

Term: Summer 1	Superheros		Key events: Fire station trip KS1 Sports day 13th May PM Visit from caretaker Manx museum trip			
Week	Week 1 (WB 20.4.26) Supertato	Week 2 (WB 27.4.26) Super heroes	Week 3 (WB 4.5.26) People Who Help us	Week 4 (WB 11.5.26) People who help us/TT	Week 5 (WB 18.5.26) TT	
Monster Phonics	ure	CCVC	CCVC	digraph review	digraph review	
HF Words	when come	said	little	there	one have	
Drawing Club	Supertato	Superworm	A Superhero Like You	Emergency	Amazing Machines - Marvellous Motorbikes	
Talk 4 Writing	Hook and cold task	Imitation	Imitation/Innovation	Innovation	Independent application	
Maths	To 20 and beyond		How many now?	Manipulate, compose and decompose		
Forest School	Map Skills		Link to Talk 4 Writing	Map skills People who help us/TT theme		
Areas of Learning	<p>Jigsaw/PSED Celebrating difference</p> <p>I can ask appropriate questions of others.</p> <p>I can show sensitivity to others' needs and feelings</p> <p>I can talk about my own home and community</p> <p>I can speak to others about my own needs, wants, interests and opinions</p> <p>I can demonstrate friendly behaviour and initiate conversations</p> <p>I can accept the needs of others</p> <p>I can keep play going by responding to what others are saying or doing.</p> <p>I am beginning to be able to negotiate and solve problems</p>	<p>Physical Development Gross Motor</p> <p>I can use my body to move with control, slowing down or speeding up.</p> <p>I can work with a partner or team during simple relay activities</p> <p>I can throw and catch equipment during sports day</p> <p>I can take part in a race using good coordination</p> <p>Squiggle while you wiggle gross motor development</p> <p>Fine Motor</p> <p>Use pencil in a tripod grip.</p> <p>Form letters from the 'one armed monster' family.</p> <p>I can write my letters on the line.</p> <p>Develop small motor skills using a range of tools, tweezers, scissors, glue sticks etc.</p> <p>Dough disco</p>	<p>Expressive arts and design Creating with Materials</p> <p>I can design a superhero cape discussing colour for a specific purpose.</p> <p>I can make a superhero lolly stick.</p> <p>I can plan with an intended outcome</p> <p>Being Imaginative and Expressive</p> <p>I can invent and adapt a story during talk 4 writing.</p> <p>I can move in time to music.</p> <p>I can audition for HBN's got talent.</p>	<p>Past and Present</p> <p>I can describe peoples roles in my community, including people who help us.</p> <p>I can listen to stories and look at how things have changed over time.</p> <p>I can explore TT photos from the past and discuss how it has changed.</p> <p>People Cultures and Communities</p> <p>I can talk about people who are important to me and what they do.</p> <p>I can name some familiar places in my local area.</p> <p>I know the similarities and differences between this country and other countries using stories and maps</p>	<p>Communication and language Listening, attention and understanding</p> <p>I can hold a back and forth conversation.</p> <p>I can ask questions to support my understanding.</p> <p>Speaking</p> <p>Share ideas and feelings about an experience I've had using full sentences and correct tense</p>	<p>STEM:</p> <p>I can design a trap for the evil pea!</p> <p>The natural world</p> <p>I can create a simple map of a route that is familiar to me.</p> <p>I can create a simple map, talking about my immediate environment.</p> <p>I can plant a potato</p>