

## Staying active

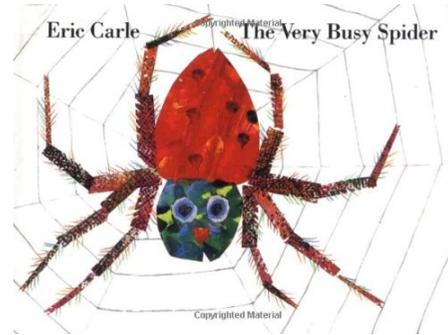
- Make a spider web on the floor using chalk or masking tape - can you balance along the web threads? Write tricky words in the web sections, can you hop around the web reading the words?
- On Friday 3rd April Jo Wicks did a Spiderman special PE lesson with Spiderman moves! Have a go!
- <https://www.youtube.com/watch?v=3Z05939ZMbE>
- Go to 7m28s on the video and watch how to do the Spider lunge. How many of these lunges can you do in a minute?

## Creative

- Using some wool or string, can you create a giant spider web between two pieces of your furniture?
- Create a spider using a toilet roll. Hint: cut lines up the tube to create the legs.
- Create a Spiderman puppet
- Make some play dough with a grown up and see if you can make your own spider. Use your rolling skills to make 8 legs.

## Reception Home Learning

w.c. 18.05.2020



## Investigation

- Look for some spiders on your daily walk. Take photos if you can. What do they look like? How are they similar/different?
- Can you find some other minibeasts with legs and some with no legs? How many did you spot?

## Literacy

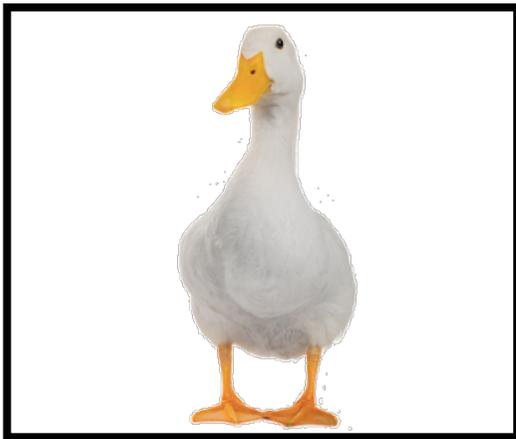
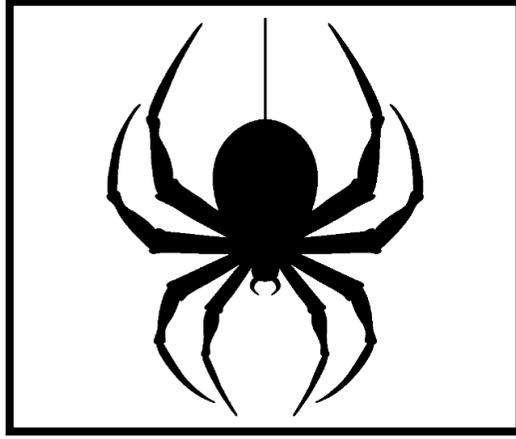
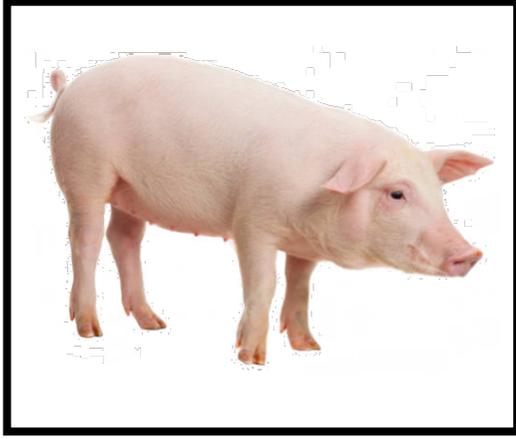
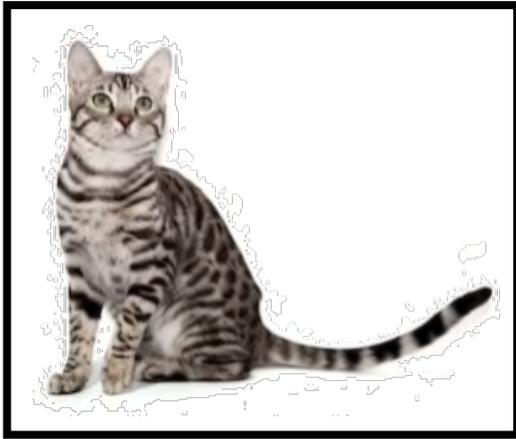
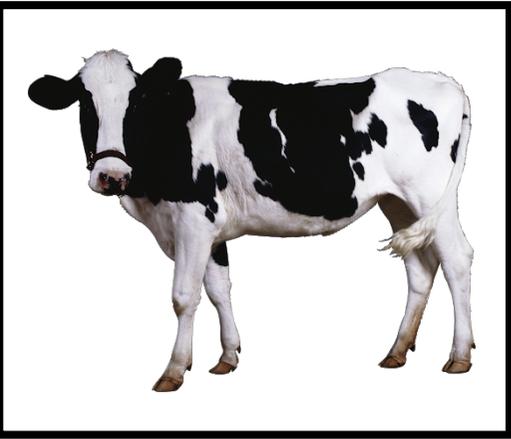
- Watch the very busy spider. Can you create a flow-map to show the order that the animals visited the spider. Can you use the flow-map to retell the story?
- <https://www.youtube.com/watch?v=TfLOg-XRxnA>
- Can you write or draw your own story and change the animals?
- Practise your tricky words!

