| Reception Medium Term Plan | | | | | | | | |
|-----------------------------|--|---|--|---|---|--|-----------------------|--|
| Term: Summer 2 | | Topic: Spring and Growing, People Who Help Us, TT | | | Talk 4 Writing: We are going on a bear hunt - Michael Rosen | | | |
| Week | Week 1 15/4 | Week 2. 22/4 | Week 3. 29/4 | Week 4. 6/5 | Week 5. 13/5 | Week 6 20/5 | Week 7 26/5 | |
| Monster Phonics | ear | ure | ar ur* | or er* | air oi* | Term 3 week 1 | Term 3 week 3 | |
| HF Words | | | your here saw | your here saw | time out house about | time out house about | | |
| Drawing Club Big 6 Books | Jack and the Beanstalk | Not Now Bernard | Where the wild things are | Cops and Robbers | Road Runner https://youtu.be/ GdKkI1vGsmE | Wacky Races <u>https://</u> youtu.be/em2jMFhp9mM | Little Rabbit Foo Foo | |
| Maths | To 20 and Beyond | | How many now? | Manipulate compose decompose | | Sharing and grouping | | |
| Physical Development and PE | Sports day practice and team games | | | | | | | |
| Experiences | Planting plants and beanstalks. | Spring Welly Walk | 7th May Fire fighters come to school NFU lambs coming into school Art Day: Monet Waterlillies. | Police come to school | Steve and Helen coming to talk to the children about their jobs and how they help people. | TT bikes in 20th MayTrip to Manx Museum | | |
| Working with Parents | • | | - | | Performing T4W - Stay and read. | | | |
| Other Areas of Learning | PSED: Jigsaw | Communictation and Language | People, Cultures and Communities | Past and Present | The Natural World | Expressive Arts and Design | | |
| | Celebrating Difference | Songs and rhymes: 1. Spring Chicken 2. Drawing Club vocab | I can name some familiar features that I see on the way to school eg: Spa shop. Garage, nursery, Zebra Crossing, allotment I can make a messy map and draw a map of our way to school. I can make a TT map | I can talk about different people in our community who help us I can compare and talk about people in our school and what they do to help us. I can look at old photographs from TT and talk about what is the same and what is different | know what plants need to grow I can name some parts of a plant I know how to look after the environment | I can mould plastercine to make different shapes I can make my own emergency vehicle by joining objects together, I can pretend to work as an emergency worker | | |
| Home Learning | Curiosity Sheets, Your Unique Child Sheet, Daily Reading, Maths Seeds. | | | | | | | |

^{*} recap previously taught digraphs - based on assessment (March 2024)