

Literacy

Genre Focus:

Narrative: warning story

Main learning objectives: Inverted commas for direct speech, complex sentences, adverbs and prepositions, Year 3 spellings, and accurate punctuation.

Context to write: read the short story of 'the canal' follow the talk for writing process and learn the story. When children are confident we will create a scaffolded version of the story before the children write a completely independent version of their own.

Activities to be on weekly plan.

Numeracy

Focus areas:

Fractions 1 & 2

Geometry

Main learning objectives:

- Recognise and show using diagrams equivalent fractions with small denominators. Compare and order unit fractions with the same denominator. Find missing fractions to make a whole.
- Count up and down and write in tenths. Recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1 digit numbers or quantities by 10. Recognise and use fractions of number within 100. Recognise, find and write: fractions of a discrete set of objects / fractions of an amount.

Activities to be on weekly plan.

Science

Main learning objectives:

Life processes - I can name some foods and types of food, I can recognise why exercise is important, I can understand that an adequate diet and exercise is necessary for health and growth.

Scientific skills - planning investigations, presenting and analysing data, evaluation of investigations.

Activity ideas, to include reference to investigations:

- Create food group plates
- calorie experiment (eating foods and then exercising the amount of time it takes to burn the calories),
- making poo to understand how nutrients are absorbed by the body.
- Using laptops to help input and analyse the data from the experiments that we carried out (cross curricular)

Year 3 Summer Term 1 2024

Topic - Manx as the Hills

Visits to our local library and a trip to the Laxey Wheel!

Key days:

Monday - PE kit.

Tuesday - swimming kit and forest school kit.

Pupil voice:

Art & DT

Main learning objectives:

Art - Paint: I experiment in creating mood and feelings with colour.

DT - I can generate ideas.

I can make realistic plans

I can think about the order of my work, choosing appropriate tools and materials

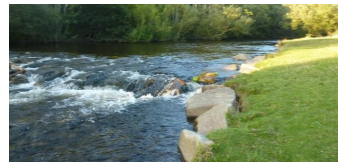
Activity ideas:

Art

I can mix colours using tints and tones.

I can use a number of pieces of work to help base my work on.

DT: Stem day, children given challenges to create and build structures for a purpose. They are to plan, build and evaluate designs.



RE

Main learning objectives:

- What do Muslims believe?
- What is the Qur'an
- Why are there 5 pillars of Islam

Activity ideas:

- Making an Islam box
- Using a Sanskrit
- Creating the pillars of Islam

(PPA cover, see separate planning Miss Nelson)

PSHE

Jigsaw unit - Relationships

Main learning objectives:

- Family roles
- Friendship
- Keeping myself safe
- Being a global citizen
- Celebrating my relationships

Activities to come from Jigsaw file.



ICT

Main learning objectives:

Computer modelling - to use graphical modelling software

e.g. sketchup

Activity ideas:

- Using sketchup to create their own Victorian House.
- **History cross** - create a rich and poor Victorian house and explain the difference between them
- Practice logging on and off
- Continuing building their fluency in mouse work and keyboard skills whilst using the computers.

PE - Key area - Athletics

- I can sprint over short distances.
- I have a range of throwing techniques
- I can jump a number of ways.

Activity ideas:

- Games entered around running and throwing techniques
- Focus on teamwork and working together
- Sports day
- Throwing activities
- Running activities, focusing on the difference between sprinting and conserving energy for longer running.

Geography

Main learning objectives:

- I can say what is human and physical geography.
- I can identify parts of a river
- I can explain erosion and deposition
- I can look at maps of areas that I am studying.

Activity ideas:

- River walk of a local river: doing sketches, looking at human and physical geography features.
- Making a mini river to look at erosion.
- Map work to locate main rivers and capital cities