

Literacy

Focus (Non-Fiction): Recount - Newspaper report

- I can use fronted adverbials.
- I can use similes, alliteration and onomatopoeia.
- I can use accurate pronouns.
- I can use relative clauses.
- I can write in the present tense.

Context/hooks/reasons to write:

- Retelling TT holidays.
- Egyptian news and retelling key events throughout the Egyptian era.
- Being able to accurately and excitingly retell their own stories.

Numeracy

Focus areas: Number and Measure

Main learning objectives:

Year 3 outcomes:

Place Value

- I can count up and down and write in tenths.
- I recognise that tenths arise from dividing an object into ten equal parts.

Mass and Capacity

- I can choose appropriate standard units to estimate and measure mass, capacity and temperature.
- I can compare and order assess, capacities and temperatures.

Year 4 outcomes:

Decimals

- I recognise and write decimal equivalents of any number of tenths or hundredths.
- I can find the effect of dividing a one or two digit number by 10 or 100.
- I can convert between different units of measurement.

Time

- I can read, write and convert time between analogue and digital 12 and 24 hour clocks.

PE - Key area(s):

Year 3/4 - Dance

- I Improve with ideas and movements.
- My dance movements are clear and fluent.
- I know dance can express a variety of things.

Year 4 - Athletics

- I can sprint over a short distance.
- I can run over a longer distance, conserving energy.
- I have a range of throwing techniques.



Year 3/4 MTP Summer 2 Jewel of the Nile



Key dates or events

- Library visits.
- Monday - Y3/4 PE
- Tuesday - Y4 Forest School
- Friday - Y4 PE and Y3/4 Forest School
- Beach Day!

Pupil voice:

- Children were interested to learn about the Ancient Egyptians.
- They wanted to find out more about the past.

Science - STEAM

Main learning objectives:

Build a house for a purpose.

- Materials.
- Material properties.
- Links to topic.

History

Main learning objectives:

- I use evidence to describe the houses, settlements, culture, leisure activities, clothes, way of life, actions, and buildings of people in the past.
- I use evidence to show how the lives of rich and poor people from the past differed.
- With help, I choose reliable sources of evidence.
- I can describe similarities and differences between some people, events and objects (artifacts) I have studied.
- I ask, "What was it like for a..." during...
- I present my findings about the past using my speaking, writing, maths, ICT, drama and drawing skills.

PSHE

Jigsaw unit - Changing Me

Main learning objectives:

Year 3 outcomes:

- I understand that in animals and humans lots of changes happen between conception.
- I understand that boys and girls bodies need to change as they grow up, and can identify the changes inside and outside the body.
- I can identify what I am looking forward to when I am in Year 4.

Year 4 outcomes:

- I can correctly label internal and external parts of male and female bodies.
- I have strategies that help me cope with the physical and emotional changes I will experience during puberty.
- I can identify what I am looking forward to when I am in Year 5.

Art

Collage - Ancient Egyptian Death Masks

- My cutting skills are precise.
- I can use mosaic.
- I can reflect on my own and others work.
- I can create colors by mixing.

DT

Main learning objectives:

Mouldable Materials: Scarab Beetles

- I make realistic plans to achieve my aim.
- I clarify my ideas using labelled sketches.
- I shape my product carefully, using techniques and tools that lead to a high quality finish.

ICT

Main learning objectives: Moving Images

- I can save a film and return to continue working on it.
- I can make simple animations.
- I can make short animations using models.
- I can add transitions, titles, filters and effects to animations.
- I can use animation software.
- I can use sophisticated tools to enhance my animations.