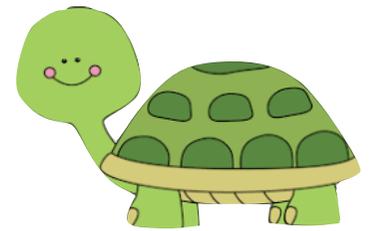




## Home Learning - Week 6



This will be the last home learning before the holidays but do keep sending in all the pictures and work that you have been completing as we really love seeing them! The Year 1 team hope that you have a lovely time and will speak to you again straight after!

**W**onderful work that we are sent.  
**E**xcitement of when we can go back to school!

**M**aking lots of memories.  
**I**'m sad we aren't together.  
**S**ending big hugs.  
**S**tay safe!

**Y**es, we can do this!  
**O**nline learning at home is something new and exciting!  
**U**ntil we can see you again!



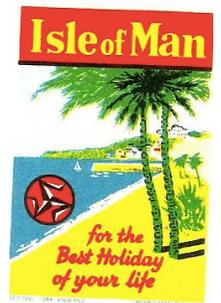
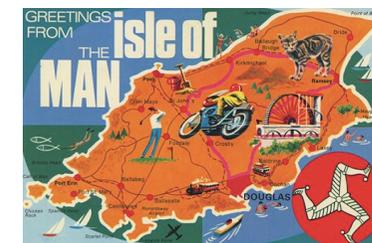
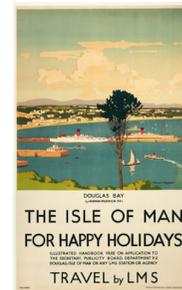
This beautiful rainbow  
was seen in  
Miss Forrest's garden  
this week!

**As mentioned in our weekly emails, we would love for you to make a 'Happy Holidays' postcard or picture with a recorded message for your friends in year 1.**

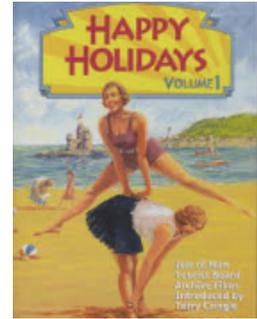
**Please send a video with your message to Miss Dudley's email [molly.dudley@sch.im](mailto:molly.dudley@sch.im) and she will put the video together.**

**The deadline for videos is Wednesday 27th May.**

**Please don't forget to make and send your video as it would be great to see all of your faces, and so that your friends can see you before what would have been the TT holidays!**



Our topic this week is the TT and Happy Holidays as this should have been happening over the next few weeks!



What were the differences between bikes in the olden days and bikes today?

If your friend came to visit the Isle of Man, what would you tell them to visit?

Would you like to ride a motorbike? Why/Why not?

What would we need to pack in our suitcase if we were going on holiday?

Design your own racing leathers and helmet.

Write an acrostic poem using the word seaside.



Research and find a fact about the different riders.

Write a set of instructions to tell us how to build a sandcastle.

Bubble write and fill the letters TT with as many words as you can think of to describe it eg, noisy, fast.



If you could create a new flavour of ice cream, what would it be?



This week we will be finding a half of an object or a shape.

### Maths Language

- How many parts have I split my object into?
- How can you show a half of something?
- How do you know if a shape is split into halves?
- How many halves make a whole?

### Ways to practice

- Make a pizza and cut it in half to share with someone.
- Draw different shapes and colour in half.
- Adult can draw half of a shape, can you draw the other matching half?
- Make paper shapes and fold them in half.

### Challenge - Recap!

How high can you go counting in 5's?  
Then try again but using 10's.



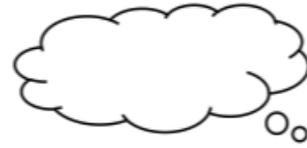
Eva and Jack are both attempting to split a rectangle in half.



Eva



Jack thinks he can find three more ways.

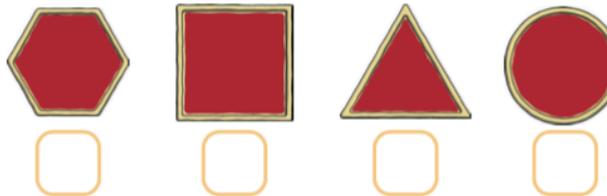


Jack

Find Jack's three examples.

Use paper shapes to help you.

How many ways can you find to halve the shapes?



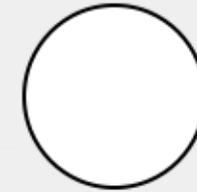
Put the number in the box.

Which shape has the most ways?

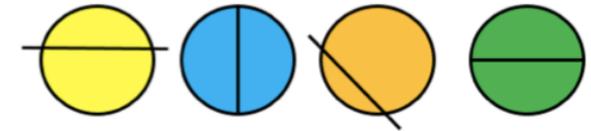
Now try some different shapes.  
What do you notice?

Can you complete these challenges?

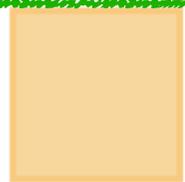
Colour half of each shape.



Which circles have been split into equal halves?

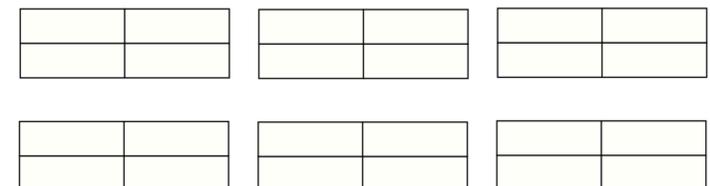


This is half of my sandwich.



What shape was the whole sandwich?

1. Can you find 6 different ways to shade  $\frac{1}{2}$  of these shapes?





## Punch and Judy Puppet Show



Punch and Judy were very popular characters from a puppet show that used to be on Douglas Promenade in the summer. Can you create your own puppets and put on a performance for the people at home. You could even video it if you wanted!



Can you find a leaf or a flower and carefully do a still life drawing of what you see? Remember to look carefully at the shape, colours, shading and size of the item that you pick.

