

Term: Autumn 1		Topic: Me and My World/Autumn				Talk 4 Writing: Dear Zoo		
Week	Week 1 - 4/9	Week 2 - 11/9	Week 3 - 18/9	Week 4 - 25/9	Week 5 - 2/10	Week 6 - 9/10	Week 7 - 16/10	
Monster Phonics	Assessment: Phase 1.				Term 1 week 1 s, a, t, p	Term 1 week 2 i, n	Term 1 week 3 m, d, g	Term 1 week 4 o, c, k, ck
HF Words				a, at, as	in, it, is, I, an.	and, dad, am	to, no, go, into, the	
Drawing Club Super Books	Suggested books: Starting School. What I Like About Me. I like Bees, I Don't Like Honey. Marvellous Me. Super Duper You. Colour Monster Goes to School				So Much	The Colour Monster	Avocado Baby	The Tiger Who Came To Tea.
Maths Mastery	Getting to know you Taking the time to explore resources, counting songs, making patterns.				Just like me! Match and sort. Compare amounts. Compare size. Exploring pattern.	All about number 1, and circles. Stable order, 1:1 correspondence, Cardinal, subitise  Count forwards and backwards	All about number 2 and rectangles. Stable order, 1:1 correspondence, Cardinal, subitise  Count forwards and backwards	All about number 3 - triangles. Stable order, 1:1 correspondence, Cardinal, subitise Count forwards and backwards
Areas of Learning	<p><b>Jigsaw/PSED Understanding Me. Being me in my world.</b></p> <p>All year groups: School Rules, Learning Charter, self regulation.</p> <p>Building relationships in class - self, peers and adults.</p> <ol style="list-style-type: none"> <li>Who ... me? Making relationships.</li> <li>How and I feeling today?</li> <li>Being at school</li> <li>Looking after our bodies and teeth</li> </ol>	<p><b>Communication and Language</b></p> <p>Learning to listen and understand why it is important</p> <p>Learn new Vocabulary - items around the classroom and unknown resources.</p> <p>Modelling talking in full sentences</p> <p>Describe family occasions and family life</p> <p>Engage in Drawing club and Talk 4 Writing</p> <p>Nursery rhymes: Finger Family, Head Shoulder knees and toes, Happy and you know it.</p>	<p><b>Physical Development</b></p> <p>Gross Motor</p> <p>Taking off shoes and socks and jumper.</p> <p>Active games negotiating space Large Anti-clock wise circles</p> <p>Fine Motor</p> <p>Write my name-baseline assessment.</p> <p>Dough Disco</p> <p>Planned fine motor activities in provision using pegs, tweezers, pippettes scissors etc.</p>	<p><b>People Cultures and Communities</b></p> <p>I Can talk about celebrations I have experienced with my family</p>	<p><b>Past and Present</b></p> <p>I can talk about myself and my family</p>	<p><b>The Natural World</b></p> <p>I Can Talk about Autumn</p> <p>Explore autumn natural treasures</p> <p>Autumn Walks - exploring our senses.</p>	<p><b>Being Imaginative and Expressive</b></p> <p>I can invent, adapt and recount narratives and stories with peers and my teachers.</p> <p>I can create my own stories and use my ideas in my imaginative play.</p> <p>Home Corner</p>	<p><b>Creating with Materials</b></p> <p>I can make use of props and materials when role playing characters in narratives and stories.</p> <p>*self portraits-mirrors</p> <p>Draw picture of their family in a house-decorate with eg lollipop sticks</p> <p>Arcimboldo harvest vegetable faces</p>

Term: Autumn 2		Topic: Light and Dark				Talk 4 Writing: Whatever Next			
Week Sept/Oct Harvest	Week 1 - 30/10 Halloween (31/10)	Week 2 - 6/11 Diwali (12/11)	Week 3- 13/11	Week 4 - 20/11	Week 5 - 27/11	Week 6 - 4/12	Week 7 - 11/12	Week 8 - 18/12 Christmas	
Monster Phonics	Term 1 week 5 e, u, r	Term 1 week 6 h, b	Term 1 week 7 f, ff, l, ll, ss	Term 1 week 8 j v, w, x	Term 1 week 9 y, z, zz, qu	Term 1 week 10 ch, sh, th, ng	Term 1 week 11 oo - cool blue	Term 1 week 12 ar - tricky witch	
HF Words	can, got, on, get, cat, not, dog	up, mum, put, has, his, had, him, oh, big	he, she, we, be, me, of	if, off, you, my, they, for, going	was, will, all, went, from, help	too, her, with, are, yes	them, then, this, that, said	them, then, this, that, said	
Drawing Club/ Story Ideas	Willow the Wisp- Halloween <a href="https://www.youtube.com/watch?v=IHTfdK3UNok">https:// www.youtube.com/ watch? v=IHTfdK3UNok</a>	The Magic Porridge Pot	The Hairy Toe	We're Going on a Bear Hunt	Batfink - The Short Circuit Case. <a href="https://www.youtube.com/watch?v=DpGk7p7QPjk">https:// www.youtube.com/ watch? v=DpGk7p7QPjk</a>	A Dark, Dark Tale	Willow the Wisp Christmas Box <a href="https://www.youtube.com/watch?v=IJsT1fXoZnk">https:// www.youtube.com/ watch? v=IJsT1fXoZnk</a>	The Christmas Pine by Julia Donaldson	
Maths	<b>It's 1,2,3!</b> Representing, comparing and composition of 1,2,3. Circles and Triangles. Positional language.				<b>Light and Dark</b> Representing numbers to 5. One more or less. Shapes with 4 sides.				
Areas of Learning	<b>Jigsaw</b>  <b>Relationships</b> (from Jigsaw 'being me in my world')  4. Gentle hands- managing feelings and behaviour 5. Our rights in school. Managing feelings and behaviour. 6. Our responsibilities- managing feelings and behaviour.	<b>Communication and Language</b>  Learning to listen and understand why it is important  Learn new Vocabulary - items around the classroom and unknown resources.  Modelling talking in full sentences  Describe family occasions and family life  Engage in Drawing club and Talk 4 Writing  Nursery Rhymes: 1 finger 1 thumb keep moving, Autumn leaves, Songs from Nativity	<b>Physical Development</b>  <b>Gross Motor</b> I can get changed into my PE kit. Active games, negotiating space. Use the apparatus to rock, climb, balance, slide, crawl, roll  Fine Motor  Dough Disco Planned fine motor activities in provision using pegs, tweezers, snip the scissors	<b>People Cultures and Communities</b>  Celebration Days Diwali, Christmas,  I can talk about how people celebrate Diwali and Christmas  I know some similarities and differences	<b>Past and Present</b>  I Can talk about Bonfire night and Guy Fawkes	<b>The Natural World</b>  I can observe light and dark using the dark den and a variety of lights.  I can explore sources of light and discover how light can change  I can talk about how the seasons are changing.	<b>Creating with Materials</b>  I can experiment with different painting techniques  I can create art based on Jackson Pollock	<b>Being Imaginative and Expressive</b>  I can perform Christmas songs for my special grown up	