

## Literacy

### Genre Focus: Quest Story

#### Main learning objectives:

- To create a setting that the reader can imagine, which sounds real and has an atmosphere
- To use contrast to engage the reader
- To build tension by hinting at what may happen
- To mirror a character's feelings through the setting or weather

#### Context/hooks/reasons to write:

Creating their own Fantastic Beasts  
Setting descriptions of Hogwarts

## Numeracy

### Focus areas: Measurement, Area & Perimeter, Fractions, Recapping Four Operations

#### Main learning objectives:

- Use simple formulae.
- Generate, complete and describe linear number sequences.
- Interpret pie charts, bar charts and line graphs and use these to solve problems.
- Calculate the mode from a pie chart and bar chart.
- Use, read, write and convert between standard units, converting measurements of length, mass, and volume from a smaller unit of measure to a larger unit, and vice versa

## Science

#### Main learning objectives: Light

- Some forms of energy are associated with heat, light, electricity, movement and sound.
- Darkness is the absence of light.
- Light travels in straight lines and can be reflected and refracted.
- Light has a speed.
- White light is made of different colours.
- Light can travel through liquids, solids and gases.
- Objects are seen because light travels from the light sources to our eyes, or from light sources to objects and then to our eyes.
- Shadows have the same shape as the objects that cast them because light travels in straight lines.
- The distance of an object from the light source and its opacity changes the shadow formed

**Activities:** Creating shadows, making periscopes, reflection/refraction, how the eye works and see's light

## Year 6 MTP

### Harry Potter

#### Key events

Wildlife Park Trip

#### Pupil voice:

Pupils have started reading the books.

## Art & DT

#### Main learning objectives:

- I am developing my own style of drawing.
- I know when different materials can be combined and use this to good effect.
- I experiment with different colours to create a mood.
- I experiment with techniques that use contrasting textures, colours or patterns.
- I can modify and change materials to be used in my work.

#### Activity Ideas:

- Make Harry Potter wands, Howlers and Marauder's Map

## Music

#### Main learning objectives:

- I use ICT to organise my musical ideas.
- I show thoughtfulness in selecting sounds and structures to convey an idea.
- I demonstrate imagination and confidence in the use of sound.

#### Activity ideas:

Listen to and discuss the HP theme. Learning to play the Harry Potter theme on tunes percussion. Compose own versions of the theme. Use garage band to create their own Harry Potter introduction music/ own music to accompany a clip from the films.

## RE: End of Life Journey

#### Main learning objectives:

- I can understand that sadness is felt by everyone at some points during their lives.
- I can understand how the death of a person is marked and commemorated in different religions and communities.
- I can express my own ideas, and understand the ideas of others, about what happens when a person dies.
- I can understand that it is important to express the emotions that you feel.
- I can think of practical ways of remembering someone who has died.

Forest School - Wednesday 6R & 6B Monday 6C  
PE - 6C & 6B Thursday Friday- 6C  
Swimming - Tuesday

## PSHE - Dreams and Goals

#### Main learning objectives:

- I understand why it is important to stretch the boundaries of my current learning
- I can set success criteria so that I will know whether I have reached my goal
- I recognise the emotions I experience when I consider people in the world who are suffering or living in difficult situations
- I can empathise with people who are suffering or who are living in difficult situations
- I can identify why I am motivated to do this
- I can give praise and compliments to other people

## ICT

#### Main learning objectives: Moving Images & Sketch Up

- To make short animations using models.
- To export and publish films and animations using a range of different formats.
- To synchronise audio and video events.

#### Activity ideas:

- Using Sketch Up to create a 3D model of Hogwarts
- Using key note to make an animation of Hogwarts

## PE

#### Main learning objectives: Defending principles

- I can use delaying techniques to hold up play.
- I can begin to dictate where players go.
- I am aware of different marking systems (man marking/zonal marking)
- I can scan to help intercept the ball.

#### Activity Ideas: Invasion Games

## Forest School

#### Main learning objectives: Readiness

- I can use listening skills during group discussions and safety talks.
- I can begin to build confidence and self esteem through small tasks.
- I can begin to feel good about myself and tackle larger tasks.

## History

#### Main learning objectives:

- To look at the history of magic (Houdini, Dynamo etc)
- I use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past.
- I choose reliable sources of evidence to help me answer questions, realising

