



Literacy

Genre Focus Non Fiction, Information text

Text- Manchester ridgeback dragon

Main learning objectives:

- I can fronted adverbials.
- I can link facts and ideas- compare, cause/effect and add more information.
- I can use subheadings.
- I can link paragraphs.
- I can include unusual details/specific features.

Numeracy

Focus areas- Number - Measure- Area and Perimeter

Main learning objectives:

Activities to be on weekly plan

- I can measure and calculate the perimeter of composite rectilinear shapes.
- I can use simple formula to calculate and compare the area of rectangles and use the correct notation.
- I can estimate and measure volume and capacity.

Science

Main learning objectives: Working Scientifically

- I can make relevant hypotheses, based on scientific understanding, relating to real life knowledge.
- I can identify the appropriate equipment needed to carry out an investigation.
- I can take measurements using a range of scientific equipment with increasing accuracy and precision.
- I can record data of increasing complexity using scientific diagrams, tables, charts and graphs, including line graphs. (Use of ICT where relevant)
- I can describe what was found out from the investigation, linking cause and effect.

Year 5 MTP Term Spring 1b Around the World

Enhancement (trips, end of topic celebration):

Key dates or events

The Moon 24th Feb
 Beach Buddies 26th Feb
 World book day 4th March
 Comic Relief 21st March
 Stem Fest 27th March

Pupil voice

continued:
 Languages
 Different foods
 Cultures
 Countries

Art & DT

Main learning objectives:

- I can use my art textiles skills such as stitching to help create a product that is sturdy and fit for purpose.
- I have a sound understanding of how to use the techniques of sewing.
- My textiles products include structural changes, such as plaiting or weaving to create new products.
- I know my products have an awareness of commercial appeal.

Music

Main learning objectives:

- I can create my own songs.
- I can improvise in a group.

RE

Main learning objectives: Humanism

- What are world views and what influences my world view?
- What is the different between atheism and humanism?
- What are the main humanist beliefs?

PSHE

Jigsaw unit - Looking after me

Main learning objectives:

- I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.
- I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart.
- I know and can put into practice basic emergency aid procedures and know how to get help.
- I respect and value my body
- I know what makes a healthy lifestyle.

ICT

Main learning objectives: Combining different media

- I can combine three different media such as images, words, audio, hyperlinks and video. With support.
- I can create a digital product that combines different media for a purpose.

PE

Main learning objectives: Athletics

- I can choose the best pace for running.
- I am controlled in take off and landing when jumping.
- I am accurate when throwing for distance.
- I can combine running and jumping.
- I can explain and apply basic safety principles in preparing for exercise.

Geography/History

Main learning objectives:

- I can name and locate all places and features learned previously and the largest and, oceans, rivers, continents, cities and countries with the largest populations
- I can use aerial photographs to describe a location in more detail
- I look at and make detailed maps of areas I am studying.
- With help I choose reliable sources of factual evidence to describe aspects of life in the period studied.