

## Literacy

### Genre Focus: Non Narrative - Discussion (Balanced Argument)

#### Main learning objectives:

- I can present a balanced argument
- I can see from other viewpoints
- I can use varied punctuation
- I can use parenthesis
- I can peer assess a piece of work

#### Context/hooks/reasons to write:

- Past olympic scandals: Doping, Semenya, Russia
- 2024 Paris Olympics
- IOM debating (Tynwald)

## Numeracy

### Focus areas: Fractions, decimals, percentages

- Read and write mixed numbers and improper fractions.
- Multiply 1 digit numbers with up to 2 decimal places by whole numbers.
- Calculate 50% 25% 10% and 1% of amounts
- Divide a decimal by an integer using a written method.
- Recall and use equivalences between simple fractions, decimals and percentages.

## Science

### Main learning objectives: Electricity

- I can explain simply why some materials are suitable for specific purposes [for example, glass for windows, copper for electrical cables].
- I can give simple explanations, e.g. why a bulb fails to light.
- I can use scientific ideas and vocabulary to explain how to make a range of changes when investigating [for example, altering the current in a circuit, altering the pitch or loudness of a sound].
- I can describe and explain physical phenomena [e.g. how a particular device may be connected to work in an electrical circuit].
- I can identify scientific evidence used to draw conclusions.
- I can generate my own ideas to be investigated, including creating a range of questions that can be tested.

## Year 6 MTP The Olympics

### Key events

Wales  
Crucial Crew

### Pupil voice: Paris Olympics

## Art & DT

### Main learning objectives: Towers & City Scapes

- I am developing my own style of drawing.
- I know when different materials can be combined and use this to good effect.
- I experiment with different colours to create a mood.
- My paintings are based on observations and can convey realism or an impression of what I observe.
- My 3D work contains both visual and tactile qualities.
- My structures use materials that are strong.

## Music

### Main learning objectives: National Anthems

- I perform alone and in a group, displaying a variety of techniques.
- I maintain my own part with an awareness of what others are playing.
- I have a range of words to help me describe music. (e.g. pitch, duration, dynamics, tempo, timbre, texture, and silence)
- I sing a harmony part confidently and accurately.

## RE

### Main learning objectives: Sikhism

- Belonging to the Sikh community
- (Refer to RE document)

**Forest School:** Wednesday (6B+6R) Thursday (6C)  
**PE:** Friday

## PSHE

### Main learning objectives: Jigsaw unit -Celebrating Difference

- I understand that, sometimes, we make assumptions based on what people look like
  - I can question why I think what I do about other people
  - I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure
  - I can problem-solve a bullying situation with others
  - I like and respect the unique features of my physical appearance
  - I can explain why it is good to accept people for who they are
- Activity ideas:** - See Jigsaw file

## ICT

### Main learning objectives: Visual Report

- I can use autocue
- I can use templates
- I can create a multimedia document
- I can synchronise audio and video events.

#### Activity ideas:

- iMovie news report/Presentation

## PE

### Main learning objectives: Athletics

I choose the best pace for running.  
I am controlled in take off and landing when jumping.  
I am accurate when throwing for distance.  
I combine running and jumping well.  
I show accurate control, speed, strength and stamina in my athletics.  
I know and follow event rules.

## Forest School

### Main learning objectives: Resilience

- I can manage my own risk independently.
- I can create my own projects and preserve through mistakes.
- I can gain confidence through achievable tasks.

## Geography

### Main learning objectives: The Olympics

- I use the internet to help find out about a location (e.g. Google Earth)
- I find out about places and the features in those places by either going to that place to observe or by deciding which will be the best sources of information to look at.
- I can name and locate significant features around places of learning.
- I draw maps and plans of localities I have studied that include keys, four figure grid references and I can use these four figure references to find 6 figure references. (e.g.: 221,151), a scale (e.g. 1 square = 1KM), a compass rose, indicating North and standard Ordnance Survey symbols.
- I can summarise an environmental issue, its possible causes, and solutions either in the local area or an area I am studying.