

## Literacy

### **Genre Focus: Information Text**

#### **Main learning objectives:**

- I can use alliteration.
- I can use conjunctions.
- I can use fronted adverbials.
- I can use subheadings.

#### **Context/hooks/reasons to write:**

This World of Ours – each class learning about a country

#### **Activities to be on weekly plan**

- Grammar Literacy games.
- Role on the wall and other drama activities.
- Story map drawing and acting out.

## Numeracy

### **Focus areas: Multiplication and Division**

#### **Main learning objectives:**

- I can count in 2s, 5s, 10s, 3s, 4s and 8s.
- I can make links between the timetables.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division for the 2, 3, 4, 5, 8 and 10 times tables.
- Use distributive law and understanding of place value to multiply 2digit numbers times 1digit numbers (partitioning to multiply).
- Use appropriate mental and written methods to solve multiplication and division problems.

#### **Activities to be on weekly plan**

## Science

#### **Main learning objectives:**

- I can identify rock types.
- I can sort and classify rocks.
- I know how the digestive system works.
- I know what I need for a healthy, balanced diet.

#### **Activity ideas, to include reference to investigations:**

- Chocolate Rocks
- Rock sorting
- Rock posters
- Exploring rocks in natural environments eg. Forest Activity
- Calorie activity
- Digestion model in tights.

## **Year 3 MTP Term**

### **Topic – This World of Ours**

Enhancement (trips, end of topic celebration):

- End of topic share and show (parents invited)
- Music Service lessons, specialist Badminton Teacher

#### **Key dates or events**

Topic Assembly – Wednesday  
2<sup>nd</sup> April 3/4S and 3/4H at  
10:15am in main hall.

Comic Relief and Odd Socks  
Day – 21<sup>st</sup> March

#### **Pupil voice:**

- Pupils to lead the 'share and show' presentation.
- Classes to complete KWL (What they already know, what they want to find out, and what they learnt)

## **Art & DT**

#### **Main learning objectives:**

- I can use a range of tools and techniques for sculpting e.g. papier-mache.
- I can reflect on my own and others' artwork.

#### **Activity ideas:**

- Create papier-mache versions of the Isle of Man, identifying which areas of the land are more hilly.
- Explore manx artists and colours to create artwork.

## **Music**

#### **Main learning objectives:**

- I can play notes on an instrument with care so they sound clear.
- I can perform with control and awareness of what others in the group are singing or playing.

#### **Activity ideas: (**

- Playing penny whistles.
- Lessons from the Music Service

## **RE - Buddhism**

#### **Main learning objectives:**

- I can explore the background of Buddhism.
- I can explain the practices of Buddhism.

#### **Activity ideas:**

- Research together as a class.
- Create a mini fact file.

## **PSHE (activities in jigsaw file)**

### **Jigsaw unit -Looking After Me**

#### **Main learning objectives:**

- I understand how exercise effects my body and mind.
- I can express how feelings anxious or scared feels.
- I respect my body and understand what it does.
- I know myself well enough to decipher between right and wrong.

## **ICT – Digital Imagery**

#### **Main learning objectives:**

- I can create images on computer software.
- I can log on to Office 365.
- I can save work on to Office 365.
- I can input various media types.

#### **Activity ideas:**

- School Sketch.
- Pages eBook.

## **PE - Key area (s) – Games**

#### **Main learning objectives:**

- I can keep possession of a ball unopposed.
- I can strike a ball.
- I work with my team to gain possession of the ball.
- I use a variety of techniques to pass.

#### **Activity ideas:**

- Team games e.g. bench ball
- Carousel activities to practise passing.

## **History/Geography**

#### **Main learning objectives:**

- I understand that timelines can be divided into BC and AD.
- I use a timeline to place events that I have found out about.
- I can choose reliable sources of factual evidence.

#### **Activity ideas:**

- Learning about a country of choice and research about it.
- To order class in timeline of ages.
- To create timeline of own life.
- To timeline key events from history before and after Christ.