Literacy- Poetry.

Year 4/5 Home Learning- Week 6

I have loved reading the Cinquain poems you've been working on. Super work everyone. Well done!

This week we will look at **Haikus**…… have you heard of these before?

LO: to recognise the features of haiku poems

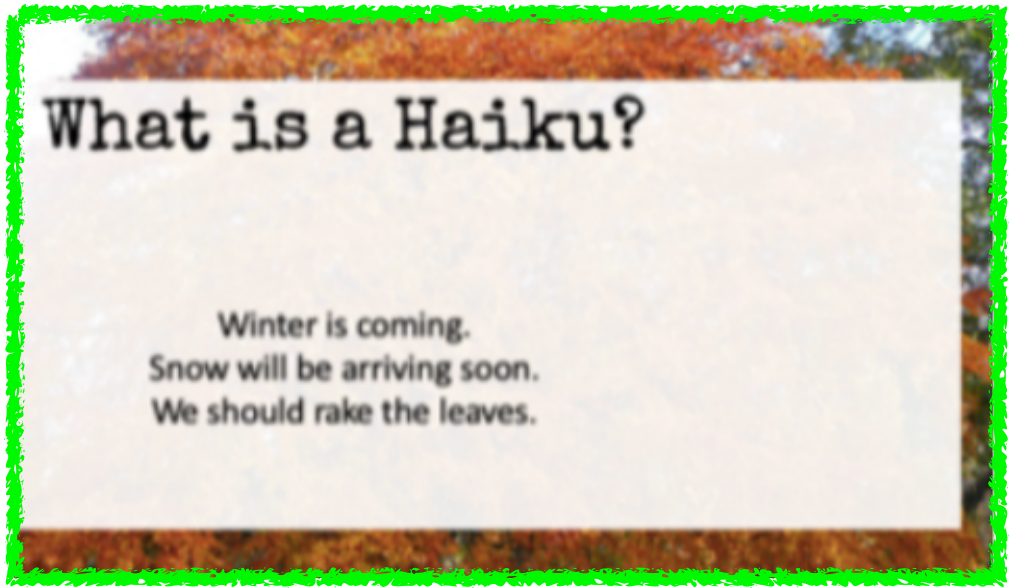
Success Criteria:

- I know that a haiku contains only 3 lines;
- I can count the syllables in each line to check the pattern matches the format **5-7-5**;
- I understand that haiku poems are often about nature or the seasons and how we feel about them.

What is a Haiku?

Haiku poems are a traditional Japanese art form. Here's one...

My two plum trees are
So gracious. See, they flower
One now, one later



What is a Haiku?

Winter is coming.
Snow will be arriving soon.
We should rake the leaves.

What is a Haiku?

What did you notice about the poems?

Think about:

- the poem's theme;
- how many lines are in each poem;
- how many syllables in each line.

My two plum trees are
So gracious. See, they flower
One now, one later

Winter is coming.
Snow will be arriving soon.
We should rake the leaves.

Three lines in each poem.

Final line is a comment or observation on the theme.

natural theme

5 syllables in first line
7 syllables in middle line
5 syllables in final line

Let's have a go!

How can we write a haiku?

First, we need to choose a theme. It doesn't have to be about seasons or nature, but let's be traditional.

Summer

Then, we brainstorm some words or phrases associated with that theme...

Next, we choose two or three ideas which will flow together

hot sunshine flowers holiday
beach ice-cream games sea
swimming fun warm sand

Now we have our ideas, let's try to fit them into the 5-7-5 syllable format.

You might have to alter words or phrases slightly fit the pattern.

Summer

Holidays are ~~coming~~ here

We can go to the ~~beach~~ sea side
and
Hot sand ~~is next to the~~ cool sea

Now we have our ideas, let's try to fit them into the 5-7-5 syllable format.

You might have to alter words or phrases slightly fit the pattern.

Summer

Holidays are here.

We can go to the seaside.

