



Literacy

Genre Focus: Story Writing, instructions

Main learning objectives:

- I can write about a characters feelings in a text.
- I can use adverbs
- I can use metaphors
- I can use adjectives.
- I can understand the features of a wishing story.
- I can identify and use the features of a wishing story.

Context/hooks/reasons to write:

The Doll

Talk 4 Writing Story map

Numeracy

Focus areas: Money and Geometry

Main learning objectives:

1. Estimate, compare and calculate different measures, including money in pound and pence.
2. Describe positions on a 2-D grid and as co-ordinates in the first quadrant.
3. Identify acute, obtuse and reflect angles and compare and order angles up to two right angles by size.
4. Complete a simple symmetric figure with respect to a specific line of symmetry.

Science

Physical Processes

Main learning objectives:

- I can explain why the direction or speed of a moving object changes.
- I can use my knowledge and understanding of physical phenomena to link cause and effect.

Year 4 MTP Summer 2 Manx to the Max Continued

Key dates or events

- River walk- 24th June
- Library Visits.
- Wednesdays - PE
- Fridays - Forest School
- Beach Day- 28th June

Pupil voice:

- Children to write questions at beginning of topic to find out answers to.
- Lead Science investigations based on questions asked.

Art & DT

Main learning objectives:

I experiment with techniques that use contrasting textures, colours or patterns.

I can reflect on my own and others' artwork.

I have studied other artists' drawings and have experimented with some of these styles.

ICT

Main learning objectives:

- I can remove unwanted parts of an image by cropping and masking.
- I can select appropriate sizes of images to avoid pixellation.
- I can create a storyboard by using KeyNote.
- I can use speech, sounds and effects.

PSHE

Jigsaw unit - Changing me

Main learning objectives:

- I appreciate that I am a truly unique human being and my characteristics are inherited from my parents.
- I can correctly label the internal and external parts of male and female bodies that are necessary for making a baby
- I understand that having a baby is a personal choice and can express how I feel about having children when I am an adult
- I have strategies to help me cope with the physical and emotional changes I will experience during puberty
- I know how the circle of change works and can apply it to changes I want to make in my life

PE - Key area (s): Teamwork activities

Main learning objectives:

- To maintain controlled body position during both static (stationary positions like freezing) and dynamic tasks (moving such as running).
- To develop competency in motor skills and movement patterns need to perform variety of physical activities.

Geography

Main learning objectives:

- I can identify the parts of a river (source, meander, mouth) and the areas around (flood plains).
- I can explain the process of erosion and deposition in a river.
- I know how erosion, deposition and flooding can affect people.

