Literacy

Year 4/5 Home Learning- Week 4

How did you do last week? Do you have any pictures to send in to us?

Synonyms- Words with similar meaning.

The word SAID is over used.... How many other words can you think of in two minutes??

Now try the other words.







FOR EACH CHARACTER: Write a short diary entry from the point of view of each character.

Imagine you are the character.

Rock - when he first spots Paper.

Scissors - after the fight.

Paper - when she awakes and finds that Rock is in pieces. Explain what has happened and how you feel

Remember to write in the first person: use I instead of he/she

For example,

Dear Diary, I was sitting on the cliff top when ... Dear Diary, today I decided to defeat that ugly monster... Dear Diary, I cannot believe that his head was on the floor...

said

small

big

sad

frightened

Have a go at writing the story yourself..... here are some suggestions.

Rock sat on top of the cliff, feeling extremely sad.

On top of a high cliff, sat a curled up boulder called Rock.

There was a gigantic rock perched on top of a cliff. Suddenly, it uncurled....

Here are some things to help you. xx

have used	
An interesting opening sentence /paragraph and introduced the main character and setting.	
DIALOGUE punctuated with speech marks "" started a new line when a different character speaks put punctuation before the closing ." used interesting dialogue verbs; not said, said, linked dialogue with description of action so that it is not just a conversation.	
nteresting words to create images to describe characters and places. Similes (like/as) or metaphors. (comparing without using the object's name)	
Fronted adverbials to begin sentences. (Before he began,)	
Time connectives - then, after that, meanwhile, suddenly, next, before, later,	
Casual connectives to join parts of a sentence - because, so, even though,	
Paragraphs (change of time, place, action)	
Described how characters are feeling about events/situations	
A strong ending	

Connectives (Conjunctions)

also	although	and
because	but	however
if	since	though
whenever	where	whether

FRONTED ADVERBIALS

Time

Today,

Yesterday,

On Monday,

After a short while.

In the blink of an eye,

Later,

Eventually,

Recently,

Early in the morning,

Punctually,

In June,

After dusk

Location

Over the mountain.

In the distance.

On the shore.

Outside the house.

Down the stairs.

Underneath the bridge,

Aboard the boat,

Around the corner.

Adjacent to the shop,

Far away.

Back in the room.

Under the sea.

Feelings

Anxiously,

In a flash.

Suddenly,

Nervously.

Curiously,

Joyfully,

Unfortunately,

Frantically,

Enthusiastically.

Wildly,

Courageously,

As fast as he could.

TIME CONNECTIVES



Moments later

Within seconds

From that point on

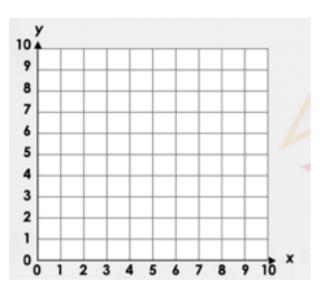
Later on

For many months

A day later

When

Following this



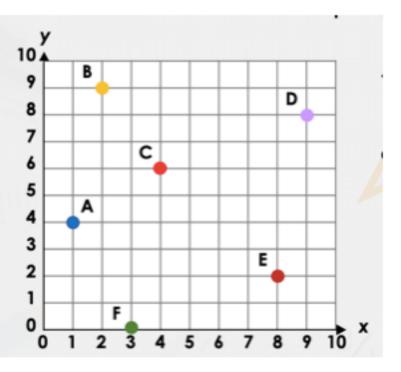
Tip: A good way to remember is; along the corridor and up the stairs!



Maths: Co-ordinates and directions.

When we draw a grid each number is level with a line and does not sit in the middle of a square.

The line on the left is called the y axis and the line at the bottom is called the x axis.



You can find a short clip about this:

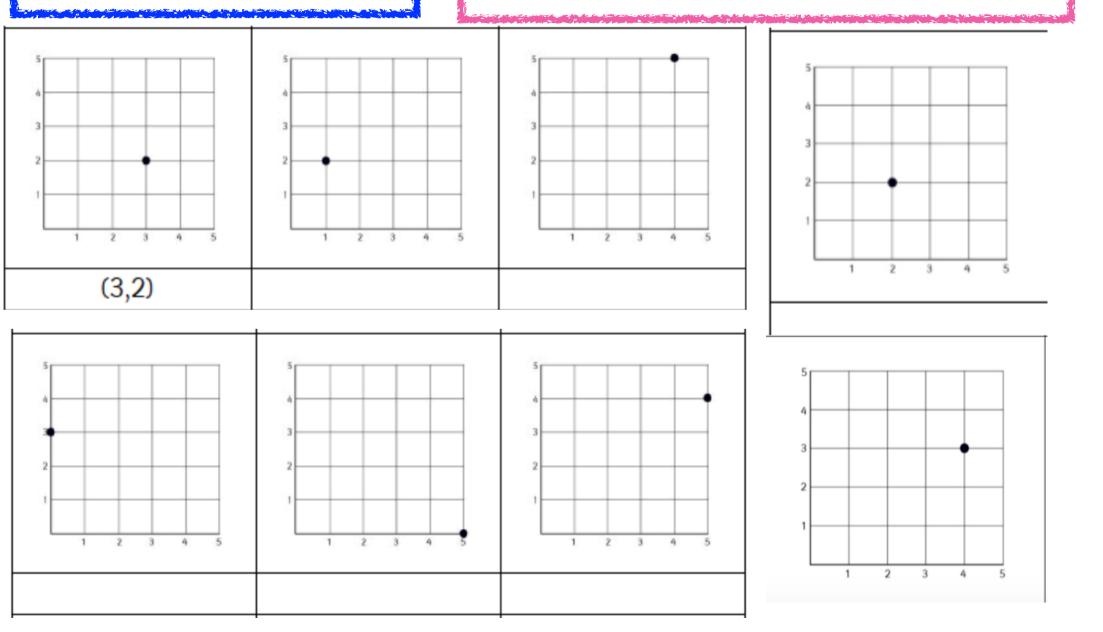
https://www.bbc.co.uk/bitesize/clips/z7qmpv4