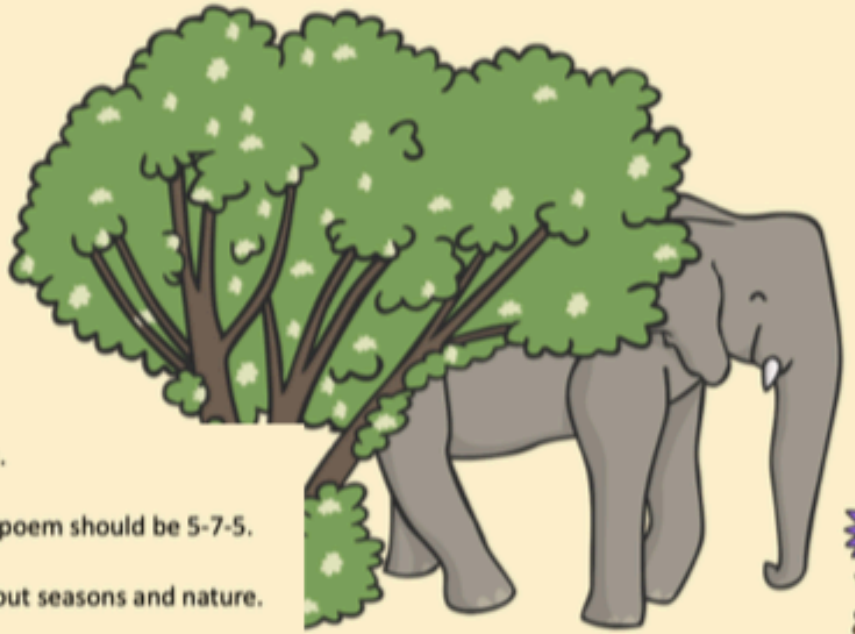
Hot sand and cool sea.

HAIKU

Butterflies are cool
in the big, huge, green forest.
They fly up so high!

Let's have a go!

You could write a haiku about the seasons, or about an animal or plant.
The choice is yours!



REMEMBER:

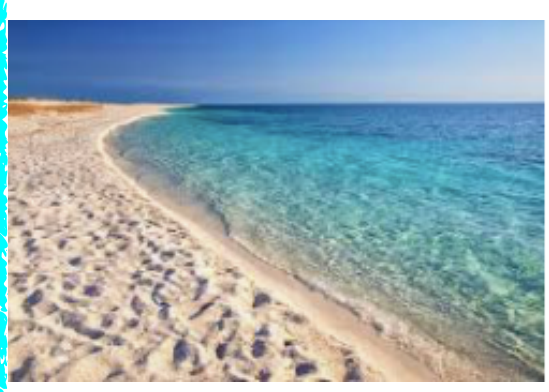
- Each poem has only 3 lines.
- The syllable pattern of the poem should be 5-7-5.

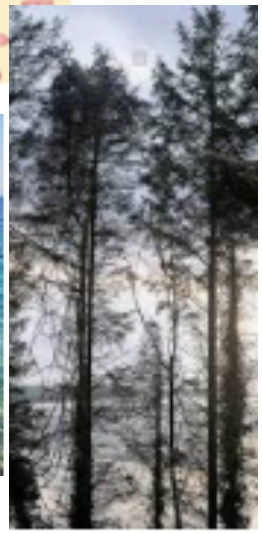
Haiku are often written about seasons and nature.

