



## Literacy

**Genre Focus:** Beat the monster story & Instructions

### **Main learning objectives:**

- I can include some of the characteristics that I need to in my writing e.g. simple connectives (and, but), time adverbials (first, then)
- I can write about a character.
- I can use action verbs in my writing.
- I can sometimes use correctly formed imperatives (bossy verbs)

### **Context/hooks/reasons to write:**

Hooks - Pictures of tied up or trapped vegetables and spilt peas to hook into Supertato. Making pizzas for instructions. Writing a simple 'beat the monster' story based on Supertato for Reception.

## Numeracy

**Focus areas:** Number - Efficient methods for + and -  
Number - Fractions

### **Main learning objectives:**

- Understand, complete and investigate one step problems that involve additions and subtractions using concrete objects, pictorial representations and missing number problems such as  $7 = \_ + \_$
- Recognise, find and name a half as one of 2 equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of 4 equal parts of an object, shape or quantity.

## Science

### **Main learning objectives:**

SC1 and SC3 (Materials and their properties)

- I can say what has changed when observing objects, living things or events.
- I can give reasons why things might happen.
- I can use drawings or simple charts.
- I can describe some similarities and differences between materials.
- I can describe ways in which some materials are changed by heating or cooling or by processes such as bending or stretching.

### **Activity ideas:**

Focus on making predictions throughout investigations. Speaking & Listening- Materials Odd one out, children give their reasons. Supported groups discussion about positive and minuses of if we had 'Chocolate door handles'.

Continue to work on making predictions and completing simple charts and tables.

Freezing ice

Changing materials - Pizza making, discuss and record changes.

Melting chocolate investigation - Questions - can you change chocolate? Will the chocolate stay melted?

# Year 1 MTP Spring 2nd

## Topic: Charlie and the Chocolate Factory

### **Enhancement (trips, end of topic celebration):**

Possible visit to Isle of Gelato - link to Literacy and Science changing materials.

### **Key dates or events**

- Daffodil judging 6th March
- World Book day 7th March
- Year 1 parent day 12th March
- Odd socks day for Down's Syndrome 21st March

### **Pupil voice:**

- Chocolate is a topic of interest to the kids.
- Lots of children love the story and cartoons of Supertato.
- Children help develop role play area

## Art & DT

### **Main learning objectives:**

- I can draw lines of different shapes and thicknesses.
- I can describe the shapes and patterns I see.
- I can paint pictures of what I see.
- I have made a food product.

### **Activity ideas:**

Observational drawings and paintings of chocolate bars. Making pizzas from scratch, shaping dough and adding toppings, learning to use a knife to cut into fractions half and quarter.

## Music

### **Main learning objectives:**

- I can make and control long and short sounds, using voices and instruments
- I can listen out for different types of sounds.
- I can choose sounds to represent different things (ideas, thoughts, feelings, moods etc).

### **Activity ideas:**

Copy sequences of long and short sounds.

Exploring sounds made by different musical instruments.

Compose a sequence of long and short sounds by using pictures to create a visual score.

## RE (PPA cover)

### **Main learning objectives:**

- I can recount the Easter story.
- I can identify how Christians celebrate Easter.

### **Activity ideas:**

Retell the Easter story by ordering pictures and describing the story out loud.

Discuss different Easter celebrations including their symbolism.

Create Easter cards involving key symbolism.

## PSHE unit - Looking after me

### **Main learning objectives:**

- I know how to keep myself clean and healthy, and understand how germs cause disease/illness
- I know that all household products including medicines can be harmful if not used properly
- I can recognise that every emotion is normal
- I can discuss how to manage my emotions

### **Activity ideas:**

Identify healthy choices they can make. Identify and sort household products/medicines into safe/unsafe or safe with an adult.

Look at identifying emotions - use the colour monster or Inside out as starting point.

## ICT

### **Main learning objectives:**

- To combine text with images/drawings/shapes
- To use keyboard correctly

### **Activity ideas:**

Design their own chocolate bar on pages - combining shapes and text.

Look at using book creator on the iPads to create topic related books.

## PE - Key areas -

### **Main learning objectives:**

- I can throw a ball underarm.
- I can move and stop.
- I can hit a ball with a bat.
- I can decide where to stand to make a game difficult for the other team.

### **Activity ideas:**

Play a variety of simple dodging, throwing and catching games.

Look at balancing a ball on a bat. Then look at hitting a ball thrown by an adult.

## Geography/History (PPA cover)

### **Main learning objectives: (Geography focus)**

- I can mark on a map of the world, locations I have discussed in class.
- I know where some foods come from.
- I say what places are like using words and phrases such as climate, hills, land, etc

### **Activity ideas:**

Place pictures of foods onto a world map to show where they come from.

Order pictures of how chocolate is made and discuss the climate needed to grow cocoa trees.