

## **Literacy**

### **Focus (Non-Narrative): Instructions**

- I can use modal verbs.
- I can use time adverbials.
- I can use subordinate clauses.
- I can use a variety of subordinating conjunctions.
- I can include examples and expert advice to help the reader understand the instructions.
- I can use commas before conjunctions.
- I can use simple organisational devices for non-narrative.
- I can identify grammatical features in texts.

## **Numeracy**

### **Focus area: Number**

#### **Addition and Subtraction**

- I can add and subtract numbers mentally, including: a 3 digit number and ones, a 3 digit number and tens and a 3 digit number and hundreds.
- I can add and subtract numbers with up to three digits using formal written methods of column addition and subtraction.

#### **Money**

- I can add and subtract amounts of money to give change, using both £ and p in practical contexts up to £100.

## **PE**

### **Balance, Co-Ordination and Resilience**

- I can improvise with ideas and movements.
- I refine my movements into sequences.
- I can keep my body balanced and control its shape.
- I plan, perform and repeat sequences.
- My sequences include changes in speed and level, which are clear, accurate and consistent.
- I prepare and perform to an audience.

## **Science - STEAM: Materials - Junkbots**

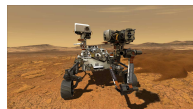
### **Main learning objectives:**

- I can name and sort materials.
- I can sort materials by their properties.
- I can select materials suitable for a job based on their properties.

#### **Scientific Skills**

- I can ask relevant questions and put forward how it can be investigated scientifically.
- I can make predictions based on scientific understanding.
- I can carry out a given controlled investigation.
- I can use scientific vocabulary when discussing data or describing observations.
- I can link findings to the question.

*Curriculum Links: DT, Art, Maths*



## **Year 3 MTP Autumn 2 Rise of the Robots!**



### **Key days:**

- PE: Monday
- Forest School: Tuesday
- Howard Parkin Talk: 4/11/25
- Carol Singing in Douglas: 11/12/25
- Singing Under the Stars: 16/12/25

### **Pupil voice:**

The children love robots, technology and AI. We want to expand their understanding, explore further and make our own robots!

## **RE**

### **Main learning objectives:**

#### **Hinduism: Festivals and Symbols**

- I know what Hindu's believe.
- I can name special places to Hindu's.
- I know how and why Hindu's celebrate Diwali.
- I can retell the story of Rama and Sita.
- I know the main symbols of Hinduism.

#### **Christianity: Advent and Christmas**

- I know what Advent and Christmas is, and there importance to Christians.

## **Art**

### **Main learning objectives: Collage**

- I can use precise cutting skills, with contrasting textures and patterns.
- I can create mosaic and montage.
- I can make paper coils and create patterns.

### **DT**

### **Main learning objectives: Mechanical Components**

- I can make a product with mechanical components.
- My product is fit for purpose.

## **PSHE**

### **Jigsaw unit - Relationships**

#### **Main learning objectives:**

- I can identify the roles and responsibilities of each member of my family.
- I can start to recognize stereotypical ideas I might have about parenting and family roles.
- I can identify and put into practice some of the skills of friendship.
- I understand that my action affect myself and others and I care about other people's feelings.
- I know how to express my appreciation to my friends and family.
- I know how to negotiate in conflict situations to try and find a solution.

## **History**

### **Main learning objectives:**

- I can use a timeline to place events I have found out about.
- I can name the date of any significant event from the past that I have studied and place it in approximately the right place on a time line.
- I can describe the main technological changes in a period of history.
- I suggest sources of evidence to help me answer questions.
- I can describe how some of the things I have studied from the past affect life today.
- I choose reliable sources of evidence to help me answer questions.
- I present my findings about the past using speaking, writing, maths, ICT, drama and drawing skills.

## **Music**

### **Main learning objectives: Performing**

- I can sing songs from memory with accurate pitch.
- I can maintain a simple part within a group.
- I breathe well and pronounce words, change pitch and show control in my singing.
- I perform songs in a way that reflects their meaning and the occasion.

## **ICT**

### **Main learning objectives: Instruction Language**

- I can read a set of simple instructions and say what the outcome will be.
- I can read a set of instructions on coding software.
- I can write a set of instructions on coding software.
- I can read and improve a set of simple instructions.

# HBN KS2 Home Learning Expectations

Mathletics

## Maths

Engage with Mathletics for at least 30 minutes a week.



## Spelling

Engage with EdShed for at least 30 minutes a week.



EdShed 

## Reading

Reading independently, with an adult, to their sibling or family - any reading that makes them happy at least 2 or 3 times a week.

Reading can be fiction or non-fiction: from poetry to information books, novels to newspapers.

Any reading for pleasure.

## Other

Engage with the activity ideas on the topic sheet. They may have their own ideas, both linked to the topic and their own interests too,, which is always great to see.

Children are encouraged to share with us any additional learning they complete at home.