Beaches

By Kaitlyn Guenther

Sand scatters the beach
Waves crash on the sandy shore
Blue water shimmers





TREE BRANCH SWAYS SLOWLY

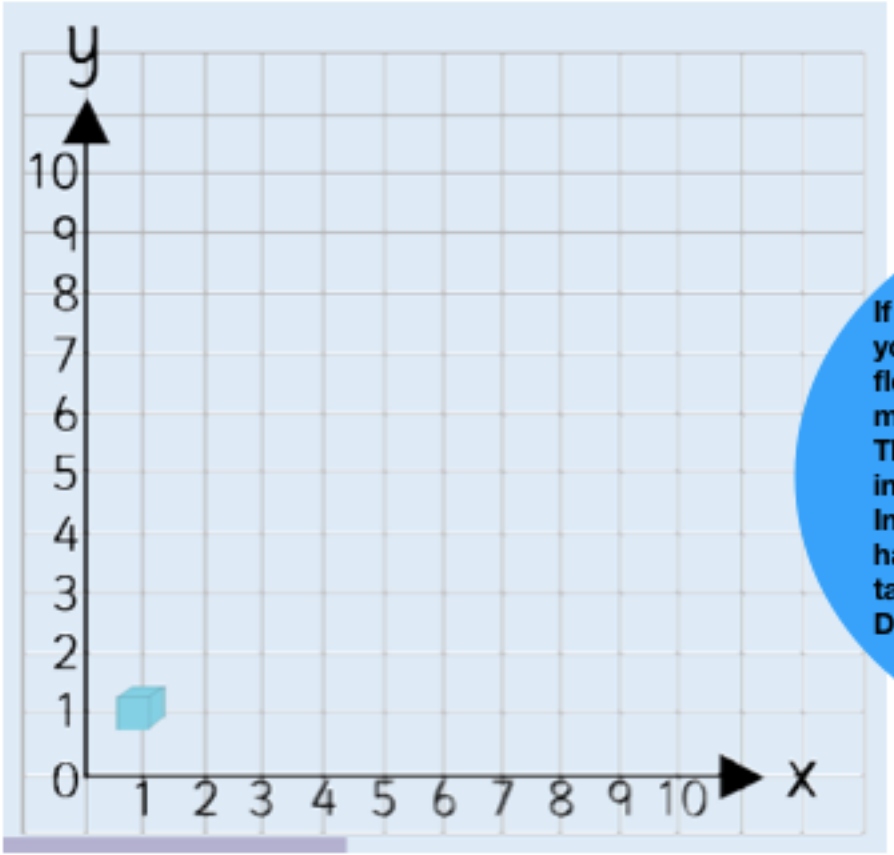
AS A CHILD SINGS A SWEET SONG

GRACEFULLY IT GOES.

Maths- Directions.

We are going to develop our learning on co-ordinates by using them to plot in positions before we move them.

Moving a point or shape is called **Translation**.

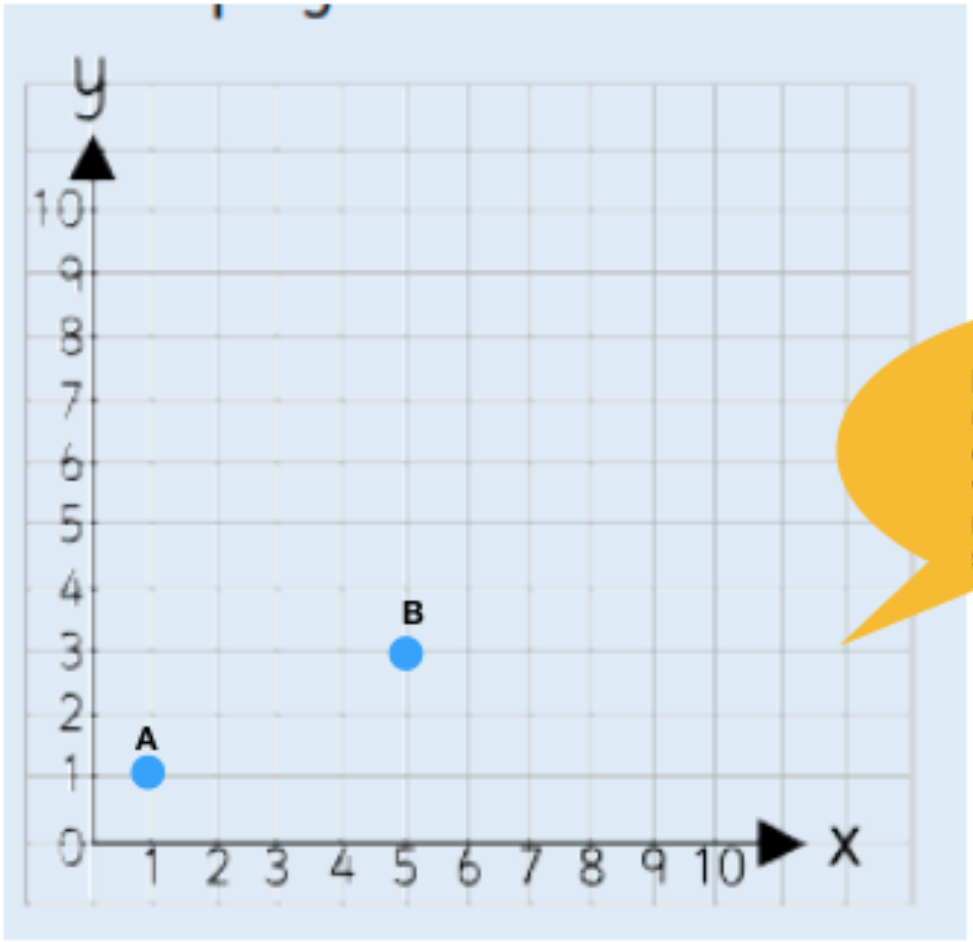


If you have some outside space, you could chalk a grid on the floor or perhaps use tape to make a grid.
Then use a small toy or box instead of a cube.
Inside, you could use tape on a hard floor - maybe masking tape.
DO ASK YOUR PARENTS FIRST!

