



### Literacy

**Genre Focus:** Fiction: Beating the monster story. Non fiction: Instructions

**Main learning objectives:**

- I can choose words that fit the genre I am writing.
- I can give my work a title.
- I can use simple adjectives.

**Context/hooks/reasons to write:**

T4W text - Jack and the beanstalk. Giant copy of story delivered to class, giant footprints.

Write instructions for other children about staying safe in TT week. Write letters to the TT organisers/bikers.

### Numeracy (full half term)

**Focus areas:** Money, Place value to 100, Weight

**Main learning objectives:**

- Recognise and know the value of different denominations of coins and notes.
- Count, read and write numbers to 100 in numerals.
- Count to and across 100 forwards and backwards beginning from any given number
- Measure and begin to record mass/weight.
- Compare, describe and solve practical problems for mass and weight - heavy/light, heavier than/lighter

### Science (full half term)

**Main learning objectives:** Sc2 Life processes & Living things

- I can use drawings and charts to share information about objects, living things and events.
- I can say what has changed when observing objects, living things or events.
- I can recognise and name external parts of plants [for example, leaf, flower].
- I am able to explain differences between living and non-living things in terms of characteristics
- I know that plants need water and light to grow

**Activity ideas:**

Label parts of a flower. Identify names of flowers and plants. Rubbings of leaves at Forest school.

Grow sunflowers - draw what happens to their plant each week.

Carnation colour change investigation.

Look at what happens to a plant with no light and water.

## Year 1 MTP Summer 1st Our Beautiful Isle

### **Enhancement (trips, end of topic celebration):**

Visit to wether the TT grandstand or the TT display at the Manx Museum. Look at bike leathers helmet, contact police re safety in TT week.

### Key dates or events

- Bank holidays 6th and 27th May.
- Library trips - 1P 19th April, 1Q 26th April

### Pupil voice:

Children thought of ideas for topics and carried out a class vote - the interests were TT and fairies.

Children decided on theme for the role play area - a cafe

### Art & DT

**Main learning objectives:**

- I can draw lines of different shapes and thicknesses
- I can paint pictures of what I see.
- I can use thick and thin brushes.
- I have looked at wheels, axels, turning mechanisms, hinges and simple levers.

**Activity ideas:**

- Observational drawings/paintings of flowers including some in the style of different artists e.g. Van Gogh, Sunflowers
- Art day Manx artist focus - John Miller Nicolson, create own Manx landscape watercolour paintings
- Design and make simple junk model vehicles.

### Music

**Main learning objectives:**

- I can make and control long and short sounds, using voices and instruments.
- I can make a sequence of long and short sounds with help.
- With help, I can clap longer rhythms.
- I can make sounds that are very different (loud and quiet, high and low etc).

**Activity ideas:**

PPA cover - Music express.

### RE (PPA cover)

**Main learning objectives:**

I can tell you who Buddha is.

I can describe how Buddhists should live their lives.

I understand how important the festival of Vesak is for Buddhists.

**Activity ideas:**

Sketches of the Buddha. Lotus flower collages Drama re-enactment of important Buddhist stories such as Siddharta and the Swan.

### PSHE unit - Celebrating Differences

**Main learning objectives:**

- I can tell you some ways I am the same and different from my friends/peers
- I can tell you what bullying is
- I know how to make new friends
- I understand that differences make us all special and unique

**Activity ideas:**

Look at ways we are the same and different to our friends - draw pictures of themselves and ways they are unique.

Children to help create posters of three main features of bullying. Paper person activity - scratch up at end to talk about effect of bullying on a person.

### ICT

**Main learning objectives:**

To resize objects, constraining proportions.

To search the web effectively for suitable images to use in their work.

To combine text with images/drawings/shapes

**Activity ideas:**

Create simple posters for the TT races - continue to work on developing use of laptops.

### PE - Key areas - Athletics (sports day preparations)

**Main learning objectives:**

- I can run short distances
- I can hit a target using different equipment
- I can jump in different ways

**Activity ideas:**

Familiarise children with equipment they will use on sports day - javelins etc

Teach children how to run a relay - turn taking, waiting for others to return etc

Look at how to long jump and speed jump.

### Geography/History (PPA cover)

**Main learning objectives: (Geography focus)**

- I can mark on a map of the Isle of Man, where I live and any other locations I know about.
- I have found out some facts about events that happened long ago.
- I look at pictures and ask, "Which things are old and which are new?"

**Activity ideas:**

Look at Isle of Man map with TT course mapped on to it - label main parts of the course.

Look at the TT in the past - when it started the changes in the bikes