

## **Literacy**

### **Focus (Fiction): Story Settings**

- I can write simple sentences.
- I can write compound sentences.
- I can include nouns, adjectives and verbs in my writing.
- I can use conjunctions to expand sentences.
- I can gather a range of vocabulary to use in my writing (high quality word banks).
- I can compare descriptions and analyse effects created.
- I can use 'tell me' to develop settings, including use of the 5 senses.
- I can name my story that suggests something about the setting.

## **Numeracy**

### **Focus areas: Number and Measure**

#### **Main learning objectives:**

#### **Year 3 outcomes:**

#### **Place Value**

- I can identify, represent and estimate numbers using different representations.
- I can find 10 or 100 more or less than a given number.
- I recognise the place value of each digit in a four-digit number.
- I can compare and order numbers up to 1,000.
- I read and write numbers up to 1,000 in numerals and words.
- I multiply and divide by 10 and 100.

#### **Statistics**

- I can interpret and present data using bar charts, pictograms and tables.

## **PE**

### **Ball Skills and Teamwork**

- I move with co-ordination and control.
- I throw, catch and strike a ball with control and accuracy using a variety of techniques.
- I follow rules in a game, and use appropriate tactics.
- I work alone or with a team to gain or keep possession of a ball.
- I demonstrate our school values when playing with others: belonging, integrity, positivity, kindness and togetherness.

## **ICT**

### **Main learning objectives: Personal Organisation**

- To save work to one drive and access Microsoft 365.
- To use passwords to protect their privacy/device.
- To use a range of devices for different purposes.
- To understand appropriate and inappropriate use of technology.



## **Year 3 MTP Autumn 1 Vicious Vikings**



### **Key dates or events**

- PE: Monday
- Forest School: Tuesday
- Manx Museum Trip: Wednesday 18th September
- Viking Day: Thursday 23rd October

### **Pupil voice:**

- Children were interested to learn about the Vikings.
- Links to IOM culture and heritage.

## **RE**

### **Main learning objectives:**

#### **Where did the world begin?**

- I can consider different religious beliefs and origins.
- I know the world contains many beautiful things.
- I understand that life is special and transient.

## **History**

### **Main learning objectives:**

- I use evidence to describe the houses, settlements, culture, leisure activities, clothes, way of life, actions, and buildings of people in the past.
- I use evidence to describe the things that people believed in the past (attitudes and religion).
- I used evidence to show how lives of rich and poor people in the past differed.
- I give reasons why changes may have occurred, back up by evidence, and I show on a timeline the changes that I have identified.
- I use documents, printed sources, the internet, databases, pictures, photographs, music, artifacts and visits to museums to collect evidence about the past.
- I ask "What was it like for a ... during ...".
- I suggest sources of evidence to help me answer questions.
- I present my findings about the past using speaking, writing, maths, ICT, drama and drawing skills.

## **PSHE**

### **Jigsaw unit - Understanding Me**

#### **Main learning objectives:**

- I recognise my worth and can identify positive things about myself and my achievements.
- I can face new challenges positively, make responsible choices, and ask for help when I need it.
- I know who to ask for help if I am worried or concerned.
- I understand why rules are needed and how they relate to rights and responsibilities.
- I can work cooperatively in a group.
- I understand that my behavior brings rewards / consequences.

## **Art**

### **Drawing and Paint - Archibald Knox**

- I use a number of sketches to base my work on.
- I sketch lightly.
- I use different grades of pencil, at different angles, to show different tones.
- I use watercolor paint to produce washes for backgrounds and then add detail.
- I can experiment in creating mood and feelings with color.
- I mix color using tints and tones.

## **Science - Rocks and Soils**

### **Main learning objectives:**

- I know rocks are identifiable by their appearance and physical properties.
- I know rocks and our environment are impacted by weathering and erosion.
- I know earth is mostly made of minerals, metals and rocks.
- I know soils are made from rocks and organic matter.
- I know fossils are formed when things that have lived have been trapped within a rock.

#### **Scientific Skills**

- I make careful observations and comparisons.
- I record findings using scientific language.
- I can make connections from data collected to real life.
- I can ask and respond to questions about investigations.
- I can explain and reflect on an investigation and suggest improvements.
- I make predictions based on scientific understanding.
- I can identify variables, recognizing one change.
- I classify data in a variety of ways.
- I can discuss and explain patterns in data.

# HBN KS2 Home Learning Expectations

Mathletics

## Maths

Engage with Mathletics for at least 30 minutes a week.



## Spelling

Engage with EdShed for at least 30 minutes a week.



## Reading

Reading independently, with an adult, to their sibling or family - any reading that makes them happy at least 2 or 3 times a week.

Reading can be fiction or non-fiction: from poetry to information books, novels to newspapers.

Any reading for pleasure.

## Other

Engage with the activity ideas on the topic sheet. They may have their own ideas, both linked to the topic and their own interests too,, which is always great to see.

Children are encouraged to share with us any additional learning they complete at home.