme-Children take part in daily brushing of teeth.

Signalong

Key signs per week

Please check our school Facebook page weekly so you can join us for "**Sign time**" and learn with us!

My Communication

Intensive Interaction (The Fundamentals of Communication)

Main learning objectives:

- I enjoy being with another person
- I am developing the ability to attend to that person
- I am developing concentration and attention span
- I am learning to do sequences of an activity with another person
- I am taking turns in exchanges of behaviour

Attention Autism Programme - Stage 1 (Bucket)

Main learning objectives:

- To engage attention
- Improve joint attention

Picture Exchange Communication System (PECS)

PECS PHASE II: Distance and Persistence

- I can use single pictures to request a preferred item from different places, with different people and across distances. I am becoming a persistent communicator.

Tacpac - touch and music to align the senses and develop communication skills. It aims to develop:

- Anticipation
- Sequencing
- Social Interaction

My Music

Give pupils opportunities to join in with sound making.

Music can allow learners to:

- have fun
- enjoy being with another person
- develop sound production and vocal imitation skills
- develop and refine an understanding of cause and effect
- develop a consistent rhythm

Activities/opportunities this half term:

- Exploration with musical instruments
- Make rice shakers

My Cognition and Challenge

- Pupils will work on their targets from their Individual Education Plans (IEPs)
- Staff will provide opportunities in the environment for pupils to develop their cognition skills. Targets/objectives to be taken from the EQUALS curriculum and Connecting Steps.

Activities:

Building and construction

Blocks, lego, waffle blocks

Cause and effect

Bubble lawn mower

Musical instruments

Pop-up toys

Ball push toy

Bop and drop ball tower

Number

- I can engage in numbers songs

Number Sacks: 5 Little Birds, 7 Juicy Worms

Number Nursery Rhyme PPTs - 5 fat sausages, 5 little ducks, 5 little monkeys

My Outdoor School

- I can access the outside in all weather and all seasons
- I can use all of my senses to explore the outdoors - See, hear, touch, smell
- I have opportunities to learn about and play a part in my local community

Life skills trips/experiences this half term:

Forest School
Ice cream shop
parks
cafe
shop

My Creative

- I can participate in a range of process art with a range of different medium (Pupils create without limits. They don't have to follow a set of instructions) e.g. finger painting, splatting, balloon art, ball rolling etc

Week 1 - Edible painting

Week 2 - Rice shakers

Week 3 - Paper mache balloon art

Week 4 - Vehicle track painting

Week 5 - Ice cream sponge painting

Week 6 - Bubble prints

Individualised Sensory Environment (ISE)

- I can demonstrate my likes and dislikes to you
- I can access the environment for meaningful forms of stimulation to foster purposeful responses
- I can use sensory stimuli to engage in purposeful behaviours
- I can use the environment to support my sensory needs

Activities:

uncooked pasta, rice, sea shells, bubble wrap, feathers, jelly, water (various forms - cold, warm, soapy, bubbly, iced), dough (various strengths), various balls (different sizes, descriptions) light up toys, pop-up toys

My Fine motor

Activities:

Peggy Lego
Theraputty
Playdoh
Pegs

