

## Literacy

### Focus (Narrative): Warning Story

- I can write simple and compound sentences with accurate punctuation.
- I can write complex sentences.
- I can use a comma to separate clauses.
- I can use a wider range of dramatic fronted adverbials.
- I can show how a character is feeling through their actions and reactions.
- I can add action into setting, creating atmosphere.
- I can use onomatopoeia to interrupt and interject.

## Numeracy

### Focus area:

#### Number: Fractions

- I can recognise and show diagrams of equivalent fractions with small denominators (less than or equal to 10).
- I can compare and order unit fractions with the same denominator.
- I can find missing fractions to make a whole.

#### Geometry: Properties of Shape

- I can recognise angles as a property of a shape or a description of a turn.
- I can identify right angles, and know that two right angles make a half turn, three right angles make three quarters and four right angles make a complete turn.
- I can identify whether angles are  $>$  or  $<$  a right angle.

## Science - STEAM: If I was an engineer...

### Main learning objectives:

- I know what an engineer is and can identify different types.
- I can name and discuss current engineering inventions.
- I can identify real-life problems, and then create new ideas and solutions for them.

### Scientific Skills

- I can ask questions that can be investigated scientifically.
- I can respond to questions that can be investigated scientifically.

## Beach School

- I can identify natural items washed up at the shore.
- I can create natural art work.
- I can work out if the tide is coming in or out, and understand that the moon controls the tides, and that winds create waves.
- I can take responsibility for my activities.
- I can reflect on my learning at the shore.



## Year 3 MTP Spring 2 GO WITH THE FLOW



### Key days and events:

- Swimming: Tuesday
- PE: Tuesday
- Beach School: Friday
- Expert visitors.
- River Walk: 18th March

### Pupil voice:

Having learnt about the big masses of water, children were enthusiastic to learn more about other sources, in particular focusing on our own Island.

## Music

### Main learning objectives:

#### Performing

- I perform songs with an awareness of the meaning of the words.
- I play notes on instruments with care so they sound clear.

#### Composing

- I recognise and create repeated patterns with a range of instruments.
- I can create rhythmic patterns with an awareness of timbre and duration.

## PE

### Dance

- I perform expressively.
- My movements are controlled and express emotion or feeling.
- I refine my movements into sequences.

## PSHE

### Jigsaw unit - Looking After Me

#### Main learning objectives:

- I understand how exercise affects my body and my mind.
- I can identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help.
- I can express how being anxious or scared feels.
- I can tell you my knowledge and attitude towards drugs.
- I understand that, like medicines, some household substances can be harmful if not used correctly.
- I respect my body and appreciate what it does for me.

## Geography

#### Main learning objectives:

- I can identify parts of a river and understand how land use is different along the rivers course.
- I can discuss weather around the world.
- I can keep a class weather chart and discuss changes, relating this to news and opinions about climate change.
- I collect temperature and rainfall information and keep this on a class record sheet.
- I can summarise an environmental issue, including possible causes and solutions.

## DT

#### Main learning objectives:

#### Textiles

- I know that the texture and other properties of materials affect my choice.
- I use stitching to create a product that is fit for purpose.

#### Mouldable Materials

- My structures use materials that are strong.
- I measure and mark out material with care and use safe ways of cutting it.

#### Ideas

- I generate ideas and make realistic plans to achieve my aims.

## ICT

#### Main learning objectives: Moving Images

- I can make a simple on screen animation.
- I can make short animations using models.

# HBN KS2 Home Learning Expectations

Mathletics

## Maths

Engage with Mathletics for at least 30 minutes a week.



## Spelling

Engage with EdShed for at least 30 minutes a week.



EdShed 

## Reading

Reading independently, with an adult, to their sibling or family - any reading that makes them happy at least 2 or 3 times a week.

Reading can be fiction or non-fiction: from poetry to information books, novels to newspapers.

Any reading for pleasure.

## Other

Engage with the activity ideas on the topic sheet. They may have their own ideas, both linked to the topic and their own interests too,, which is always great to see.

Children are encouraged to share with us any additional learning they complete at home.