

Term: Spring 2	Circle of life, growth and growing					Key events: Chinese banquet 25/02/25 World book day 05/03/25 Farm trip 01/04/25	
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Monster Phonics	oa	er	igh	air	oi	ear/ure	
HF Words	come, some	were, one	like when, little	what by	day, away, play	play, children	
Drawing Club	Chinese New Year	The Very Hungry Caterpillar	Growing Frogs	The Ugly duckling	One Tiny seed	bag puss episode 8 - the mill house??	
Maths	length height and time		building 9 and 10		3D shapes		
Areas of Learning	<p>Jigsaw/PSED Looking after me</p> <p>I can say why and how things happen I can say what happens to my body after exercise I understand that by being active and exercising it will make me healthy</p> <p>I know why it is important to eat a healthy diet</p> <p>I understand that things including myself grow and change</p> <p>I can say when I am feeling tired or hungry.</p>	<p>Physical Development Gross Motor</p> <p>Playground games</p> <p>Continue to develop the overall body strength, co-ordination, balance and agility needed to engage in group games</p> <p>Taking part in group activities which they make up for themselves, or in teams. Squiggle while you wiggle gross motor development</p> <p>Fine Motor</p> <p>Use pencil in a tripod grip to form recognisable letters. Drawing freely</p> <p>Form letters from the curly caterpillar family</p> <p>Develop small motor skills using a range of tools, tweezers, scissors, glue sticks etc. Dough disco</p>	<p>Communication and language Listening, attention and understanding</p> <p>Engage in non-fiction books discussing animal life cycles.</p> <p>I can make comments about stories and ask questions to find out more information</p> <p>Speaking</p> <p>I can learn new vocabulary in Drawing club and use within different contexts.</p> <p>I can offer explanations for why things may happen.</p> <p>I can use the connectives 'and' 'because' when talking about familiar topics</p>	<p>Past and Present</p> <p>- Know some similarities between things in the past and now, drawing on their experiences and what has been read in class</p> <p>People Cultures and Communities</p> <p>- Recognise some similarities and differences between life in this country and life in other countries.</p>	<p>Expressive arts and design Creating with Materials</p> <p>Observational paintings of plants</p> <p>I can draw a caterpillar life cycle.</p> <p>I can dance along to music</p> <p>I can explore the properties of different materials (light, heavy, Use this knowledge when completing STEM challenge. I can experiment with mixing colours and choose colours with purpose.</p> <p>Being Imaginative and Expressive</p> <p>Adapt stories with support during Drawing Club</p>	<p>STEM:</p> <p>I can experiment with materials to create a floating frog lily pad.</p> <p>Understanding the world</p> <p>I can plant seeds and care for growing plants.</p> <p>I can make observations of growing plants and animals.</p> <p>I can describe and understand animal life cycles.</p> <p>I can discuss how we care for the natural world around us.</p> <p>I can understand the effect of changing seasons in the natural world around me.</p>	