

## Literacy

**Genre Focus:** Stories - Traditional Tales and stories with predictable phrasing

### **Main learning objectives:**

- I can write in simple sentences
- To use capital letters, finger spaces and full stops.
- To read and write simple stories with 3 parts.
- Use story maps to recall and plan stories.

### **Context/hooks/reasons to write:**

Hook - Bear hunt in Forest school

Write a simple story for the new reception children to enjoy.

## Numeracy

### **Focus areas:**

Number - Place value within 10 then 20. (WR units)

Number - Addition and Subtraction to 20 (start- continue Autumn 2nd)

### **Main learning objectives:**

- Count, read and write numbers from 0-20 in numerals and words
- Identify and represent numbers using objects and pictorial representations, including the number line and use the language of equal to, more than, less than, most, least.
- When given a number, can add one more or one less.

## Science

### **Main learning objectives:**

SC2 Life processes & Living Things - Our bodies/Senses focus

- I can describe and investigate objects, living things and events
- I can ask questions related to what I have seen, smelt, tasted, heard or touched.
- I can recognise and name external parts of the body [for example, head, arm].

### **Activity ideas:**

Draw outlines of each other then label parts of the body with pictures/words.

Identify the 5 senses - carry out investigations to focus on each of the senses

Touch - feely bag - describe what they can feel and predict what items might be.

Taste - taste test toothpaste, jam, lemon - describe what they can taste and sort into like/dislike.

Hearing - sound walk/listen to sounds played - record sounds they can hear on walk around the school.

Smell - blindfold smell investigation - is it easier to identify smells with or without sight?

Contact blind or deaf society to see if able to visit.

## **Year 1 MTP Autumn 1st** **Topic: Jolly Jellyfish/Terrific Turtles**

### **Enhancement (trips, end of topic celebration):**

Possible visit from blind society and Jo Callister, Manx advisory teacher - linking to Hop tu Naa

### **Key dates or events**

Family library visits - 1W 15th  
September, 1P 13th October  
School photos - 12th/13th  
October  
Harvest Assembly - 18th October

### **Pupil voice:**

Setting class learning charter/rules for the year.  
Discuss interests to inform future topics for the year,

## **Art & DT**

### **Main learning objectives:** Drawing/collage

- I can draw lines of different shapes and thicknesses.
- I can colour in neatly, following the lines very carefully.
- I measure and mark out the materials I need for my structure.

### **Activity ideas:**

Observational drawings - of self in pencil then of turtles/jellyfish using pastels.

Design and make chicken coops for the little red hen.

### **Music**

### **Main learning objectives:**

- I take part in singing.
- I can imitate changes in pitch.
- I take notice of others when I am performing.

### **Activity ideas:**

Sing songs that involve changing the volume, pitch and timbre of voice

Rehearsing Harvest songs.

## **RE (PPA cover)**

### **Main learning objectives:**

- Understand what is special about belonging
- Understand that there are a number of religions and beliefs in the world;

### **Activity ideas:**

Read books/watch clips that celebrate different faiths and beliefs.

Study pictures/picture books showing examples of how people of different faiths show their belonging, e.g. Hats of Faith by Medeia Cohan-Petrolino

## **PSHE unit - Understanding me**

### **Main learning objectives:**

- I understand the rights and responsibilities as a member of my class
- I know how to make my class a safe place for everybody to learn
- I can name feelings that follow actions.

### **Activity ideas:**

Discuss and draw pictures of places they feel safe and special  
Talk about their role in class - rights and responsibilities  
Name feelings - sort into good/hard feelings

## **ICT**

### **Main learning objectives:**

- I can use an iPad to take pictures.
- To know how to hold a device correctly and film moving objects using simple camera functions and apps.

### **Activity ideas:**

Record independent learning on iPads by taking pictures  
Use iPads to film role play and retells of stories.

## **PE - Key area - Gymnastics**

### **Main learning objectives:**

- I show control and co-ordination when travelling or balancing.
- I can travel in lots of ways.
- I can roll, stretch and curl my body.
- I can climb safely.

### **Activity ideas:**

Develop jumping, balancing, rolling and climbing skills using both floor and wall apparatus.

## **Geography/History (PPA cover)**

### **Main learning objectives: (Geography focus)**

- I can map the classroom (building up from a map of the desk that shows a 'birds' eye' view of the layout.)
- I can say where somewhere is using words such as; close to school, far away from school and talk about locality within the town.
- I can mark on a map of the local area, the location of the school.

### **Activity ideas:**

Make maps of our classroom

Draw maps of familiar/local places

Make a list of places in the local area and add to a simple map.  
Identify favourite places