## Numeracy

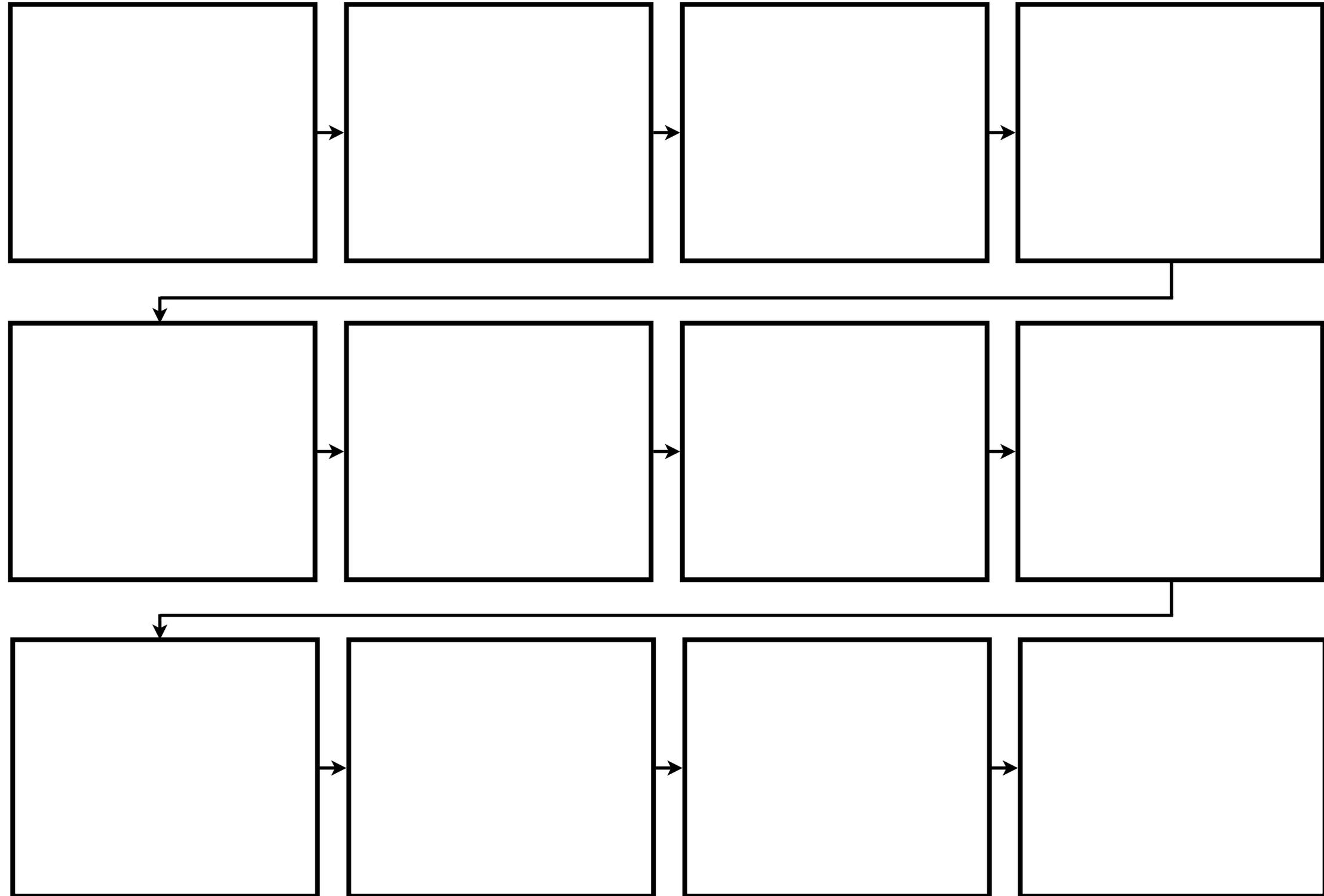
- The spider is busy making her web. Sometimes she tells stories about her flies and how many she eats. Can you see if her stories are correct?
- Spider doubles - some of our spiders have been losing their legs. Which ones show doubles with their legs? (see sheet)
- Invite a spider round for tea. Draw an even number of flies, can you halve them between you and the spider? How many do get each? (see video)