Move the cube from its position (1,1) one unit up then one unit down , it returns to its start position.
(You can use your finger or the end of a pencil.)

If you move the cube three units right then three units left it also returns to its start position.

right **left** **up** **down**



REMEMBER that a unit on the grid is counted at the place where the x and y lines meet, not the actual square.

Translate (move) A to B.

Start coordinates (1, 1)

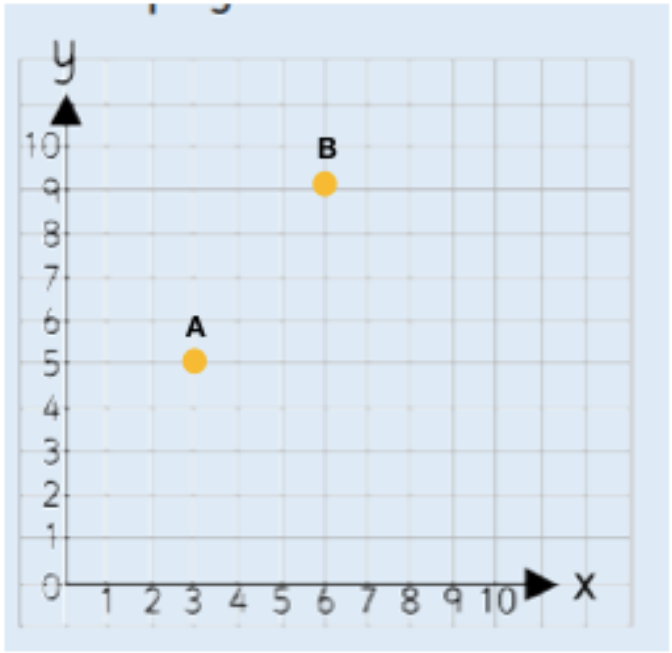
Move 4 units to the right, then 2 units up.

Finish coordinates (5, 3)

You can also move up 2 then move right 4 to end in the same position.

The directions will tell you which ways to move.

right left up down



Translate (move) , from A to B.

Start coordinates (,)

Move ____ units to the right, then ____units up.

Finish coordinates (,)

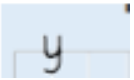
Have a go/look at these.

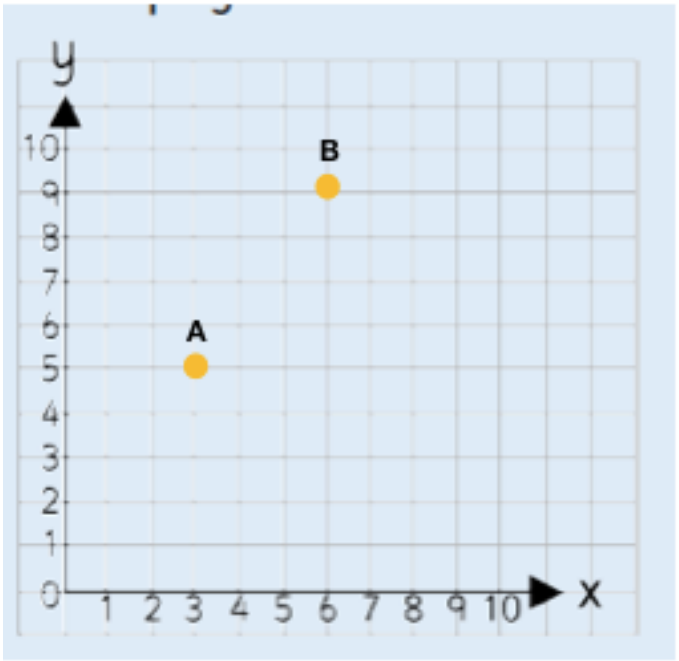
Translate (move) , from A to B.

