

Literacy

Genre Focus:

Narrative - to write a non-chronological report and focus on SPAG skills

Main learning objectives: to understand features of non-chron, to produce an information text on an animal, to include punctuation and capitals, exciting vocabulary, vary sentence openers and applying phonics to spelling

Context to write: children have found bones in forest school and have to create an information text based on what animal they think they have come from.



Numeracy

Focus areas:

Number - addition and subtraction, statistics

Main learning objectives:

Number - add and subtract numbers up to 3 digit using column addition and subtraction, add and subtract numbers mentally including 3 digit number and 1s, 3 digit number and 10s and 3 digit number and 100s, estimate the answer to calculations and use inverse to check, interpret and present data using bar charts and tables.

Science

Main learning objectives: CONTINUED

Plants and animals.

Identify factors/variables when planning an investigation, to describe difference and characteristics of plants and animals, to make relevant observations, I can record findings in a variety of ways, to describe the differences and similarities between living and non living things, to explain changes in living things, to talk about ways animals are suited to their environment.

Activity ideas, to include reference to investigations:

- Plant investigation
- Learning about jungle animals and how they are suited to their habitats
- To explore what plant/animals need to stay alive
- Research and present facts about an animal of choice
- Plant dissection to explore parts of a plant

Year 3 Autumn Term 2023/24

Topic - Jungle Fever continued/ Santa's Journey

Key days:

Monday - PE kit.

Tuesday - swimming kit and forest school kit.

Art & DT

Main learning objectives:

- to use a number of sketches to base work on.
- to sketch lightly.
- to annotate sketches to explain ideas.

Activity ideas:

To take part in step by step jungle themed sketching, to develop confidence when sketching based from another piece of work, to use colours to enhance art work



RE

Main learning objectives:

- To learn about what advent and Christmas are, to explore the story of the birth of Jesus and why Christians light candles during advent, to learn about who the prophets are, to be able to retell the story of Christmas

Activity ideas:

-Drama activities to act out the story of Christmas, make an information booklet about why Christmas is important for Christians

PSHE

Jigsaw unit - Relationships

Main learning objectives:

- To identify role and responsibilities of family members
- To describe how taking responsibility in my family and friendship groups feels
- To identify and put into practice skills of friendships such as taking turns, being a good listener, showing understanding
- To learn how to negotiate in conflict situations to find a solution

ICT

Main learning objectives:

- to can combine texts and images, drawings and shapes.
- to show an ability to use shift key rather than caps lock
- I can save my work to the cloud.

Activity ideas:

- Logging on and off, and saving work on different applications (cloud, TEAMS, TT Rockstars, EdShed, Mathletics).
- Password safety.
- Exploring using apps such as pages to develop IT skills.

PE - Key area - Balance & Co-Ordination

Main learning objectives:

To continue to develop a strong basis for fundamental movements through games

- To maintain controlled body position during both static (stationary positions like freezing) and dynamic tasks (moving such as running).

Activity ideas:

- Any activities that include movements encouraging stability and locomotion such as turning, twisting, freezing, landing, pivoting, running, skipping, galloping, bounding and hopping.
- To create, remember and perform a dance to themed music.

*Swimming lessons will focus on improving water confidence and ability.

Geography

Main learning objectives: CONTINUED

- I can locate the equator and know what it is.
- I can locate the continents of the world.
- I can discuss what makes a rainforest and locate them on a map.

Activity ideas:

- Use a map to explore what countries are in each continent
- Explore google maps to see areas of the world