

Literacy

Genre Focus: Non-Fiction

Main learning objectives:

- Organisational Features- Headings, subheadings
- Sophisticated connectives
- Bullet points to list information
- Paragraphs
- Setting/character description

Context/hooks/reasons to write:

Non-fiction Text on their own Fantastic Beasts
Writing a Daily Prophet

Numeracy

Focus areas: Measurement, Area & Perimeter, Fractions, Recapping Four Operations

Main learning objectives: (See Maths Document)

Science

Main learning objectives:

SC3

Changing materials

- 2a. to describe changes that occur when materials are mixed [for example, adding salt to water]
- 2b. to describe changes that occur when materials [for example, water, clay, dough] are heated or cooled
- 2d: about reversible changes, including dissolving, melting, boiling, condensing, freezing and evaporating
- 2g. that burning materials [for example, wood, wax, natural gas] results in the formation of new materials and that this change is not usually reversible.

Separating mixtures of materials

- 3a. how to separate solid particles of different sizes by sieving [for example, those in soil]
- 3b. that some solids [for example, salt, sugar] dissolve in water to give solutions but some [for example, sand, chalk] do not
- 3c. how to separate insoluble solids from liquids by filtering
- 3d. how to recover dissolved solids by evaporating the liquid from the solution
- 3e. to use knowledge of solids, liquids and gases to decide how mixtures might be separated.

Year 6 MTP

It's a Kind of Magic

Key events

Wildlife Park Trip

Pupil voice:

Pupils have started reading the books.

Art & DT

Main learning objectives:

- I am developing my own style of drawing.
- I know when different materials can be combined and use this to good effect.
- I experiment with different colours to create a mood.
- I experiment with techniques that use contrasting textures, colours or patterns.
- I can modify and change materials to be used in my collage.

Music

Main learning objectives:

- I use ICT to organise my musical ideas.
- I show thoughtfulness in selecting sounds and structures to convey an idea.
- I demonstrate imagination and confidence in the use of sound.

Activity ideas:

Use garage band to create their own Harry Potter introduction music

RE: End of Life Journey

Main learning objectives:

- I can understand that sadness is felt by everyone at some points during their lives.
- I can understand how the death of a person is marked and commemorated in different religions and communities.
- I can express your own ideas, and understand the ideas of others, about what happens when a person dies.
- I can understand that it is important to express the emotions that you feel.
- I can think of practical ways of remembering someone who has died.

Forest School - Wednesday 6R & 6B Thursday 6C

PE - Fridays

Swimming - Tuesday

PSHE - Healthy Body

Main learning objectives:

- I can recognise how different friendship groups are formed, how I fit into them and the friends I value the most
- I can recognise the changing dynamics between people in different groups, see who takes on which role, e.g. leader, follower, and understand the roles I take on in different situations
- I understand the facts about smoking and its effects on health, and also some of the reasons some people start to smoke
- I understand the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol
- I can recognise when people are putting me under pressure and can explain ways to resist this when I want
- I know myself well enough to have a clear picture of what I believe is right and wrong

ICT

Main learning objectives: Data Handling & Sketch Up

-Moving images

Activity ideas:

- Using Sketch Up
- Using key note to make an animation
- Create a 3D model of Hogwarts

PE

Main learning objectives: Defending principles

- I can use delaying techniques to hold up play.
- I can begin to dictate where players go.
- I am aware of different marking systems (man marking/zonal marking)
- I can scan to help intercept the ball.

Forest School

Main learning objectives: Readiness

- I can use listening skills during group discussions and safety talks.
- I can begin to build confidence and self esteem through small tasks.
- I can begin to feel good about myself and tackle larger tasks.

History

Main learning objectives:

- To look at the history of magic (Houdini, Dynamo etc)

