

Literacy

Writing

I can begin to write a narrative story
I can plan story events using aids such as pictures
I can write simple sentences, sometimes including punctuation
I can make up own sentences and say them aloud with discussion
I can add information when asked questions about what I want to write
I can write down sentences that I have rehearsed, with support

Reading

I can join in discussion about a story
I can explain what I think is happening in a story by looking at a picture
I can describe the action of a character
I can describe an event in a story
I can explain why I liked or disliked a story
I can say what I think might happen next in a story

Speaking and Listening

I can ask "how?" questions
I can give a reason when asked "why?" questions
I can talk about an imaginary place
I can talk about present experiences
I can take part in a discussion with a partner
I can take part in a group performance

Art/DT

I can prepare food safely and hygienically and can describe what this means
I can describe the properties of food ingredients: taste, smell, texture, and consistency.
I can describe the properties of materials I use
I can cut materials using scissors
I can think of ideas and with help put them into practice

PE

I can copy and remember actions
I can repeat and explore skills
I can throw a ball underarm
I can roll a ball or a hoop
I can hit a ball with a bat
I can move to catch or collect
I can move with careful control, coordination and care
PE with mainstream class

Jigsaw/PSHE Relationships.

I can work co-operatively
I understand how working with others can help me learn. I am comfortable accepting appreciation from others.
I recognise and appreciate people who can help me in my family, my school and my community

Maths

Addition and Subtraction and Shape

I can represent numbers using objects, picture and a number line with a focus on base 10
I can understand the signs + - and =
I can add and subtract 2 digit numbers not across a 10
I can add and subtract 2 digit numbers across a 10
I can solve one step problems using concrete and pictorial objects

Shape

I can recognise and name 2D and 3D shapes
I can talk about sides, vertices, edges and faces
I can draw 2D shapes
I can explore lines of symmetry

Science: Scientific Knowledge and Understanding

I can talk about experiences using familiar vocabulary
I can respond to questions about what I explore and observe
I can begin to connect simple ideas when discussing and exploring scientific topics

Working Scientifically

I can discuss what I am going to do, including how and why in simple terms
I can give a simple explanation why something will happen
I can identify similarities and differences
I can describe the changes they observe when questioned
I can label a simple diagram.

ICT

I know how to hold a device correctly and film moving objects using simple camera functions and apps.
I can review films I have made and play them back to others.

Class 1 Orry's Room

Learning objectives:

Animal Adventures

Notices/Events:

- Children will continue with swimming lessons weekly, either with their mainstream class or at Glencrutchery Pool.
- Parent meetings will be offered for all children
- Mrs Daniel, Mrs Jones and Mrs Sims are the Class 1 Team
- Pupils will continue to take part in activities with their mainstream classes and whole school events (supported by Orry's Room staff).
- Pupil's Individual Education Plans will outline your child's specific learning targets



Music

I can take part in singing
I can follow instructions on when to sing or play an instrument
I can take notice of others when I am performing
I can make a sequence of long and short sounds with help
I know how some sounds are made and changed
I can listen for different types of sounds

Geography

I can ask what is this place like, what and who I will see in this place?
I can make drawings of an area I am finding out about
I can say how a place is like another place
I can use books, stories, and other information to find out about places.

Literacy

Literacy activities will be based on the story "Whatever Next" Using actions, pictures and words we will retell the story. We will then create our own version of "Whatever Next" talking about the characters, events and setting. Children will tell their own stories to each other and write their sentences with support. Daily targeted interventions will support children at their own level.

ICT

Take videos and find out how to add special effects

Use a globe/google maps to find where owls live? Where do we live?

Art/DT

Follow instructions to draw an owl

Make a rocket using junk modelling materials

Weigh and measure – make playdough with different scents

PE

Hall activities using beanbags, quoits and balls to coordinate the use of hands and feet with what the eye can see. Children will throw at targets and to each other using different types of balls, learning to cooperate by saying the name of the person they are throwing to. Children will be introduced to the use of bats.

Maths

Maths activities will be practically based using concrete objects such as base 10 to accurately add and subtract 2 digit numbers. Group activities will focus on playing games to support addition and subtraction strategies. Children will be taught to accurately record number sentences at own level. 2D and 3D shapes will be used to create patterns and learn the language of shape.

Science

Describe animal bodies and learn new vocabulary such as claws, paws, whiskers, wings

Compare animal bodies - begin to group into mammals, amphibians, reptiles, insects and birds.

Find out what owls like to eat

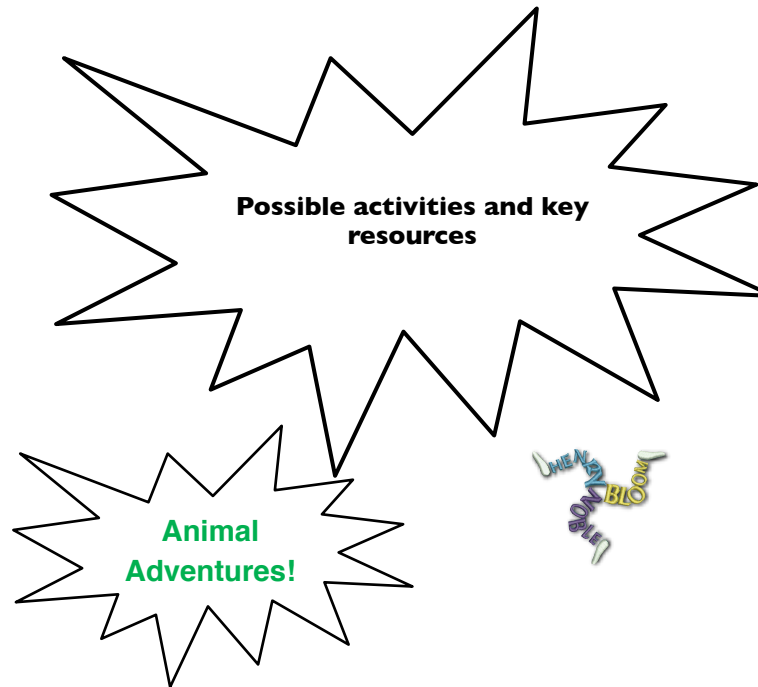
How do owls see?

How do owls hear?

Create a food chain with an owl at the top

Research owls. Find out what nocturnal means and where owls live.

Find out about other animals that are nocturnal?



Jigsaw/PSHE

Work cooperatively together with day to day learning activities. Play games together and learn to say well done to the other player.

Receive awards in assembly as appropriate.

Music

Use instruments as part of story telling

Take part in weekly Singing Jo sessions

Learn songs through repetition

Enjoy music as a way to self regulate and manage emotions.

Geography

Draw a map to show Baby bear's journey to the moon.

Find out about planets.

Encourage children to talk about some facts that interest them.