

Literacy

Genre Focus: Story Writing, instructions

Main learning objectives:

- I can identify features of instructional writing.
 - I can use adverbs, time connectives and second person.
 - I can understand the features of suspense in a story.
 - I can use short sentences, questions, ellipsis, words in capital letters etc. to excite the reader.
- Context/hooks/reasons to write:**
How to Train Your Dragon by Cressida Cowell.

Numeracy

Focus areas: Fractions

Main learning objectives:

1. Recognise and show, using diagrams, families of common equivalent fractions.
2. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
3. Solve problems involving fractions of numbers, quantities or shapes.
4. Write, recognise and calculate fractions of an amount.

Science

Physical Processes

Main learning objectives:

- I can use my knowledge and understanding of physical phenomena to link cause and effect.
- I can make simple generalisations about physical phenomena [e.g. explaining that sounds I hear become fainter the further they are from the source].

Year 4 MTP Summer 1 Manx to the Max

Key dates or events

- Art Day WC 29th April
- Library Visits.
- Tuesdays - Beach School
- Wednesdays - PE
- Fridays - Forest School

Pupil voice:

- Children to write questions at beginning of topic to find out answers to.
- Lead Science investigations based on questions asked.

Art & DT

Main learning objectives:

- I can experiment with contrasting textures, colours and patterns.
- I can celebrate the local artist Nicola Dixon.
- I can reflect moods and feelings within my artwork.

ICT

Main learning objectives:

- I can remove unwanted parts of an image by cropping and masking.
- I can select appropriate sizes of images to avoid pixellation.
- I can create a storyboard by using KeyNote.
- I can use speech, sounds and effects.

PSHE

Jigsaw unit - Celebrating Difference

Main learning objectives:

- I understand that, sometimes, we make assumptions based on what people look like
- I can question why I think what I do about other people
- I know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure
- I can problem-solve a bullying situation with others
- I like and respect the unique features of my physical appearance
- I can explain why it is good to accept people for who they are.

PE - Key area (s): Athletics

Main learning objectives:

- I choose the best pace for running.
- I am controlled in take off and landing when jumping.
- I am accurate when throwing for distance.
- I combine running and jumping well.
- I am controlled and skilful in my actions and movements.

History

Main learning objectives:

- I can use documents, printed sources e.g The internet, pictures, photographs, music, artefacts, historical buildings etc. to collect evidence about the past.
- I can look at different accounts from history.
- I can describe similarities and differences between some people, events and objects (artefacts) have been studied.
- I can choose reliable sources of factual evidence to describe buildings, clothes, settlements etc. of the past.

