



Literacy

Genre Focus: Information/stories with familiar settings

Main learning objectives:

- I can include an opening sentence.
- I can write in simple sentences.
- I can order my writing so that it makes sense.
- I can include more than one idea in my writing.
- I can include a character(s) in my writing.

Context/hooks/reasons to write:

Create a class information text about Disney characters.
Write own simplified version of Toy story for Reception.

Numeracy

Focus areas: Number - Place value to 50, calculation methods

Main learning objectives:

- Count, read and write numbers to 50 in numerals.
- Count on in multiples of 2s, 5s and 10s.
- Understand, complete and investigate one step problems that involve + and - using concrete objects, pictorial representations and missing number problems
- Solve one step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays (with the support of the teacher).



Science

Main learning objectives:

SC1 and SC4 - physical processes

- I can talk about changes in light, sound or movement that result from actions [e.g. switching on a simple electrical circuit, pushing and pulling objects].
- I know that sound and light come from a variety of sources.
- I can name some sources of sound and light.
- I can say what has changed when observing objects, living things or events.
- I can give reasons why things might happen.

Activity ideas:

- Sources of light hunt then sort into natural and manmade.
- Create Disney characters stick puppets and use to retell stories using torches (could film for ICT).
- Investigate shadows - provide chn with questions and work together to plan how we could find the answer.
- Have torches and reflective items in the role play area to investigate light and reflectors.

Year 1 MTP Spring 1st Topic: Disney

Enhancement (trips, end of topic celebration):

Disney day. Disney animations to share with other class/parents

Key dates or

events

Disney day - Date and details TBC
WC 5th Feb - Art day
16th Feb - Dress Down day (donation)

Pupil voice:

- Ask children at the start what their favourite characters are and why to help lead the topic.

Art & DT (DT focus, Art through provision)

Main learning objectives:

- I have explored how moving objects work.
- I have looked at wheels, axels, turning mechanisms, hinges and simple levers.
- I can use printing tools such as fruit, vegetables and sponges.

Activity ideas:

Make moving paper toys using some of the ideas from <https://planbee.com/products/free-mini-scheme-creating-paper-toys>
Look at repeated patterns in Art, use as inspiration for own printing artwork

Music

Main learning objectives:

- I can make a sequence of long and short sounds with help.
- With help, I can clap longer rhythms.
- I can make sounds that are very different (loud and quiet, high and low etc).

Activity ideas:

Listening to then creating own simple tunes with a short and long sounds

RE (PPA cover)

Main learning objectives:

- I can identify some key Hindu beliefs.
- I know how Hindu's can show they belong to their faith.

Activity ideas:

- Watching videos about Hindu Gods, the mendir (temple), the Hindu festival of Holi
- Make Hindu Gods/Godesses from play-dough

PSHE Jigsaw unit - Goals and Dreams

Main learning objectives:

- I can set a goal and work out how to achieve it
- I can identify my successes and achievements
- I can tell you how I learn best
- I can tackle a new challenge and understand this might stretch my learning
- I know how I feel when I see obstacles and how I feel when I overcome them

Activity ideas:

Create artwork that displays their individual successes and goals.
Create class poster on how to get past tricky learning.

ICT

Main learning objectives:

- To know how to hold a device correctly to take pictures and film moving objects using simple camera functions and apps.
- To make short animations using models.
- To make a simple on screen animation using an app like 'I can animate'.

Activity ideas:

Use iPads to film role play as spacemen/women
Create simple animations by moving toys taking pictures and putting into I can animate.

PE - Key areas -

Main learning objectives:

- I can throw a ball underarm.
- I can throw and kick a ball in different ways.
- I can move to catch or collect.
- I can hit a ball with a bat.

Activity ideas:

Work on simple ball skills rolling, throwing, catching, kicking. Develop hand eye coordination using balloons and bats. Play a range of simple ball games.

Geography/History (PPA cover)

Main learning objectives: (History focus)

- I understand the difference between things that happened in the past and the present.
- I understand how to put a few events or objects in order of when they happened.
- I look at pictures and ask, "Which things are old and which are new?"
- I look at objects from the past and ask, "What were they used for?" and try to answer.

Activity ideas:

- Sort toys/photos of toys into past and present
- Order toys on a timeline to compare different eras (Victorian, vs early 20th century, vs present day)

