

Literacy

Focus (Non-Narrative): Discussion

- I can build arguments using time and addition openers.
- I can introduce opinion without bias, and present the other opinion.
- I can provide reasons for viewpoints using conjunctions and adverbials.
- I can use questions to engage the reader.
- I can write complex sentences using the subordinating conjunction.
- I can experiment with order of clauses.
- I can use a comma to separate clauses.

Numeracy

Focus area:

Number: Place Value

- I can count up and down and write in tenths.
- I can recognize that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- I recognise and use fractions of numbers (within 100).
- I recognise, find and write: fractions of a discrete set of objects and fractions of an amount.

Measurement: Time

- I can tell and write the time from an analogue clock, 12 hour clock and 24 hour clock.
- I can read and write the time to the nearest minute.
- I can use vocabulary such as o'clock, am, pm, morning, afternoon, noon, midnight.
- I know the number of seconds in a minute, days in a month, year and leap year.

Shape

- I can identify right angles.
- I can draw 2D shapes.
- I can make 3D shapes using modeling materials.

Science - Animals, and Humans: Nutrition and Healthy Eating

Main learning objectives:

- I know animals, like all living things, have a variety of characteristics that are displayed to different degrees.
- I know hygiene, exercise and diet affect human health.
- I know humans and some other vertebrates have a skeleton and muscles which allow for support, protection and movement.
- I know there are differences in the life cycles of a mammal, amphibian, insect and bird.

Scientific Skills

- I ask questions that can be investigated scientifically.
- I use equipment to make accurate measurements.
- I make careful observations and comparisons to gather data.
- I classify data in a variety of ways to help answer questions.



Year 3 MTP Summer 1 Off With Their Heads



Key days and events:

- Swimming: Tuesday
- PE: Tuesday
- Forest School: Friday
- Nunnery Visit
- Tudor Exhibit: 13/05/26

Pupil voice:

The children are interested to learn about the past, interesting stories, and particularly some guts and gory stories!

DT

Main learning objectives:

Food

- I work in a safe and hygienic way.
- I measure out my ingredients by weight or quantity, using scales where appropriate.
- I describe my food product in terms of taste, texture, flavor and relate this to the intended purpose.

PE

Endurance, Pace and Throwing

- I can sprint over a short distance.
- I can run over a long distance, conserving energy.
- I have a range of throwing techniques.
- I throw with accuracy to hit a target.
- I can jump in a number of ways, sometimes using a short run-up.

ICT

Main learning objectives: Text/Multimedia

- I can combine text with images/drawing/shapes.
- I use different writing/layout tools to edit.
- I understand the importance of drafting and editing.
- I combine text with sound, video and web-links in presentations.

PSHE

Jigsaw unit - Celebrating Difference

Main learning objectives:

- I value myself and know how to make someone else feel welcome and valued.
- I know that witnesses can make a situation better or worse by what they do.
- I can empathize with children whose lives are different to mine and appreciate what I may learn from them.
- I understand that everybody's family is different and important to them.
- I recognise that some words are used in hurtful ways and try not to use them.

History

Main learning objectives:

- I use a timeline to place events I have found out about.
- I can describe the main changes in a period of history.
- With help, I choose reliable sources of factual evidence to describe houses, culture, clothes, buildings, beliefs, comparison of rich to poor and changes in a period of history.
- I have looked at different versions of the same event in history, and can identify the differences in the stories.
- I ask "What was it like for a ... during ... ?".
- I present my findings about the past using my speaking, writing, maths, ICT, drama and drawing skills.
- I choose the most appropriate way to present my information which I realize is for an audience.

Art

Main learning objectives:

Draw

- I use a number of sketches to base my work on.
- I select the most suitable drawing materials for the type of drawing I want to produce.
- I have studied other artists' drawing and have experimented with some of these styles.

Paint

- I can create colors by mixing to represent images I have observed in the natural and man-made world.
- I can experiment with different colors and shapes to create a mood.
- I can use a number of brush techniques.

Forest School

- I can accurately identify flora and fauna.
- I can create natural sculptures.
- I can take healthy risks.
- I can reflect on my successes and set-backs.

HBN KS2 Home Learning Expectations

Mathletics

Maths

Engage with Mathletics for at least 30 minutes a week.



Spelling

Engage with EdShed for at least 30 minutes a week.



Reading

Reading independently, with an adult, to their sibling or family - any reading that makes them happy at least 2 or 3 times a week.

Reading can be fiction or non-fiction: from poetry to information books, novels to newspapers.

Any reading for pleasure.

Other

Engage with the activity ideas on the topic sheet. They may have their own ideas, both linked to the topic and their own interests too,, which is always great to see.

Children are encouraged to share with us any additional learning they complete at home.