

Literacy

Genre Focus Non Fiction- Letter

Text- Recount to a friend

Main learning objectives:

- I can use time adverbials.
- I can use fronted adverbials.
- I can use similes and metaphors.
- I can include unusual or funny things.
- I can write in the first person.
- I can include detail.

Numeracy

Focus areas- Number - Percentages & Geometry

Main learning objectives:

Activities to be on weekly plan

- I can recognise the percent symbol %.
- I can write percentages as a decimal or fraction with denominator 100.
- Work out percentage and decimal equivalents of halves, quarters, fifths, tenths and twenty-fifths.
- Identify properties of 3D shapes.
- Identify, draw, measure, estimate and compare acute, obtuse and straight line angles.

Science

Main learning objectives: Working Scientifically

- Create questions and develop a line of enquiry based on observations of the real world.
- Plan a controlled test, varying only one factor and controlling all others.
- Identify the appropriate equipment needed to carry out an investigation.
- Take measurements using a range of scientific equipment.
- Record data using appropriate formats.
- Draw conclusions indicating whether the findings match the hypothesis.
- Suggest improvements to the investigation, giving reasons.

Year 5 MTP Term Summer 2 **Just One Change**

Enhancement (trips, end of topic celebration):

Key dates or events

11th June- 5LJ Government House
12th June- 5CJ Government House
13th June- Venture Centre
18th June- Sports Day
26th June - Life Path
30th June- Big Litter Pick

Pupil

voice:

Environment
Earth
Climate

Art & DT

Main learning objectives:

- I choose the most appropriate materials for my collages to fit the purpose.
- I build up colours in my prints
- My paintings use color and shapes to reflect feelings and moods

Music

Main learning objectives:

- I understand how lyrics reflect the cultural context and have social meaning
- I perform showing expression

RE

Main learning objectives: Islam- The journey of a lifetime

- What is a pilgrimage?
- Why do Muslims go on Hajj?
- Which stories are associated with the places on Hajj?
- What other pilgrimage sites are there around the world and what comparisons can be identified?

PSHE

Jigsaw unit - Changing Me

Main learning objectives:

- I know how to develop my own self esteem.
- I can describe how boys' and girls' bodies change during puberty.
- I understand that sexual intercourse can lead to conception and that is how babies are usually made.
- I can express how I feel about the changes that will happen to me during puberty.
- I can start to think about changes I will make when I am in Year 6.

ICT

Main learning objectives:

- I can create a spreadsheet showing appropriate data.
- I can create a simple formula to add and average sets of data on a spreadsheet.
- I can create graphs from data on a spreadsheet.

PE

Main learning objectives: Games

- I can be controlled and skilful in my actions and movements.
- I can work with my team.
- I can choose the appropriate tactics in a game.
- I can compare and comment on the skills and ideas used in the game.

Geography/History

Main learning objectives:

- I can suggest more than one solution as to how a locality can be improved.
- I can summarise ways that people are trying to manage the environment
- I know how I can contribute to a reduction in climate change
- I can show on a time line the changes I have identified
- I can use historical phrases
- I can describe how some of the things I have studied from the past affect life today.