

Literacy

Toolbox: Dialogue

Adventure Story

Model Text – Ring of Fire

- To add to the speech sandwich by adding in the listener's reaction.
- To add in some action before character B replies.
- Innovate from novels by changing how a character feels.
- To create dialogue that sounds real, reflects character and moves action forwards.

Numeracy

Focus areas: Place Value

Main learning objectives:

- Read, write, order and compare numbers up to 10,000,000, including decimals to 3dp and determine the value of each digit.
- Round any whole number or decimal (including thousandths) to a required degree of accuracy.
- Use negative numbers.

Science

Main learning objectives: Working Scientifically

- I can create questions and design an investigation, deciding on the appropriate type of enquiry, based on research information.
- I can identify evidence needed to prove or disprove the hypotheses, choosing the appropriate equipment.
- I can identify and the control variables when planning an investigation.
- I can take actions to control possible risks.
- I can plan and collect accurate observations using repetition, explaining its importance.
- I can decide the best format for recording data.
- I can take measurements using a range of scientific equipment with accuracy and precision.
- I can interpret data accurately, recognising any inconsistencies
- I can explain patterns in data using scientific reasons.
- I can draw conclusions using evidence to support or refute ideas.

Year 6 MTP Crime and Punishment

Key events

Junior Achievement
Trip to Courts
Police Treat

Pupil voice:

Crime and Punishment

Art & DT

Main learning objectives: Art Illusions

- To explore how artists create perspective in their work.
- To be able to use perspective to create realistic interiors.
- To explore how artists use foreshortening to give perspective.
- To explore how artists use trompe l'oeil to create illusions.

Activity ideas:

- Create optical art using sphere's and their name.

Music

Main learning objectives:

- I can sing or play from memory with confidence.
- I can perform showing expression.
- I can maintain my own part with an awareness of what others are playing.
- I can take turns to lead a group

RE

Main learning objectives: Buddhism

- I can find out who Buddha was and why he is important to Buddhists today.
- I can learn about the Four Noble Truths and the Eightfold Path.
- I can find out about the Buddhist beliefs of karma and rebirth.
- I can find out where and when Buddhists worship.
- I can investigate ways of worship and symbolism in Buddhism.
- I can find out about some of the core beliefs of Buddhism.

Forest School - Wednesday
PE - Friday

PSHE

Main learning objectives: Jigsaw unit -Understanding Me

- I know how it feels to belong to a range of different relationships and can identify what I contribute to each of them
- I can identify someone I love and can express why they are special to me
- I understand that we can remember people even if we no longer see them
- I understand how people feel when they love a special pet and that it can be hard to lose them.

ICT

Main learning objectives: Data Handling

- To find, sort and filter data in a database or spreadsheet.
- To know the difference between a database and a spreadsheet.
- To interpret data – progressive and linked to subject.
- To use a range of charts/graphs to collect/represent data

Activity ideas:

- Make a spreadsheet with passenger info from the titanic.
- To collect data based on a question and present this in a spreadsheet/chart

PE

Main learning objectives: Attacking and Defending principles

- I can hold my position to create space.
- I can begin to time my runs.
- I can begin to maintain and build possession in a game.
- I can mark players and use different strategies to delay opponents.

Forest School

Main learning objectives: Readiness

- I can use listening skills during group discussions and safety talks.
- I can begin to build confidence and self esteem through small tasks.
- I can begin to feel good about myself and tackle larger tasks.

History

Main learning objectives:

- To explore Crime and Punishment across the centuries and see how each period of History enforced their laws. (Romans, Tudors, Viking, Victorian)
- To compare historical crime and punishment strategies to today's.
- To introduce the broad trends of crime and punishment from the Romans to the 21st century.
- To explore modern day justice system with a visit to the IOM Courts.

