



## Literacy

### Genre Focus:

Non-Narrative - to write a diary recount, to write a letter, to write instructions

**Main learning objectives:** accurate punctuation and capitals, compound sentences, generalisers, vary sentence openers and year 3 spellings,

**Context to write:** to follow the book of 'The Iron Man' by Ted Hughes as a class, and to write a diary as if you are the Iron Man. There will be other activities along the way too, including writing instructions and a wanted poster.

### Activities to be on weekly plan.



## Numeracy

### Focus areas:

Number - multiplication & division and money.

Measure - length and perimeter.

### Main learning objectives:

Number - recall multiplication and division facts for 2,3,4 and 10 multiplication tables, recognise odd and even, understand commutative sums, use appropriate written and mental strategies.

Measure - perimeter of 2D shapes, compare and order lengths and heights, being able to record results.

### Activities to be on weekly plan.

## Science

### Main learning objectives:

Rocks & Soils - identify and name materials (rocks), compare and group different rocks, describe how fossils are formed, recognise that soils are made from rocks.

Scientific skills - planning investigations, presenting and analysing data, evaluation of investigations.

### Activity ideas, to include reference to investigations:

- The Rock Cycle.
- Labeling and identify different types of rocks.
- Making rocks (including out of chocolate!).
- Analysing crystals and minerals.
- Making a fossil.
- Fossil examination.
- Burying a skeleton.
- Being palaeontologist!
- Researching soil.
- Separating soil.

## Year 3 Spring Term 2024 Topic - Rise of the Robots!

Visits to our local library and a trip to the Laxey Wheel!

### Key days:

Monday - PE kit.

Tuesday - swimming kit and forest school kit.

### Pupil voice:

The children love robots and technology, and we want to explore further and make our own robots!

## Art & DT

### Main learning objectives:

Art - To create collages

- To learn about and mimic (draw) the work of L.S. Lowry.

DT - To create a 3D Mars Rover.

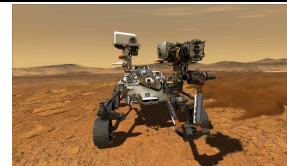
### Activity ideas:

Art

Collage - precise cutting, using different mediums to create collage and layering.

Draw - base work on sketches, sketch lightly so as not to use a rubber.

DT - planning, designing and improving, clarify ideas using labelling and sketching, junk modelling to create their Mars Rover.



## RE

### Main learning objectives:

- To learn about living as a Sikh.
- I can identify where Sikhs worship.
- To can retell one of the stories associated with a Sikh festival.

### Activity ideas:

- Research about what a Sikh is.
- Create a poster explaining what it is.
- Write your own story about a Sikh festival.
- Compare differences and similarities between another religion and sikhism.

## PSHE

### Jigsaw unit - Goals and Dreams

### Main learning objectives:

- Being brave to try something new and prepared to take risks.
- Keeping going when things are challenging.
- Learning from mistakes.
- Being proud of achievements.

### Activities to come from Jigsaw file.

## ICT

### Main learning objectives:

Applied ICT - personal organisation and sharing.

Computer Science - programming.

### Activity ideas:

- Logging on and off, and saving work on different applications (cloud, TEAMS, TT Rockstars, EdShed, Mathletics).
- Password safety.
- Hour of code (coding programming)
- Scratch programming.

## PE - Key area - developing team work

### Main learning objectives:

- To maintain controlled body position during both static (stationary positions like freezing) and dynamic tasks (moving such as running).
- To develop competency in motor skills and movement patterns need to perform variety of physical activities.

### Activity ideas:

- To focus on any team games that build the skills to work with others, focusing on communication, winning and losing, encouragement and resilience.
- Any activities that include movements encouraging stability and locomotion such as turning, twisting, freezing, landing, pivoting, running, skipping, galloping, bounding and hopping.

## History

### Main learning objectives:

- I can use a timeline to place events I have found out about.
- I can use evidence to describe how technology has changed over time, as well as discuss key people in technological advancements.

### Activity ideas:

- Research and make a fact file about how technology has changed from when the adults at home were younger.