

Term: Autumn 1		Topic: Me and My World/Autumn			Talk 4 Writing: Dear Zoo			
Week	Week 1 - 2/9	Week 2 - 9/9	Week 3 - 16/9	Week 4 - 23/9	Week 5 - 30/9	Week 6 - 7/10	Week 7 - 14/10	Week 8 - 21/10
Monster Phonics	Assessment: Phase 1.			Term 1 week 1 s, a, t, p	Term 1 week 2 i, n	Term 1 week 3 m, d, g	Term 1 week 4 o, c, k, ck	Term 1 week 5 e, u, r
HF Words				a, at, as	in, it, is, I, an.	and, dad, am	to, no, go, into, the	can, got, on, get, cat, not, dog
Drawing Club Super Books	Suggested books: Starting School. What I Like About Me. I like Bees, I Don't Like Honey. Marvellous Me. Super Duper You. Colour Monster Goes to School			So Much	The Colour Monster	Avocado Baby	The Tiger Who Came To Tea.	
Maths	Getting to know you		Match, sort and compare		Talk about measure and patterns		It's me 1, 2, 3.	
Areas of Learning	<p>Jigsaw/PSED</p> <p>Understanding Me</p> <ul style="list-style-type: none"> Helping others to feel welcome Choosing to follow the school rules Demonstrating confidence Working well with others Being a good role model in class 	<p>Physical Development</p> <p>Gross Motor</p> <p>Taking off shoes and socks and jumper.</p> <p>Active games negotiating space</p> <p>Large Anti-clock wise circles</p> <p>Fine Motor</p> <p>Write my name-baseline assessment.</p> <p>Dough Disco</p> <p>Planned fine motor activities in provision using pegs, tweezers, pippettes scissors etc.</p> <p>PE</p> <p>Negotiating space</p> <p>Travel safely</p> <p>Listen to my teacher</p> <p>Movement games.</p>	<p>Communication and Language</p> <p>Learning to listen and understand why it is important</p> <p>Learn new Vocabulary - items around the classroom and unknown resources.</p> <p>Modelling talking in full sentences</p> <p>Describe family occasions and family life</p> <p>Engage in Drawing club and Talk 4 Writing</p> <p>Nursery rhymes: Finger Family, Head Shoulder knees and toes, Happy and you know it.</p>	<p>Past and Present</p> <p>I can talk about myself and my family and how they are related to me.</p> <p>I can talk about people who are older and younger than me.</p> <p>I can share something from my home and talk about it.</p>	<p>The Natural World</p> <p>I Can talk about Autumn</p> <p>Explore autumn natural treasures</p> <p>Autumn Walks - exploring our senses.</p> <p>I can plant bulbs for spring and know how to look after them.</p> <p>Explore the beginning of Autumn (e.g in forest school).</p> <p>Autumn mindfulness.</p>	<p>People Cultures and Communities</p> <p>I can talk about celebrations I have experienced with my family.</p> <p>I can talk about home and school.</p> <p>Share home and life experiences.</p>	<p>Being Imaginative and Expressive</p> <p>I can invent, adapt and recount narratives and stories with peers and my teachers.</p> <p>I can create my own stories and use my ideas in my imaginative play.</p> <p>I can act out familiar family experiences.</p> <p>I can perform nursery rhymes.</p> <p>I can perform 'dear Zoo' as part of Talk 4 Writing.</p> <p>I can dance in the rain.</p>	<p>Creating with Materials</p> <p>I can make use of props and materials when role playing characters in narratives and stories.</p> <p>I can use natural materials to make transient art.</p> <p>I can use a mirror to look at my facial features and paint a self portrait.</p> <p>Draw picture of their family in a house-decorate with eg lollipop sticks</p> <p>I can use natural resources to create a collage e.g. Arcimboldo harvest vegetable faces.</p> <p>I can use felt tips and pencil to draw my own picture.</p>

