



Literacy

Main learning objectives:

- Suspense Story.
- I can describe characters and settings in detail for example appearance, behaviour, motives.
- Commas to separate clauses.
- Relate event within my work and control the pace.
- Combine interest and suspense to create a vivid picture.

Context/hooks/reasons to write:

- The Manor House
- T4W hooks - Fear, mystery object box
- Linking emotions of the story to a piece of music. Audio to build suspense.

Activities to be on weekly plan

T4W games, activities, Suspense tool kit, story maps.

Numeracy - Measure / Fractions

- Estimate and measure volume and capacity.
- Add and subtract fractions with common denominators that Total = 1.
- Identify, name and write equivalent fractions including tenths and hundredths when shown visual representations of a fraction.
- Round decimals with two decimal places to the nearest whole / 1 decimal place.
- Recognise the percent symbol (%) and understand percentages as part of 100.
- Work out percentage and decimal equivalents of halves, quarters, fifths, tenths and twenty-fifths.
- Activities to be on weekly plan

Science

Main learning objectives:

Physical processes

- 3. Vibration and sound
- 3e. that sounds are made when objects [for example, strings on musical instruments] vibrate but that vibrations are not always directly visible
- 3f. how to change the pitch and loudness of sounds produced by some vibrating objects [for example, a drum skin, a plucked string]
- 3g. that vibrations from sound sources require a medium [for example, metal, wood, glass, air] through which to travel to the ear.

Activity ideas, to include reference to investigations:

- Experiment with creating shadow
- Investigate sound using different instruments
- Investigate vibrations using sugar
- Investigate sound with drum and rice
- Create own panpipes to explore sound
- Create a string telephone



Year 5 MTP The Olympics

Key dates/ events

- Dance workshops
- Library Trips
- Isle Listen
- HBN's Got Talent
- Earth Day 2024
- Gaia Visit
- Manx Wildlife Week

Pupil voice:

Can we learn about
the Summer
Olympics?

Art

Main learning objectives:

- I use shading to add interesting effects to my drawings, using different grades of pencil.
- I have studied other artists' drawings and have experimented with some of these styles.
- I use a variety of different shaped lines to indicate movement in my drawings.
- I explain the ideas behind my images in my art sketchbook.

Activity ideas:

- Primary and secondary colours
- Adding light and shade to artwork
- Representing sound through art

Music

Main learning objectives:

- To add sound or music to a story.
- To explore repeating sounds.
- To layer and combine a range of sounds.
- To publish, export or save sounds to DVD or CD, etc.
- To understand how to behave online (age appropriate games, DVDs etc).
- To understand appropriate and inappropriate use of technology.
- Links with ICT lessons.

Religious Education (Chrissie)

Main learning objectives:

- I can explore what peace can mean to me in my life.
- I can explore what peace means in an international context.
- I can understand how this affects the way people are able to live.
- I can consider the peaceful resolution after conflict.
- I can consider the Christian beliefs about 'the peace of God'.

PSHE - Celebrating Differences

Jigsaw unit - Main learning objectives:

- Including others/inclusion
- Being mindful of others and their differences
- Showing kindness to all
- Trying to solve problems
- Using kind words or giving compliments

Activity ideas:

- See Jigsaw folder

ICT - E-Safety

Main learning objectives:

- To add sound or music to a story.
- To explore repeating sounds.
- To layer and combine a range of sounds.
- To understand the audience of online content.
- To know what to do for help when they are worried.

Activity ideas:

- Link to sound and light topic lessons

PE - Key area (s) - Dance

Main learning objectives:

- I am creative and imaginative in composing my own dances.
- I can perform expressively.
- I can control my movements.
- I can express emotion and feeling.

Activity ideas:

- Dance workshops
- Just Dance
- Link with Sound lessons- create movement to express sounds that are heard.

History/ Geography

Main learning objectives:

- The history of music, focusing on light
- How has music evolved over time?
- Breakthrough scientists in light and sound
- Research and write biographies on Thomas Edison
- Different music around the world
- Identify music genres from different countries on a map using a key

Activity ideas:

- Using maps to locate countries
- Research genres of music from a variety of countries
- Thomas Edison biography
- Documentary on history of music