Start coordinates (3 , 5)

Move _3_ units to the right, then __4__units up.

Finish coordinates (6 , 9)





Translate (move) , from B to A.

Start coordinates (,)

Move ____ units to the left then ____units down.

Finish coordinates (,)

Notice that the number of units moved is the same.
But the DIRECTION changes.

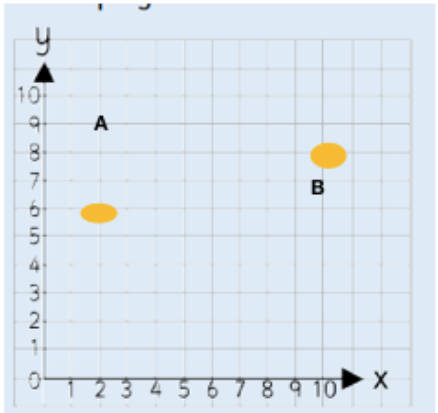
Translate (move) , from B to A.

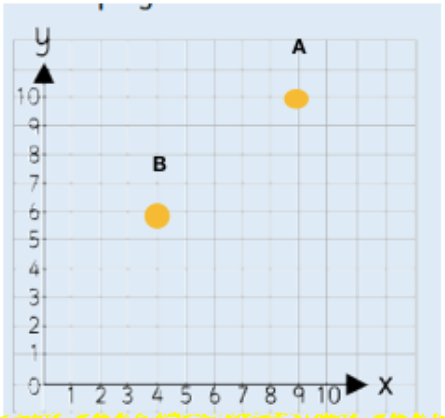
Start coordinates (6 , 9)

Move __3__ units to the left then _4___units down.

Finish coordinates (3 , 5)

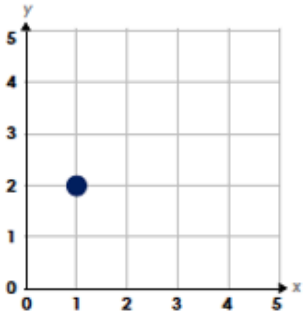
Describe the moves (translations)





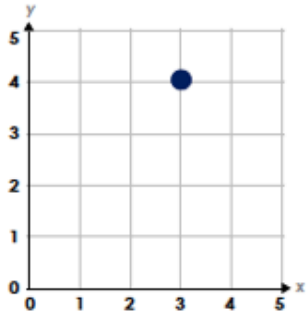
Move on a Grid

1a. Translate the point 2 squares right. Record the new coordinates.

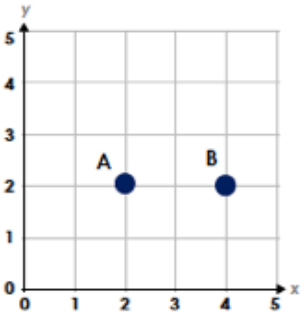


Move on a Grid

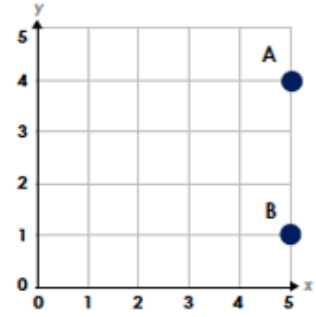
1b. Translate the point 4 down. Record the new coordinates.

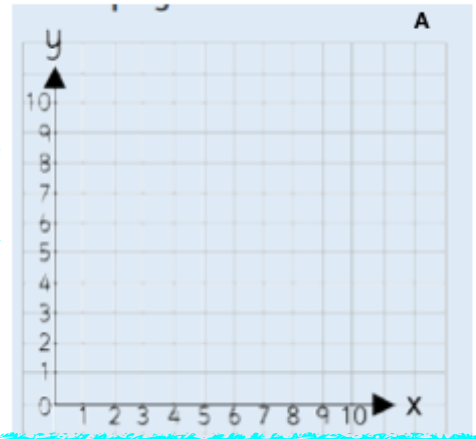


2a. True or False? Point A has been translated 2 left to point B.



2b. True or False? Point A has been translated 3 down to point B.



