

Literacy

Genre Focus: Fact file, making news bulletin (speak and listen).

Main learning objectives:

I can order my writing accurately. I can use adjectives. I can structure my writing using capital letters, finger spaces and full stops. I can include a heading, sub heading and caption. I can use conjunctions.

Context/hooks/reasons to write:

Create an information poster about an animal we are researching. Look at the impacts of global warming and create a news bulletin about it.

Numeracy

Focus areas: Place Value

Main learning objectives:

- I can order numbers to 20.
- I can count objects to 100.
- I can partition numbers into tens and ones.
- I can write numbers as words.
- I can estimate an amount.
- I can compare numbers.
- I can count in 10s, 2s and 5s.

Science

Main learning objectives: Life processes and living things.

- I can sort living things into groups and talk about my groups.
- I know that different living things are found in different places.
- I can recognise some of the different animals in my local environment.
- I can make observations of animals.
- I can describe the similarities and differences between animals.

Year 2 MTP Autumn 1 Awesome Attenborough

Key dates or events

- Beach Buddies.

Pupil voice:

- Adapt planning according to children's enjoyment of parts of the story.
- Lead Science investigations based on questions asked.

Art & DT

Main learning objectives:

- I make a variety of lines of different sizes, thickness and shapes.
- I can use different tools to print.

Music

Main learning objectives:

- I can identify beat and rhythm.
- I can make a beat.
- I can make a rhythm.

RE - Judaism

Main learning objectives: To

- I can discuss Jewish beliefs.
- I can discuss Jewish events and how they celebrate.

PSHE

Jigsaw unit - Celebrating difference

Main learning objectives:

- I can identify some of my hopes and fears for this year
- I understand the rights and responsibilities for being a member of my class and school
- I recognise when I feel worried and know who to ask for help (link to self regulation)
- I can help to make my class a safe and fair place
- I can recognise the choices I make and understand the consequences.

ICT

Main learning objectives:

- I can discuss how to stay safe online.
- I can type using a laptop keyboard.
- To format text, changing fonts, sizes of fonts, etc.
- To combine text with images/drawings/shapes.
- I can film using an iPad.

PE - Key area (s): Gymnastics

Main learning objectives:

- I show control and co-ordination when travelling or balancing.
- I choose which actions to make.
- I copy sequences and repeat them.
- I can roll.
- I can travel in lots of ways.
- I can balance.
- I can climb safely and land with control.

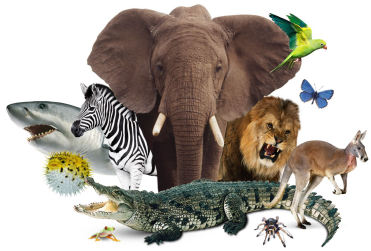
Geography/History

Main learning objectives:

- I know that roads, air and sea link places to others.
- I can keep a class weather chart including temperature and rainfall and discuss weather in the area I am studying.
- I can summarise an environmental issue in the locality I am studying.
- I can mark on a map of the world locations I have discussed in class. I can name and identify the equator and poles.

You can choose any of these home learning challenges and present them how you wish in your Learning Log.

There will be an opportunity to share your learning with your class each week.



Art/D&T

- Use a milk carton to create a bird feeder!
- Can you build a bug hotel in a park or your back garden if you have one?
- Can you find a stone from the beach and paint it into your favourite animal?
- Can you draw your favourite animal using YouTube's 'How to draw a...' videos? Always ask an adult to help you with this.



Science

- Draw pictures of animals that like to live in cold climates and animals that like to live in hot climates. How are their habitats getting damaged by climate change?
- Why is plastic a useful material? Can you find lots of different types of plastic objects around your home? Some plastics are flexible, some are hard.
- Can you search online with an adult and make lists of animals that are carnivores (eat meat), herbivores (eat plants) and omnivores (eat both plants and meat)?
- Sort and draw animals into groups of different fish, mammals, birds, amphibians and reptiles.



Literacy

- Write a letter persuading people to look after our planet?
- Can you remember facts about pandas/koalas? Become David Attenborough and share facts with your adults at home!
- Write a description of your favourite animal? What do they look like? How would they feel if you touched them? How do they act?
- Write an imaginative story about your favourite animal. Can you use time connectives e.g. once upon a time, next, later on, to order your story.

Topic

- Can you research facts about your favourite animal with an adult? What do they eat? Where do they live? Can you find out facts about their babies? Can you find out any fun facts?
- Can you research facts about David Attenborough? When was he born? What is his job? What does he enjoy to do?
- Can you find any items in shops/in your house that say '100% recyclable' or 'I'm recycled'?
- Can you try your best to recycle plastic, tin and paper?
- What happens to plastic, tin and paper if we don't recycle?
- Why is plastic bad for the environment?

Numeracy

- Practise counting and backwards from any number.
- Practising ordering a list of numbers. Which one is biggest/smallest? How do you know?
- Try to spot and read as many numbers around your environment, at home, supermarkets, in Douglas centre etc. Where did you find them e.g. on a bus, on a price tag etc.
- Practise counting in 2s, 5s and 10s.
- Practise partitioning two digit numbers into their tens and ones.