# The Very Busy Spider

Cut out the pictures below and stick onto the flow-map provided - or draw your own!



# Flow-map





**Talking Together**  
**Spot the mistake.**

The very busy spider caught  
7 flies.  
Then she ate 3.  
Now she has 3 left.

Is she correct?



**Talking Together**  
**Spot the mistake.**

The very busy spider caught  
6 flies.  
Then she ate 2.  
Now she has 2 left.

Is she correct?



**Talking Together**  
**Spot the mistake.**

The very busy spider caught  
10 flies.  
Then she ate 5.  
Now she has 6 left.

Is she correct?



**Talking Together**  
**Spot the mistake.**

The very busy spider caught  
8 flies.  
Then she ate 4.  
Now she has 5 left.

Is she correct?

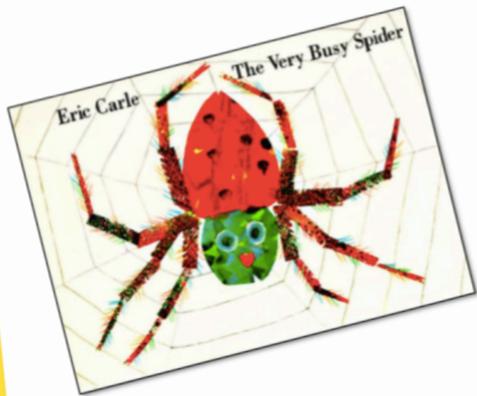


**Talking Together**

Spot the mistake  
Can you make up your own  
spider stories to show the  
spider how to tell them  
correctly? Challenge your  
grown ups. Could you extend  
this to 2 webs?

# Starting with a Story

Reception



## Doubling

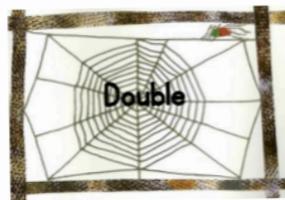
As we know spiders have 8 legs, 4 on each side. Can you sort spiders into doubles and not doubles?

Some of our spiders have been losing their legs! Tell us the amount of legs and the double they are.

