

Term: Spring 1	Topic: From forest to sea: Julia Donaldson adventure stories					
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Monster Phonics	Term 2 wk 1 Short oo (u) (Tricky)	Term 2 wk 2 ow (Brown Owl)	Term 2 wk 3 ee (Green Froggy)	Term 2 wk 4 ur (Black Cat)	Term 2 wk 5 ai (Angry Red A)	Term 2 wk 6 or (Black Cat)
HF Words	look now down	look now down	see going just have	see going just have	it's do so	it's do so
Drawing Club	Stickman	Super Sneaky Stickman animation	The Gruffalo	The Gruffalo's child	What a ladybird heard	What the ladybird heard on holiday!
Maths	Alive in 5		Mass and capacity	Growing 6, 7, 8		Length, height and time
Areas of Learning	Jigsaw/PSED Goals and dreams <ul style="list-style-type: none"> I can be confident when asking adults for help I can be positive about myself and talk about what I am good at I can respond to the feelings and needs of others I can show affection and concern for others I can understand why sharing is important I value praise for what I have done I can share experiences with others I can explain my own knowledge and understanding 	Physical Development Gross Motor <ul style="list-style-type: none"> Squiggle while you wiggle, use large muscles to wave streamers/scarves. I can jump off equipment and land safely with bent knees. Continue to develop confidence when navigating space, especially travelling over and under apparatus. Fine Motor <ul style="list-style-type: none"> Use pencil in a modified tripod grip to form recognisable letters. Create simple drawings that represent people and objects. Using pegs, tweezers, scissors, glue sticks etc. Dough disco 	Communication and language <ul style="list-style-type: none"> Listen attentively to a story and respond to what they hear by responding with comments and actions. Participate in small groups, using vocabulary focused on objects and people that are of particular importance to them. Listening and attention <ul style="list-style-type: none"> Responds appropriately in conversation when engaged in back-and-forth exchanges with their teacher and peers. Speaking <ul style="list-style-type: none"> Comments on animals and insects that they have observed with their peers and teachers. Express their ideas and feelings about their experiences using full sentences. Use props and puppets to retell a story. 	Understanding the world <ul style="list-style-type: none"> I can explore the natural world around me, describing what I can see, hear and feel. Understand the effect of changing seasons on the natural world around them. I can explain some differences between animals habitats in different countries. Past and Present <ul style="list-style-type: none"> I know some differences between things in the past and now. I can understand the past through characters encountered in books read in class and storytelling. Compare and contrast characters from stories, including figures from the past. People Cultures and Communities <ul style="list-style-type: none"> I can recognise that people have different beliefs and celebrate special times in different ways. 	Expressive arts and design Creating with Materials <ul style="list-style-type: none"> I can name the primary colours and choose colour for purpose. I can use scissors to cut and combine materials to create. I can describe and explore different textures Being Imaginative and Expressive <ul style="list-style-type: none"> I can re-enact the Gruffalo story learnt in class with puppets. I can be a part of a Chinese new year celebration 	STEM: <ul style="list-style-type: none"> Create a log pile house with natural materials. Create my own real-life stickman. I can test which natural objects float and sink. Use a range of materials to create a floating raft. I can investigate shadows. I can explore animals habitats and find out which animals live where.