

Term: Spring 1	Topic: From forest to sea: Julia Donaldson adventure stories						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Monster Phonics	Term 2 wk 1 Short oo (u) (Tricky)		Term 2 wk 2 ow (Brown Owl)		Term 2 wk 3 ee (Green Froggy)		Term 2 wk 4 ur (Black Cat)
HF Words	look now down		look now down		see going just have		it's do so
Drawing Club	Stickman		Super Sneaky Stickman animation		The Gruffalo		What a ladybird heard
Maths	Alive in 5		Mass and capacity		Growing 6, 7, 8		Length, height and time
Areas of Learning	<p><b>Jigsaw/PSED</b> <b>Goals and dreams</b></p> <ul style="list-style-type: none"> <li>I can be confident when asking adults for help</li> <li>I can be positive about myself and talk about what I am good at</li> <li>I can respond to the feelings and needs of others</li> <li>I can show affection and concern for others</li> <li>I can understand why sharing is important</li> <li>I value praise for what I have done</li> <li>I can share experiences with others</li> <li>I can explain my own knowledge and understanding</li> </ul>	<p><b>Physical Development</b> <b>Gross Motor</b></p> <ul style="list-style-type: none"> <li>Squiggle while you wiggle, use large muscles to wave streamers/scarves.</li> <li>I can jump off equipment and land safely with bent knees.</li> <li>Continue to develop confidence when navigating space, especially travelling over and under apparatus.</li> </ul> <p><b>Fine Motor</b></p> <ul style="list-style-type: none"> <li>Use pencil in a modified tripod grip to form recognisable letters.</li> <li>Create simple drawings that represent people and objects.</li> <li>Using pegs, tweezers, scissors, glue sticks etc.</li> <li>Dough disco</li> </ul>	<p><u>Communication and language</u></p> <ul style="list-style-type: none"> <li>Listen attentively to a story and respond to what they hear by responding with comments and actions.</li> <li>Participate in small groups, using vocabulary focused on objects and people that are of particular importance to them.</li> </ul> <p><u>Listening and attention</u></p> <ul style="list-style-type: none"> <li>Responds appropriately in conversation when engaged in back-and-forth exchanges with their teacher and peers.</li> </ul> <p><u>Speaking</u></p> <ul style="list-style-type: none"> <li>Comments on animals and insects that they have observed with their peers and teachers.</li> <li>Express their ideas and feelings about their experiences using full sentences.</li> <li>Use props and puppets to retell a story.</li> </ul>	<p><u>Understanding the world</u></p> <ul style="list-style-type: none"> <li>I can explore the natural world around me, describing what I can see, hear and feel.</li> <li>Understand the effect of changing seasons on the natural world around them.</li> <li>I can explain some differences between animals habitats in different countries.</li> </ul> <p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>I know some differences between things in the past and now.</li> <li>I can understand the past through characters encountered in books read in class and storytelling.</li> </ul> <p><b>Speaking</b></p> <ul style="list-style-type: none"> <li>Compare and contrast characters from stories, including figures from the past.</li> </ul> <p><b>People Cultures and Communities</b></p> <ul style="list-style-type: none"> <li>I can recognise that people have different beliefs and celebrate special times in different ways.</li> </ul>	<p><b>Expressive arts and design</b> <b>Creating with Materials</b></p> <ul style="list-style-type: none"> <li>I can name the primary colours and choose colour for purpose.</li> <li>I can use scissors to cut and combine materials to create.</li> <li>I can describe and explore different textures</li> </ul> <p><b>Being Imaginative and Expressive</b></p> <ul style="list-style-type: none"> <li>I can re-enact the Gruffalo story learnt in class with puppets.</li> <li>I can be a part of a Chinese new year celebration</li> </ul>	<p><b>STEM:</b></p> <ul style="list-style-type: none"> <li>Create a log pile house with natural materials.</li> <li>Create my own real-life stickman.</li> <li>I can test which natural objects float and sink.</li> <li>Use a range of materials to create a floating raft.</li> <li>I can investigate shadows.</li> <li>I can explore animals habitats and find out which animals live where.</li> </ul>	