

Literacy

Genre Focus: Non-Fiction

Main learning objectives:

- Organisational Features- Headings, subheadings
- Sophisticated connectives
- Bullet points to list information
- Paragraphs
- Setting/character description

Context/hooks/reasons to write:

Non-fiction Text on their own Fantastic Beasts
Creating their own wizard

Numeracy

Focus areas: Measurement, Area & Perimeter, Fractions, Recapping Four Operations

Main learning objectives:
(See Maths Document)

Science

Main learning objectives:

SC2

Variation and Classification

- 4a: to make and use keys
- 4b: how locally occurring animals and plants can be identified and assigned to groups
- 4c: that the variety of plants and animals makes it important to identify them and assign them to groups.

Living things in their environment

- 5d: to use food chains to show feeding relationships in a habitat
- 5e: about how nearly all food chains start with a green plant
- 5f: that micro-organisms are living organisms that are often too small to be seen, and that they may be beneficial [for example, in the breakdown of waste, in making bread] or harmful [for example, in causing disease, in causing food to go mouldy].

SC3

Changing materials

- 2a. to describe changes that occur when materials are mixed [for example, adding salt to water]
- 2b. to describe changes that occur when materials [for example, water, clay, dough] are heated or cooled
- 2d: about reversible changes, including dissolving, melting, boiling, condensing, freezing and evaporating
- 2g. that burning materials [for example, wood, wax, natural gas] results in the formation of new materials and that this change is not usually reversible.

Separating mixtures of materials

- 3a. how to separate solid particles of different sizes by sieving [for example, those in soil]
- 3b. that some solids [for example, salt, sugar] dissolve in water to give solutions but some [for example, sand, chalk] do not
- 3c. how to separate insoluble solids from liquids by filtering
- 3d. how to recover dissolved solids by evaporating the liquid from the solution

Year 6 MTP

It's a Kind of Magic

Key events

Observatory
Wildlife Park Trip

Pupil voice:

Pupils have started
reading the books

Art & DT

Main learning objectives:

- I select the most suitable drawing materials for the type of drawing I want to produce.
- I communicate alternative ideas using words, labelled sketches and models showing that I am aware of the constraints of my design.
- I use my art skills to add design or detail to my product.
- I use carvings to a surface to create shapes, texture and pattern.
- I use a variety of tools and techniques for sculpting in clay

Activity ideas:

Clay dragon eyes
Design their own broomstick for a Quidditch game
Make their own wand

Music

Main learning objectives:

- I use ICT to organise my musical ideas.
- I show thoughtfulness in selecting sounds and structures to convey an idea.
- I demonstrate imagination and confidence in the use of sound.

Activity ideas:

Use garage band to create their own Harry Potter introduction music

RE: Humanism

Main learning objectives:

What are world views, and what influences my worldview?
What is the difference between atheism and humanism?
What are the key ideas of influential thinkers, and who are they?
What does the happy human symbol represent?
What is the importance of values and their links to the ideas of humanist thinkers?
What do humanists mean by a good life?

Forest School - Wednesday 6R & 6B Thursday 6C
PE - Fridays
Swimming - Tuesday

PSHE

Main learning objectives:

- I can tell you about some of my hopes and dreams
- I understand that sometimes hopes and dreams do not come true and that this can hurt
- I know how to cope with disappointment and how to help others cope with theirs
- I know what it means to be resilient and to have a positive attitude
- I know how to work out the steps to take to achieve a goal, and can do this successfully as part of a group
- I can identify the contributions and successes made by myself and others to a group's achievement

ICT

Main learning objectives: Data Handling & Sketch Up

-Moving images

Activity ideas:

- Using Sketch Up
- Using key note to make an animation
- Create a 3D model of Hogwarts

PE

Main learning objectives: Defending principles

- I can use delaying techniques to hold up play.
- I can begin to dictate where players go.
- I am aware of different marking systems (man marking/zonal marking)
- I can scan to help intercept the ball.

Forest School

Main learning objectives: Readiness

- I can use listening skills during group discussions and safety talks.
- I can begin to build confidence and self esteem through small tasks.
- I can begin to feel good about myself and tackle larger tasks.

History

Main learning objectives:

- To look at the history of magic (Houdini, Dynamo etc)

