

Literacy Genre Focus: Portal Story

Main learning objectives:

I can use imaginative detail including descriptions elaborated by adverbials and expanded noun phrases.

I can create moods and feelings to engage the reader.

I can confidently use a range of complex sentences and subordinating connectives

I can punctuate most sentences correctly throughout the text

Context/hooks/reasons to write: Mysterious doorway somewhere in school

Numeracy

Focus areas: Geometry

Main learning objectives:

I can describe and build 3D shapes

I can compare and classify shapes based on their properties and sizes

I can identify and describe perpendicular and parallel lines

I can find unknown angles in triangles

I can name parts of a circle including radius and diameter

Science

Main learning objectives:

I know that feeding relationships exist between plants and animals in a habitat

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I can describe the main functions of organs of the human body, and of plants.

I can explain how these functions are essential to the organism.

I can describe the main stages of the life cycles of humans and flowering plants and point out similarities.

I know that there is a great variety of living things and understand the importance of classification.

I can explain that different organisms are found in different habitats because of differences in environmental factors [for example, the availability of light or water].

I can generate my own ideas to be investigated, including creating a range of questions that can be tested.

I can use graphs and other formats to show and interpret patterns in data.

I can decide appropriate approaches to a range of tasks

Year MTP Term Topic - Olympics



Key dates or events

Sports Day

Beach Day

Leavers Assembly

Prom

Pupil voice:

The Olympics

Car Wash

Art & DT

Main learning objectives: Graffiti & Towers

My painting techniques are well developed

I choose appropriate techniques to convey the meaning of my work

I can create colours by mixing to represent images I have observed in the natural and man-made world

I join textiles using art skills of stitching, embroidering to make a durable and desirable product.

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Activity ideas: Building Towers, Graffiti

Music

Main learning objectives:

I perform songs with an awareness of the meaning of the words

I sing a harmony part confidently and accurately

I understand how lyrics reflect the cultural context and have social meaning

I perform alone and in a group, displaying a variety of techniques

I maintain my own part with an awareness of what others are playing.

Activity ideas: Leaver's Assembly performances

Education for social responsibility

Main learning objectives:

- I can learn about bottled drinking water, problems associated with it and sustainable alternatives.
- I can understand why many people in developing countries have limited access to water and identify problems with this.
- I can consider ways in which we can help ensure that in future everyone in the world has access to clean, safe water.

PSHE

Jigsaw unit - Changing me

I am aware of my own self image

I can explain how girls' and boys' bodies change during puberty

I can ask questions about changes during puberty

I can describe how a baby develops from conception to birth

I understand how being physically attracted to someone changes the nature of a relationship

Activity ideas: - See Jigsaw file.

ICT

Main learning objectives: Digital Media

I can use ready made templates to improve quality

I can use slide master to achieve consistency

I can use a green screen when filming

I can use lists, page numbering and page breaks

Activity ideas: Presentations to Y5 about Wales trip; sports broadcasts about olympics

PE

Main learning objectives:

I field well

I use forehand and backhand

I use a range of shots and strokes to to strike a ball

I use tactics and follow rules

I analyse and comment on skills and techniques and how they are applied in my own and others work

Activity ideas: Striking and Fielding games

- Rounders - Danish Long ball

- Kwik Cricket

Geography

Main learning objectives:

I can name and locate significant features around places of learning

I can name and locate all places and features learned previously and the largest and, oceans, rivers, continents, cities and countries with the largest populations

I can describe a place in terms of how economically developed it is.

I map land use of a location and devise my own criteria. (e.g. leisure, shopping, residential etc)

I give some reasons for the similarities and differences between places, using geographical language and what I know