



## Literacy

**Genre Focus: Non Narrative**

**Main learning objectives:**

- I can shift tenses correctly.
- I can use a range of adverbial phrases.
- I can use figurative language.
- I can use features of the genre to create interest/precision.
- I can balance the pace of my writing.
- I can effectively describe settings, characters and atmosphere.

**Context/hooks/reasons to write:**

Flashback based on the Titanic/Kidnap.

## Numeracy

**Focus areas: Four operations**

**Main learning objectives:**

- I can multiply up to 4-digit numbers by a 2-digit number.
- I can divide numbers using long division and short division.
- I can perform mental calculations, including mixed operations and large numbers.
- I can identify common factors, common multiples and prime numbers.
- I can use inverse estimation and rounding to check answers.

## Science

**Main learning objectives:**

Physical Processes - Materials and their properties

- I know about a range of physical phenomena.
- I can talk about a range of properties [for example, texture, appearance] of materials.
- I can use my knowledge about some reversible and irreversible changes to make simple predictions about whether other changes are reversible or not.
- I can describe differences in properties.
- I can make a series of accurate observations and measurements.
- I can group and classify materials.
- I can investigate reversible changes, including dissolving, melting, boiling, condensing, freezing and evaporating.

Experiments:

Sinking and floating

Melting Ice Cube

## Year 6 MTP Titanic

### Key events

Junior Achievement  
Christmas Concert  
Police Treat

### Pupil voice:

Titanic

## Art & DT

**Main learning objectives:**

- I select the most suitable drawing materials for the type of drawing I want to produce.
- I am developing my own style of drawing (Specifically abstract)
- To use colour and shapes to reflect feelings and moods.
- To experiment with different colours to create a mood.

**Activity ideas:**

- Listen to music to feel what moods they create and how they impact art.
- To look at a variety of abstract art i.e what shapes/colours are used.

Look at how art can convey different moods through colour, shapes and textures.

## Music

**Main learning objectives:**

- I can sing or play from memory with confidence.
- I can perform showing expression.
- I can maintain my own part with an awareness of what others are playing.
- I can take turns to lead a group.

**Activity ideas:**

Compose their own sea shanty

## RE

**Main learning objectives: Buddhism**

- I can find out who Buddha was and why he is important to Buddhists today.
- I can learn about the Four Noble Truths and the Eightfold Path.
- I can find out about the Buddhist beliefs of karma and rebirth.
- I can find out where and when Buddhists worship.
- I can investigate ways of worship and symbolism in Buddhism.
- I can find out about some of the core beliefs of Buddhism.

Forest School - Wednesday/Thursday

PE - Friday

Swimming - Tuesday

## PSHE

**Main learning objectives: Jigsaw unit -Understanding Me**

- I know how it feels to belong to a range of different relationships and can identify what I contribute to each of them
- I can identify someone I love and can express why they are special to me
- I understand that we can remember people even if we no longer see them
- I understand how people feel when they love a special pet and that it can be hard to lose them.
- I can love and be loved

## ICT

**Main learning objectives: Data Handling**

- To find, sort and filter data in a database or spreadsheet.
  - To know the difference between a database and a spreadsheet.
  - To interpret data – progressive and linked to subject.
  - To use a range of charts/graphs to collect/represent data
- Activity ideas:**
- Make a spreadsheet with passenger info from the titanic.
  - To collect data based on a question and present this in a spreadsheet/chart

## PE

**Main learning objectives: Attacking and Defending principles (Rugby)**

- I can hold my position to create space.
- I can begin to time my runs.
- I can begin to maintain and build possession in a game.
- I can mark players and use different strategies to delay opponents.

## Forest School

**Main learning objectives: Readiness**

- I can use listening skills during group discussions and safety talks.
- I can begin to build confidence and self esteem through small tasks.
- I can begin to feel good about myself and tackle larger tasks.

## History

**Main learning objectives:**

- I can use a timeline to place events.
  - I can name a date from a significant event in the past.
  - I can select sources of factual evidence to describe aspects of life in the period studied
  - I give my own reasons why changes may have occurred, backed up by evidence I have researched.
  - I make links between some of the features of past societies. (e.g. religion, houses, society, technology)
- I evaluate evidence, which helps me to choose the most reliable forms.  
I use documents, printed sources (e.g. archive materials) the Internet, databases, pictures, photographs, music, artefacts, historic buildings, visits to museums and galleries and visits to sites to collect evidence about the past.

## Geography

**Main learning objectives:**

- I can name and locate significant features around places of learning
- I can use longitude and latitude to identify places on a map.