

Literacy

Focus (Non-Narrative): Information

- I can use technical language and unusual details.
- I can use generalisers.
- I can use emotive fronted adverbials.
- I can link information by including conjunctions for different purposes.
- I can use compound sentences accurately.
- I can use commas to separate clauses.
- I can use capital letters and correct punctuation in sentences.

Numeracy

Focus area: Number

Multiplication and Division

- I can count from 0 in multiples of 4, 8, 50 and 100.
- I can recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.
- I can multiply 2 digit numbers by a 1 digit number.
- I use appropriate mental and written methods to solve multiplication and division problems. .

Length and Perimeter

- I measure, compare, add and subtract lengths: m, cm, mm.
- I measure perimeter of simple 2D shapes.

Science - Physics: Forces and Magnetism

Main learning objectives:

- I know a force is an interaction between objects in the physical world.
- I know a force is needed to make an object move or change motion/direction.
- I know an object will not move if it's forces are balanced.
- I know things move differently on different surfaces.
- I know magnets can attract or repel each other.
- I know magnets have two poles.

Scientific Skills

- I can ask questions that can be investigated scientifically.
- I can use a range of equipment to carry out investigations.
- I can collect data using bar charts, pictograms and other simple tables.
- I can say whether my findings were relevant or answered the question.



Year 3 MTP Spring 1 Under the Sea!



Key days:

- PE: Monday
- Beach School: Tuesday
- Beach Buddies: 16.1.25
- River Walk

Pupil voice:

Surrounded by sea and rivers throughout, the children are interested to find out more about their local environment. There is also a big interest in other places around the world.

RE

Main learning objectives:

Sikhism: Living as a Sikh

- I know who founded Sikhism and where it was in the world.
- I know the main beliefs of Sikhism.
- I know the rules Sikhs follow in their life.
- I know about Sikh worship, special places and festivals.
- I know what the Holy book of Sikhism.
- I know the main symbols of Sikhism and what they mean.

PE

Teamwork and Endurance

- I use a variety of techniques to pass.
- I choose the most appropriate tactics in a game.
- I compare and comment on the skills, techniques and ideas used in my work and in others'.
- I use this to improve my performance.

ICT

Main learning objectives: Data Handling

- I can use a range of charts/graphs to collect/represent data.
- I can structure questions in a branching database.
- I know the difference between a database and a spreadsheet.

PSHE

Jigsaw unit - Goals and Dreams

Main learning objectives:

- I can tell you about a person who has faced difficult challenges and achieved success.
- I can set personal goals.
- I can identify a dream that is important to me.
- I enjoy facing new learning challenges and working out best ways to achieve them.
- I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge.
- I can recognise obstacles which might hinder my achievement and can take steps to overcome them.
- I can manage feelings of frustration that may arise when obstacles occur.

Geography

Main learning objectives:

- I can use maps to locate and name rivers, seas and oceans of the world.
- I can identify part of a river and understand how land use is different along the rivers course.
- I can identify the parts of a coastline.
- I can explain the process of erosion, deposition and flooding, and understand how it can impact people.
- I can discuss weather around the world.
- I can summaries an environmental issue, including possible causes and solutions.
- I can use aerial photographs to discuss a location.
- I can use maps and globes, including using the 8 compass points.

Art

Main learning objectives: Collage

- I can use precise cutting skills, with contrasting textures and patterns.
- I can create mosaic and montage.

Main learning objectives: Paint

- I use watercolor paint to produce washes for backgrounds and then add detail.

HBN KS2 Home Learning Expectations

Mathletics

Maths

Engage with Mathletics for at least 30 minutes a week.



Spelling

Engage with EdShed for at least 30 minutes a week.



EdShed 

Reading

Reading independently, with an adult, to their sibling or family - any reading that makes them happy at least 2 or 3 times a week.

Reading can be fiction or non-fiction: from poetry to information books, novels to newspapers.

Any reading for pleasure.

Other

Engage with the activity ideas on the topic sheet. They may have their own ideas, both linked to the topic and their own interests too,, which is always great to see.

Children are encouraged to share with us any additional learning they complete at home.