

Think about your 'TT' break. What did you do? Were you lucky enough to get out and see some of the beautiful Isle of Man? Did you cook or eat anything truly tasty? Did you manage to see any friends or family in real life or virtually? You may need to speak to family members to help remind you!

Create a Thinking Map to help you remember and organise your thoughts, you can write what did (e.g. saw my grandad or create a little drawing for each activity. Finally write about what you did using full sentences and paragraphs! :)

Mini- Write



This is a special storm because a superhuman is creating the lighting!

What do you see and hear?
Are you a part of this or just watching from a safe distance?

Are you the superhero? What are they like, describe their looks and also their personality. How do they feel creating this lightning, are they mad, sad, happy ... is it an accident or on purpose?! Are they being helpful? You decide.

Remember to have more than one character and to make sure they speak to each other.

Super Spellings

If you have been choosing the first list each week you have now completed your first 100 words, well done! Now it is the next 200 words. So choose the first list. Do a spelling test at the start of the week and the end after practising. :)

water
away
good
want
over
how
did
man
going
where
would
or
took
school
think
home
who
didn't
ran
know

let's
much
suddenly
tdd
another
great
why
cried
keep
room
last
jumped
because
even
am
before
gran
clothes
tell
key

reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though
thought
through
various
weight
woman
women

As always practise your spellings in what ever way works for you!

If you don't know the meaning of a word use a dictionary or the internet to find out the definition. Then try and use it correctly in conversation.

Try and use your spelling words in your writing this week.

Write your spelling words starting with the fewest number of letters to the most.

Kangaroo Kid

Who is Kangaroo Kid?

Kangaroo Kid's real name is Harry Hopper. Harry loves animals and visiting his local zoo. One day, he slipped underneath the 'Dangerous Animals' sign. One of the poorly kangaroos was scared and bit him on the leg. A few days later, Harry then changed into Kangaroo Kid and he started hopping around like mad!

Big Superhero Facts!

- Kangaroo Kid can talk to other kangaroos and calls on them to help.
- He likes to sit on top of Sydney Bridge in Sydney, Australia.
- Kangaroo Kid's favourite food is tomatoes. He eats every single one in sight!

What are Kangaroo Kid's powers?

Kangaroo Kid can jump up to 5000 metres! He has a magical pouch which he can use to carry people in and a tail that is strong and stretchy so it can be used as a lasso. He uses his powers to fight crime and catch bad guys.

Who helps Kangaroo Kid?

Kangaroo Kid is only 10 years old so he still lives at home with his parents. His best friend, Euan Aardvark, is his sidekick and he often covers up for Kangaroo Kid when his parents and teachers wonder where he is.

Who is Kangaroo Kid's enemy?

Kangaroo Kid's enemy is Boomerang Bob. Boomerang Bob has a special boomerang which he uses to break into bank safes and steal the money and jewels.



After reading the text answer the following questions.

1. What is Kangaroo Kid's real name?
2. What did the sign in the zoo say?
3. Where did Kangaroo Kid sit?
4. List 2 of Kangaroo Kid's super powers.
5. What does Boomerang Bob use to break into safes?
6. Draw a line to complete the sentences or write them out correctly.

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is Boomerang Bob.

Read the text again this time create a Circle Map with all of the **verbs** you can find. Remember a verb is a doing word- an action. So if you are unsure think - can you do/ try and mime what it is (like the game we play in class). E.g. Caitlin **laughed** loudly. Add some other verbs you can think of to your Circle Map.

Try and play the acting game with any family members over the week. Remember it is like charades so you are doing silent acting!

Here are few examples of verbs- swim, run, catch and throw.

Homophones

Are words that sound the same but are spelt differently and have different meanings. Such as **sea** - a body of water and **see** - to look at something.

Can you figure out the pair of homophones for the two clues below?

The brightest star in the sky :

Someone's child that is a boy:

Extra spicy challenge

Come up with your own clues for homophones. Make sure you find out the correct spellings.