

Year 3 ACTIVITIES Summer 1 Off With Their Heads

Literacy

Focus (Non-Narrative): Discussion

- Adapt text: Should Children Learn to Cook? could make about the laws/rules/decisions made in Tudor times.
- See separate English plan.

Numeracy

Focus area: Number

Place Value

- Using food, sweets to represent.
- Bar models.
- Whiterose / Classroom secrets.

Time

- Yellow clocks - practical.
- Calendar.
- Relate to real life.
- Whiterose / Classroom secrets.

Shape

- Plastic shapes.
- Chalk on playground.
- Playdoh / construction.
- Whiterose / Classroom secrets.

Science - Biology

Main learning objectives:

- MRS GREN
- Skeleton & muscle labelling / identifying / drawing / comparing.
- Life cycles creating.
- Exercise investigation
- Hygiene investigation.

Key days and events:

- Swimming: Tuesday
- PE: Tuesday
- Forest School: Friday
- Nunnery Trip
- Tudor Exhibit: Wednesday 13th May 2026

Pupil voice:

The children are interested to learn about the past, interesting stories, and particularly some guts and gory stories!

DT

Main learning objectives:

Food Technology

- Tudor biscuits.
- Marmalades / jams.
- Bread.

PE

Athletics

- Sprinting.
- Bleep test / fartlek training.
- Throwing different object in different ways.
- Aiming for various targets (different shapes and sizes).
- Jumping in and over different things.

Forest School

- Hunting and labelling for different flora/fauna.
- Making natural shields.
- Making natural crowns.
- Den/fort building.

PSHE

Jigsaw unit - Celebrating Difference

Main learning objectives:

- See jigsaw file.

History

Main learning objectives:

- Timeline of key Tudor events.
- Henry VIII wives.
- Using sources of evidence from Tudors to compare and contrast.
- Tudor houses.
- Drama.
- Presenting findings in different ways.

Art

Portrait

- Looking at / evaluating Tudor portraits.
- Sketching own Tudor portraits / do of themselves.
- Using different paint mediums.

ICT

Main learning objectives: Text/Multimedia

- Pages / Keynote / PPT.
- Information poster about Tudors.
- Invitations to our Tudor Exhibit event.
- Video PPTs about or for our Tudor exhibit.

HBN KS2 Home Learning Expectations

Mathletics

Maths

Engage with Mathletics for at least 30 minutes a week.



Spelling

Engage with EdShed for at least 30 minutes a week.



Reading

Reading independently, with an adult, to their sibling or family - any reading that makes them happy at least 2 or 3 times a week.

Reading can be fiction or non-fiction: from poetry to information books, novels to newspapers.

Any reading for pleasure.

Other

Engage with the activity ideas on the topic sheet. They may have their own ideas, both linked to the topic and their own interests too,, which is always great to see.

Children are encouraged to share with us any additional learning they complete at home.