



Literacy

Genre Focus: Stories with familiar settings/information

Main learning objectives:

- I can write in simple sentences.
- I can include more than one idea in my writing.
- I can include some punctuation in my writing (this may include random full stops, exclamation marks etc.).

Context/hooks/reasons to write: Letter/postcard on a small pile of snow with a story (simplified version of Lost and Found), chn asked for a story back for the penguin. Write information on penguins.

Numeracy

Focus areas: Addition and subtraction to 20 then Money

Main learning objectives:

- When given a number, can identify one more and one less.
- Read, write and interpret mathematical statements involving additions (+), subtractions (-) and the equals (=) signs.
- Represent and use number bonds and related subtraction facts up to 20.
- Add and subtract one-digit and two digit numbers up to 20, including zero.
- Recognise and know the value of different denominations of coins and notes.

Science Science enquiry & Materials

Main learning objectives:

- I can try to answer questions.
- I can describe phenomena and processes around me using my senses, and draw pictures of them.
- I can give reasons why things might happen.
- I can talk about a range of properties [for example, texture, appearance] of materials.
- I can describe some similarities and differences between materials.

Activity ideas:

Explore different materials - use words to describe properties.
 Question - What material makes a good boat? How can we find out. Plan an investigation together to make boats and test them. Carry out investigation.
 Discuss after which material was best and why.
 Why do seals/whales have fat? Blubber mitten investigation
 Create a weather chart - compare our weather with Polar regions

Year 1 MTP Autumn 2nd
Topic: Winter Wonderland
Enhancement (trips, end of topic celebration):

Xmas performance
 Possible trip to Ellan Vannin home to deliver cards/sweet treats.

Key dates or events

Year 1 Parents day Tuesday
 6th Nov
 Xmas plays Wednesday 6th
 December 2pm, Thursday 7th
 10am and 6pm

Pupil voice:

What Polar animals are children most interested in? Use these to adapt topic, provision and literacy planning. Develop role play to interests.

Art & DT

Main learning objectives:

- I cut and tear paper, textiles and card for my collages.
- I have explored and experimented with lots of collage materials.
- I have made a product from textiles.
- I have made a food product.

Activity ideas:

Look at the work of Nicola Dixon - adapt and use to make a Polar collage (use for calendars)
 Make a Xmas card and a Xmas wreath.
 Make peppermint cream sweets as a gift for a family member or Ellan Vannin home

Music

Main learning objectives:

- I take part in singing.
- I follow instructions on how and when to sing
- I take notice of others when I am performing.

Activity ideas: Xmas performance

RE (PPA cover)

Main learning objectives:

- I can recount the Christmas story.
- I can talk about symbols at Christmas.

Activity ideas:

Retell the Christmas story, (e.g. picture ordering).
 Create a Christingle and discuss what the different parts symbolise.

PSHE unit - Relationships

Main learning objectives:

- I can identify the members of my family and understand that there are lots of different types of families
- I can recognise which forms of physical contact are acceptable and unacceptable to me
- I can identify what being a good friend means to me and I can express how I feel about them

Activity ideas:

The Family book by Todd Parr - use to discuss different families - create a family celebration piece of art.
 Friends - End of Toy story 3 clip - you've got a friend in me. Use to discuss what makes a good friend. Design a good friend - words/phrases chosen from a set around the outside.
 Anti bullying week 13th -16th November

ICT

Main learning objectives:

- To combine text with images/drawings/shapes
- To search the web effectively for suitable images to use in their work.
- To resize objects, constraining proportions.

Activity ideas:

Learning to use iPads - pic collages of own learning, book creator for polar animal posters/fact sheets.

PE - Key area (s) - Dance

Main learning objectives:

- I put moves together to make a short dance.
- I show rhythm in my dance.
- I move carefully with control.

Activity ideas:

Visiting Dance teacher, Laura Davies, delivering lessons alongside Class Teacher.

Geography/History (PPA cover)

Main learning objectives: (Geography focus)

- I can describe places using Geography vocabulary.
- I can compare places based on their geographical features.

Activity ideas:

Using photos and drone footage describe the similarities and differences between the arctic and the IOM.
 Find the arctic, Antarctic and IOM on a map.

You can choose any of these challenges and present them how you wish in your learning log.

Every week there will be an opportunity to share your



Winter Wonderland!

Year 1 Home Learning



Topic

- With an adult, can you research to find out what animals do to survive the winter?
- Can you learn facts about an Arctic or Antarctic animal?
- Which other countries share winter time with the Isle of Man?

Art/DT

- Can you paint or draw a winter scene?
- Can you make your own paper snowflake by folding and cutting?
- Can you design your own winter outfit? It can be as creative as you

Numeracy

- Can you draw around 5 different coins and label them? Which is worth the most/least?
- Practise your number bonds to 10 or 20. Can you say them speedily?
- Can you practise adding and

Literacy

- Using first, then, next and last, can you write instructions for how to build a snowman.
- If you lived in an igloo, what would it look like? Draw and describe it.
- If you lived in Antarctica, what would you see outside of your igloo doorway?
- Can you think of words to describe this

Science

- Can you group animals that live in Antarctica and the Isle of Man?
- With an adult, can you research your favourite animal and tell me about their habitat?
- Sort objects in your house into groups by their materials.