Year 5 MTP Term Spring 1b Ushtey

Literacy
Genre Focus- Non Fiction- Recount
Text- The Manchester Ridgeback
Main learning objectives:
- I can use a comma to separate clauses, including commas after fronted adverbials/adverbial phrases.
- I can write complex sentences with accurate punctuation.
- I can identify grammatical features in model texts and writing.
- I can entertain the reader by writing about fascinating, surprising, unusual or funny things.
- I can use subject-specific and technical vocabulary where appropriate to add precision and accuracy to description. Including past tense/chronological order.

Numeracy
Focus areas- Number - Measure- Area and Perimeter
Main learning objectives:
- I can measure and calculate the perimeter of composite rectilinear shapes including missing lengths.
- I can use simple formula to calculate and compare the area of rectangles and use the correct notation.
- I can estimate and measure volume and capacity.

Science
Main learning objectives: **Working Scientifically**

- I can make relevant hypotheses, based on scientific understanding, relating to real life knowledge.
- I can identify the appropriate equipment needed to carry out an investigation.
- I can take measurements using a range of scientific equipment with increasing accuracy and precision.
- I can record data of increasing complexity using scientific diagrams, tables, charts and graphs, including line graphs. (Use of ICT where relevant)
- I can describe what was found out from the investigation, linking cause and effect.

Key dates or events
World book day 5th March
Stem Fest 12th March
Comic Relief 20th March
River walk
Beach School

Pupil voice continued:
The sea and oceans
Under the water
Year of the Manx

Art & DT
Main learning objectives:

- I can select the most suitable drawing materials for the type of drawing I want to produce.
- I can experiment with different colours to create a mood.
- I can use colours and shapes to reflect feelings.
- I can experiment with techniques that use contrasting textures, colours and patterns.
- I can develop a style of my own.

Music
Main learning objectives:
- I can sing from memory with confidence.
- I can perform songs with an awareness of the meaning if the words.

RE
Main learning objectives: Humanism

- What are world views and what influences my view?
- What are the key ideas of influential thinkers and who are they?
- What is the different between atheism and humanism?
- What are the main humanist beliefs?

PSHE
Jigsaw unit - Looking after me
Main learning objectives:
- I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
- I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
- I know and can put into practice basic emergency aid procedures and know how to get help.
- I respect and value my body
- I know what makes a healthy lifestyle.

ICT
Main learning objectives: Combining different media

- I can combine three different media such as images, words, audio, hyperlinks and video. With support.
- I can create a digital product that combines different media for a purpose.

PE
Main learning objectives: Games
- I can choose the most appropriate tactics in a game.
- I can work with my team to gain possession of the ball.
- I can coordinate my arms and my legs.
- I can use more than one swimming stroke.
- I can compare and comment on my skills.

Geography/History
Main learning objectives:
- I describe different points of view on an environmental issue affecting the Isle of Man and give an opinion on the issue, giving reasons
- I make careful measurements of distance and depth and record these in the most suitable way.
- I can identify parts of a river, coastline and explain the process of erosion and deposition.
- I know how erosion, deposition and flooding can affect people.
- I know how I can contribute to a reduction in climate