



Literacy

Genre Focus: Non Narrative
Main learning objectives:

- I can shift tenses correctly.
- I can use sophisticated connectives.
- I can use a range of adverbial phrases.
- I can use features of the genre to create interest/precision.
- I can balance the pace of my writing.

Context/hooks/reasons to write:

Biography/Diary entries

Evacuees in the war/Accounts of the front line.

Completing a range of activities based on the book 'War Horse' by Michael Morpugo

Numeracy

Focus areas: Four operations

Main learning objectives:

- I can multiply up to 4-digit numbers by a 2-digit number.
- I can divide numbers using long division and short division.
- I can perform mental calculations, including mixed operations and large numbers.
- I can identify common factors, common multiples and prime numbers.
- I can use inverse estimation and rounding to check answers.

Science

Main learning objectives: Seeing Light
SC4

- I can use physical ideas to explain simple phenomena [e.g. the formation of shadows.
- I can use some abstract ideas when describing familiar phenomena [for example, objects are seen when light from them enters the eye].

SCI

- I can decide on an appropriate type of investigation (including whether or not a fair test is appropriate) to test the question.
- I can identify possible risks to others and myself, and take action to control these.
- I know that scientific ideas are based on evidence.
- I can make a series of observations, measurements and comparisons with precision.
- I can present data accurately
- I can suggest improvements to the investigation, giving reasons.

Activity ideas:

Recall facts about how shadows are formed, Investigate how we can change shadows, understand how our eyes allow us to see, and how we see objects, investigate reflections and learn about refraction.

Year 6 MTP The World at War

Key events

Junior Achievement
Christmas Concert
Police Treat

Pupil voice:

WW2

Art & DT

Main learning objectives:

- I can use a variety of different shaped lines to indicate movement in my drawings.
- I can use shading to add interesting effects to my drawings, using different grades of pencil.
- I can study other artists' drawings and have experimented with some of these styles.
- I can choose appropriate techniques to convey the meaning of my work.
- I can understand that cooking alters the flavour and texture of foods and use this knowledge in my designs.
- My product is fit for purpose and I can improve it in response to a user's point of view.

Activity ideas:

Look at a variety of wartime propaganda posters and the styles used, how pieces of art can be emotive, explore the use of pencil and sketching skills to draw WW2 aircraft, create wartime rationed dish, morse code key, replica gas mask.

Music

Main learning objectives:

- I can perform songs in a way that reflects their meaning and the occasion.
- I can identify where to place emphasis and accents in a song to create effects.

Activity ideas:

Compose a piece of music to reflect the Blitz and record.

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RE

Main learning objectives: Hindu Life

- What is the importance of families in Hinduism?
- What is 'dharma' and what does it mean to Hindus?
- Why do Hindus celebrate Navratri?
- Why is the natural world important to a Hindu?

Forest School: Wednesday (6B+6R) Thursday (6C)

PE: Friday

Swimming: Tuesday

PSHE

Main learning objectives: Jigsaw unit -Relationships

- I know how it feels to belong to a range of different relationships and can identify what I contribute to each of them
- I can identify someone I love and can express why they are special to me
- I understand that we can remember people even if we no longer see them
- I understand how people feel when they love a special pet and that it can be hard to lose them.
- I can love and be loved

Activity ideas: - See Jigsaw file

ICT

Main learning objectives: Keynote

- I can create short animations and add sound.
- I can use advanced word processing- lists, breaks, numbering- emphasis on quality.
- I can recognise hyperlinks and know how to insert these into documents to share sites.

Activity ideas:

Keynote- talking book.

PE

Main learning objectives: Attacking and Defending principles

- I can hold my position to create space.
- I can begin to time my runs.
- I can begin to maintain and build possession in a game.
- I can mark players and use different strategies to delay opponents.

Forest School

Main learning objectives: Readiness

- I can use listening skills during group discussions and safety talks.
- I can begin to build confidence and self esteem through small tasks.
- I can begin to feel good about myself and tackle larger tasks.

History

Main learning objectives:

- I can place events on a timeline, naming and describing significant events.
- I can select, use and evaluate sources, and use this to interpret events from the past.
- I can present my findings appropriately. I give clear reasons why there may be different accounts of history.

Geography

Main learning objectives:

- I can describe where a place is and use the 8 points of the compass to describe its position.
- I can describe where a place is and can use continent, country, region and names of towns, cities, and rivers.
- I can use the internet to help find out about a location (e.g. Google Earth)

Activity ideas:

Investigate how WW2 began and ended and which countries were involved, What was the Blitz, What was evacuation, Dig for Victory, Anne Frank, Allies and the Axis on a world map.