

Literacy

Genre Focus:

Narrative: writing a journey story.

Main learning objectives: Inverted commas for direct speech, coordinate and subordinate connectives, varied sentence openers, Year 3 spellings, and accurate punctuation.

Context to write: read the short story of 'nail soup' follow the talk for writing process and learn the story. When children are confident we will create a scaffolded version of the story before the children write a completely independent version of their own.

Activities to be on weekly plan.

Numeracy

Focus areas:

Number - multiplication & division

Measure - length and perimeter.

Statistics: Interpret and present data

Main learning objectives:

Number - recall multiplication and division facts for 2,3,4 and 10 multiplication tables, recognise odd and even, understand commutative sums, use appropriate written and mental strategies.

Measure - perimeter of 2D shapes, compare and order lengths and heights, being able to record results.

Statistics: Interpret and present data using bar charts, pictograms and tables.

Activities to be on weekly plan.

Science

Main learning objectives:

Physical processes - I can compare the way in which simple devices work [e.g. bulbs in different electrical circuits]

Scientific skills - planning investigations, presenting and analysing data, evaluation of investigations.

Activity ideas, to include reference to investigations:

- Creating electric circuits.
- Comparing the differences between parallel and series circuits
- What else can power an electrical circuit other than a battery? **Potatoes?**
- Do different colour bulbs create the same brightness?
- investigating if adding more components to the circuit changes how it works.
- Making generalisations about light created from the circuit we make e.g. the closer to the light the bigger the shadow.

Year 3 Spring Term 2 2024

Topic - Vile Victorians

Visits to our local library and a trip to the Laxey Wheel!

Key days:

Monday - PE kit.

Tuesday - swimming kit and forest school kit.

Pupil voice:

The children love robots and technology, and we want to explore further and make our own robots!

Art & DT

Main learning objectives:

Art - To create collages

DT - Create a Victoria sponge for our afternoon tea.

Activity ideas:

Art

Collage - precise cutting, using different mediums to create collage and layering.

Draw - base work on sketches, sketch lightly so as not to use a rubber.

DT - select ingredients for my food product, work in a safe and hygienic way, measure ingredients accurately. I can describe my product in relation to taste and flavour.



RE

Main learning objectives:

- To learn about the Easter story.
- I can identify the key part of the Easter story.
- Too can retell the Easter story.

Activity ideas:

- Research about how Jesus died on the cross.
- Create a story board for the Easter story.
- Role play various characters from the story.
- Create their own cross for Easter Sunday.

PSHE

Jigsaw unit - Healthy Me

Main learning objectives:

- Being fit and healthy
- What do I know about drugs?
- Being Safe
- Being safe at home
- My amazing body

Activities to come from Jigsaw file.



ICT

Main learning objectives:

Computer modelling - to use graphical modelling software e.g. sketchup

Activity ideas:

- Using sketchup to create their own Victorian House.
- **History cross** - create a rich and poor Victorian house and explain the difference between them
- Practice logging on and off
- Continuing building their fluency in mouse work and keyboard skills whilst using the computers.

PE - Key area - Gymnastics

- I can keep my body balanced and control its shape.
- I can plan, perform and repeat sequences.
- My sequences include a change in speed and level.

Activity ideas:

- Games entered around making shapes with their body
- Focus on teamwork and working together
- Group work to plan a gymnastics sequence in their group.
- Listen to music and create a freestyle sequence based on the mood the music makes them feel.

*Swimming lessons will focus on improving water confidence and ability.

History

Main learning objectives:

- I can use evidence to describe the culture and leisure of the past.
- I use evidence to show how the lives of rich and poor people differed in the past.
- I use evidence to find building and their uses from the past.

Activity ideas:

- Research and make a fact file about how housing has changed from the past. Create a drama activity about how different classes lived.