White Rose Maths

# Starting with a Story

Reception

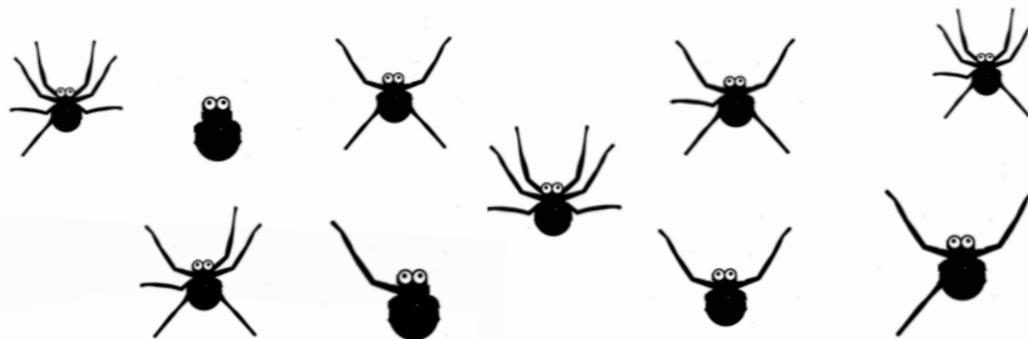


## Talking Together

Decide which spider is a double and which web it should live in!

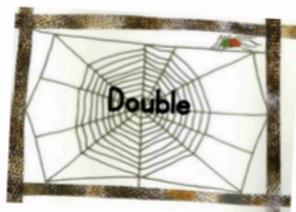


Maybe you could use your webs from earlier this week?



White Rose Maths

# Starting with a Story



## Talking Together

Could you make your own finger paint spiders to double or just draw your own? They could be as silly as you like and have more than 8 legs! Will they be a double or not?



White Rose Maths

## Talking Together



Roll the dice (remember how we made one from a tissue cube. There is also a roll dice app.) Look at which part of a spider you can draw. The winner is the first to draw a complete spider.



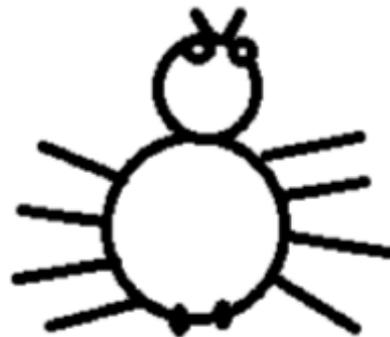
body



leg



head



eye



feeler



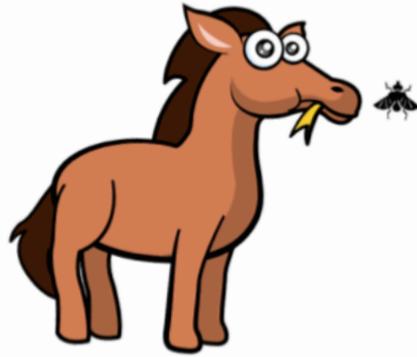
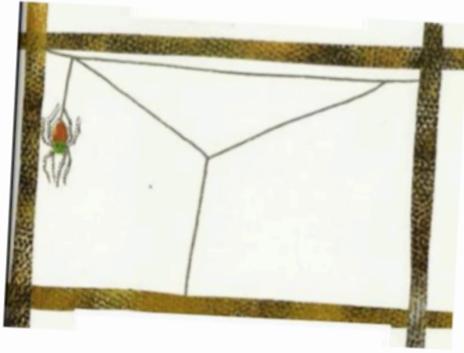
spinnerets

Where is the fly? See if you can use some precise positional language.  
(e.g. next to, under)

