

Literacy

Literacy activities will be based on the story The Tiger Who Came to Tea. Using actions, pictures and words we will retell the story. We will then create our own version of The Tiger Who Came to Tea, talking about the characters, events and setting. Children will tell their own stories to each other and write their sentences with support. Daily targeted interventions will support children at their own level.

ICT

Create an i-movie to retell the story of The Tiger Who Came to Tea using stick puppets.

Use a globe/google maps to find where tigers live? Where do we live?

Art/DT

Make a group collage of a tiger, create a background and look closely at the art of Henri Rousseau. Focus on line drawing with different thicknesses of pencils, crayons, pens. Make stick puppets of the animals to use in i-movie

Weigh and measure – make playdough with different scents

PE

Hall activities using beanbags, quoits and balls to coordinate the use of hands and feet with what the eye can see. Children will throw at targets and to each other using different types of balls, learning to cooperate by saying the name of the person they are throwing to. Children will be introduced to the use of bats.

Maths

Maths activities will be practically based using concrete objects such as dominoes and counters to learn to recognise “How many?”. Group activities will focus on playing games to support addition and subtraction strategies. Children will be taught to accurately record number sentences at own level. Balance scales will be used to support learning about weight.

Science

Describe animal bodies and learn new vocabulary such as claws, paws, whiskers

Compare animal bodies - begin to group into mammals, amphibians, reptiles, insects and birds.

Find out what tigers like to eat

Create a food chain with a tiger at the top

Look at the tiger's stripes. Find out what camouflage is and how it helps tigers.

Find out how other animals use camouflage to help them?

Make a tasty menu that Sophie's family can choose from the cafe.

Possible activities and key resources

Animal Adventures!

Jigsaw/PSHE

Jigsaw in mainstream class
Talk about surprises. Why was Sophie surprised in this story? Who else was surprised? Have the children ever received surprise gifts?

Music

Learn the Ram Sam Sam song with actions
Use untuned percussion instruments to tap the rhythms of animals and foods the tiger eats.

Create a group composition using instruments

Listen to the composition and say what they like or don't like

Geography

Draw maps in sand to show jungles in the world.
Collect leaves/sticks/rocks to create a landscape.
Talk about the features of the jungle using non-fiction books, videos and online resources.

Encourage children to talk about some facts that interest them.

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BLOW