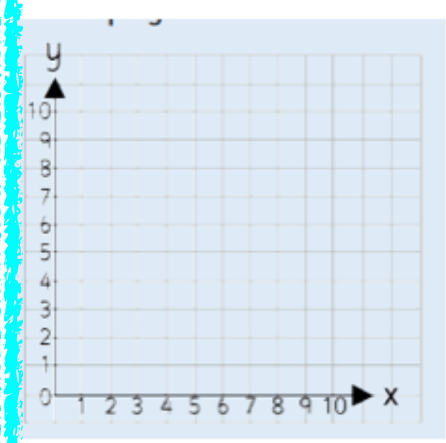


2. Plot A at (3,7)

Translate 2 Right , 2 Up.

Write the coordinate for B and plot on grid.

Draw the dots on the grids.



1. Plot A at (2, 6)

Translate 6 Right , 4 Up.

Write the coordinate for B and plot on grid.

Science: Sound continued

I hope you're still enjoying learning all about SOUND. Have a go at this investigation. I'd love to see some pictures of what you come up with!
xx

LOUD NOISES can damage our ears, causing hearing loss. Some people protect their ears whilst at work by using ear protectors.
Make a list of jobs that require ear protection.

Material used to muffle sound	My prediction	What happened
My fingers	I predict that my fingers won't muffle the sound of my partner's voice at all because they are small and skinny.	My fingers did muffle some of the sound. My partner's voice was quieter when I used my fingers to muffle the sound.
Newspaper		
Toilet roll paper		
Cotton		
Aluminium foil		

Have a look at this one to help you with ideas!

Plan an investigation to find out:
What is the best material to muffle sound?
Change the question into a statement that you can test .
On the next page there is a chart to complete.
You may want to change the materials. (bubble wrap, cotton wool, kitchen roll, a clean dish cloth)
Think about what you will use to test. Perhaps, make a muffler from two small pots and cover or fill with each material in turn.

Use any materials you like, you can copy or change them!

Soundproofing investigation

Our question	What is the best material to muffle a sound?
Equipment needed	
Method	
These factors will be kept the same (fair test)	
Measurement	
Prediction	I predict
Results/findings	
Evaluation	Next time I do this investigation I would
Conclusions	I recommend

Topic - Island Life: HAWAII

Design an Hawaiian shirt.

Research places to visit/tourist attractions. Make a circle map.

Create an Hawaiian cocktail……soft drinks of course! Let me know your recipes :)

Design your own grass skirt using strings and strips of paper.

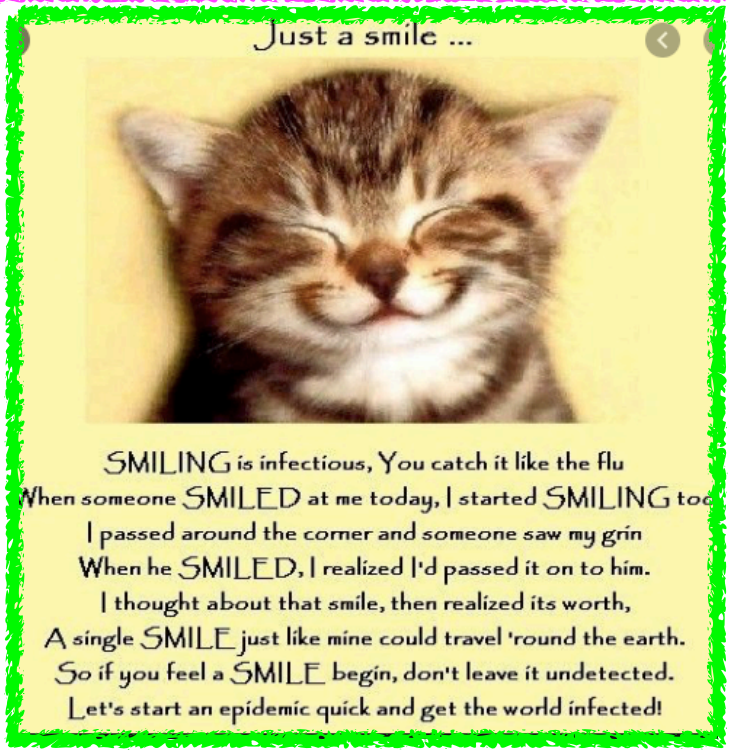
Enjoy your learning, don't forget to have a rest over the two week holiday!

Sending lots of virtual hugs. Stay safe.

Xxx

Don't forget to send any pictures or videos to:

HBNEnquiries@sch.im



Keep smiling and remember to be kind!