

Term: Autumn 1		Topic: Marvellous me Autumn						
Week	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Monster Phonics	Assessment: Phase 1.			Term 1 week 1 s, a, t, p	Term 1 week 2 i, n	Term 1 week 3 m, d, g	Term 1 week 4 o, c, k, ck	Term 1 week 5 e, u, r
HF Words				a, at, as	in, it, is, I, an.	and, dad, am	to, no, go, into, the	can, got, on, get, cat, not, dog
Drawing Club	Suggested books: Starting School. What I Like About Me. I like Bees, I Don't Like Honey. Marvellous Me. Super Duper You. Colour Monster Goes to School			So Much	The Colour Monster	Avocado Baby	The Tiger Who Came To Tea.	
Maths	Getting to know you		Match, sort and compare		Talk about measure and patterns		It's me 1, 2, 3.	
Areas of Learning	<b>Jigsaw/PSED Understanding Me</b> <ul style="list-style-type: none"> <li>Helping others to feel welcome</li> <li>Choosing to follow the school rules</li> <li>Demonstrating confidence</li> <li>Working well with others</li> <li>Being a good role model in class</li> </ul>	<b>Physical Development Gross Motor</b> Taking off shoes and socks and jumper. Active games negotiating space Large Anti-clock wise circles  <b>Fine Motor</b> Write my name-baseline assessment. Using pegs, tweezers, scissors, glue sticks etc.  Dough disco  <b>PE</b> Listen to my teacher. Negotiating space safely showing spatial awareness	<b>Communication and Language</b>  Learning to listen and understand why it is important  Learn new Vocabulary - items around the classroom and unknown resources.  Modelling talking in full sentences  Describe family occasions and family life  Engage in Drawing club and Talk 4 Writing  Nursery rhymes: Finger Family, Head Shoulder knees and toes, Happy and you know it.	<b>Past and Present</b>  I can talk about myself and my family and how they are related to me.  I can talk about my favourite story  I can talk about people who are older and younger than me.  I can share something from my home and talk about it.	<b>The Natural World</b>  I can discuss changes in the natural world around me - including changing of the seasons  I can talk about autumn  Explore autumn natural resources  Exploring our senses.  I can plant bulbs for spring and know how to look after them.  Explore the beginning of Autumn (e.g. in	<b>People Cultures and Communities</b>  I can talk about celebrations I have experienced with my family.  I can talk about my family and where they live.  Share home and life experiences.	<b>Being Imaginative and Expressive</b>  <b>I can</b> invent, adapt and recount narratives and stories with peers and my teachers.  <b>I can</b> create my own stories and use my ideas in my imaginative play.  I can act out familiar family experiences.  I can join in with nursery rhymes.  I can dance in the rain.	<b>Creating with Materials</b>  <b>I can</b> make use of props and materials when role playing characters in narratives and stories.  I can use natural materials to make transient art.  I can use a mirror to look at my facial features and paint a self portrait.  Draw picture of their family in a house- decorate with eg lollipop sticks  I can use natural resources to create a collage e.g. Arcimboldo harvest vegetable faces.