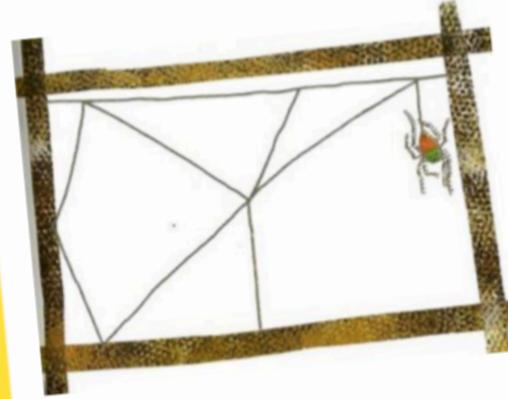
Starting with a Story

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Talking Together

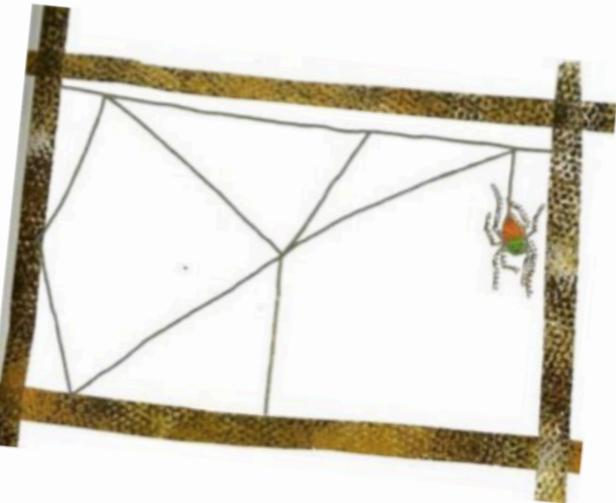


Starting with a Story

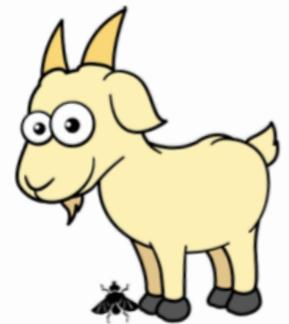
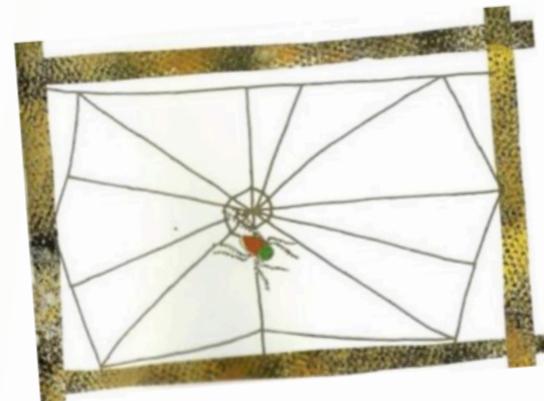


Starting with a Story

White



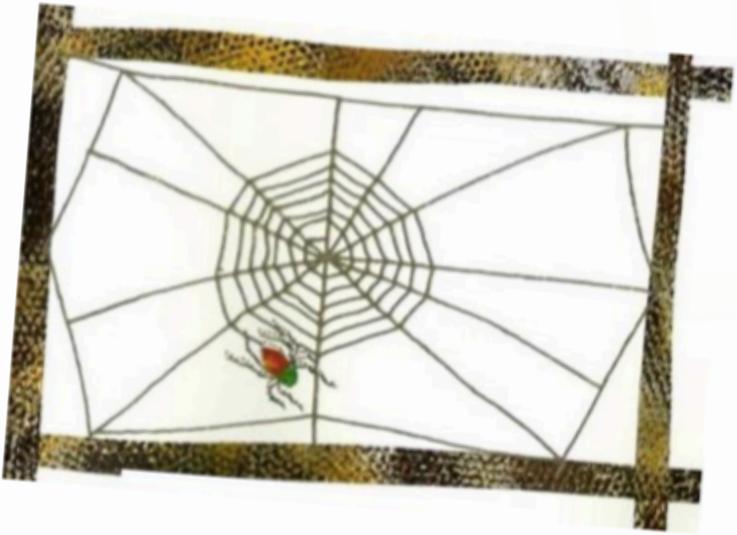
Starting with a Story



Starting with a story



Starting with a story



Follow the instructions on this sheet to make your own playdough  
– no cooking or hot water required!



# No-Cook Playdough

## Ingredients

2 cups plain flour  
1 cup salt  
1 tbsp oil  
1 cup cold water  
2 drops liquid food colouring  
– any colour of your choosing

## Method

1. Mix the flour and salt together in a large mixing bowl.
2. Add the cold water, oil and drops of food colouring and mix together.
3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.
4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.

### What is kneading?

This is when you press, massage, squeeze and fold your dough.

If your dough is too wet, add a little extra flour and carry on kneading.

If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.

Make sure you add any extra ingredients a little bit at a time.

Halving with flies - see Mrs Platten's video.  
Here are some resources to support with this activity.