- To read a coordinate (position) you move along the x axis to the right and stop at the line where the shape/object is.
- This number makes the first part of the coordinate (1,).
- Next move up the y axis and stop at the shape/object. Look at the number of that line and write it inside the bracket (1, 4)
- Remember, you have to go along then up.
- Put a comma in between each number inside the bracket.

Have a go at this game:

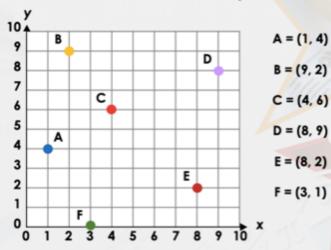
https://mathsframe.co.uk/en/resources/resource/469/Coordinates-Alien-Attack

Now read some coordinates. Write the coordinate for each grid. The first one is done for you. Remember... along the corridor and up the stairs.



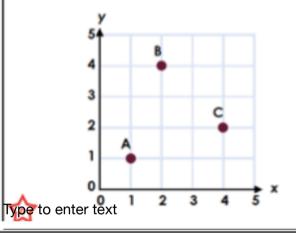
Varied Fluency 1

Are the coordinates of each point correct?

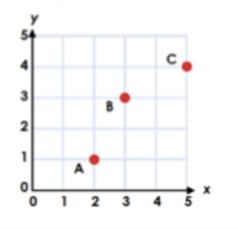


Now try this then complete the <u>Describe Position</u> questions.

1a. I'm thinking of a coordinate. The value of x is between 2 and 5 and the value of y is between 1 and 3. Which coordinate could it be? Explain your answer.

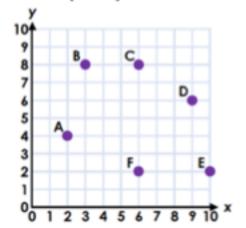


1b. I'm thinking of a coordinate. The value of x is between 2 and 4 and the value of y is between 3 and 5. Which coordinate could it be? Explain your answer.

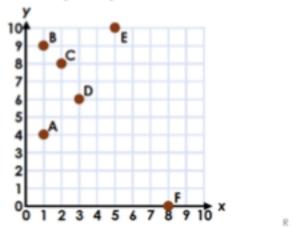




4a. I'm thinking of a coordinate. The value of x is between 3 and 6 and the value of y is between 7 and 9. Which coordinate could it be? Explain your answer.



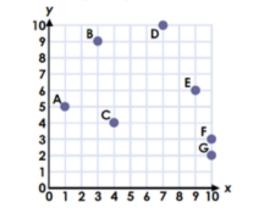
4b. I'm thinking of a coordinate. The value of x is between 2 and 4 and the value of y is between 3 and 6. Which coordinate could it be? Explain your answer.



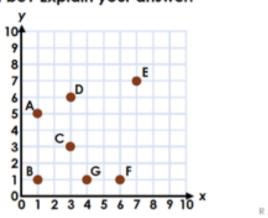
Can you explain your answer to someone else so that they understand too??

Can you challenge yourself to the *** questions?

7a. I'm thinking of a coordinate. The value of x is between 3 and 6 and the value of y is between 1 and 6. Which coordinate could it be? Explain your answer.

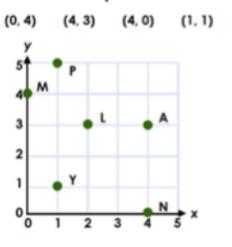


7b. I'm thinking of a coordinate. The value of x is between 0 and 5 and the value of y is between 4 and 7. Which coordinate could it be? Explain your answer.

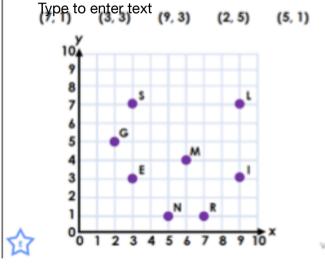


Now have a go at these ones.

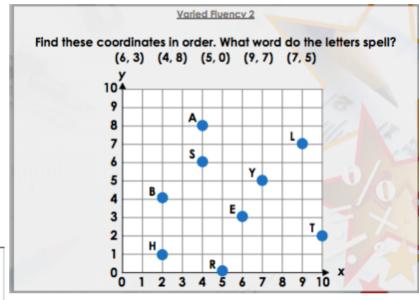
2a. Find the coordinates in order. What word do the letters spell?



5a. Find the coordinates in order. What word do the letters spell?

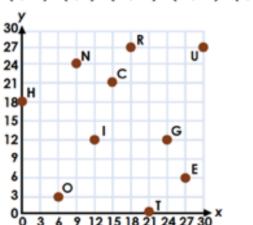


These co-ordinates spell a word... can you solve it?



8a. Find the coordinates in order. What word do the letters spell?

(27, 6) (9, 24) (6, 3) (30, 27) (24, 12) (0, 18)





Science: Sound continued....

Animal ears - position

Look at the pictures of animals. Discuss the following questions with a partner.

Why do you think animals prick up their ears?

Do animals move their ears in any other way? Explain why you think this is.





Listen up!





I think animals prick up their ears because...

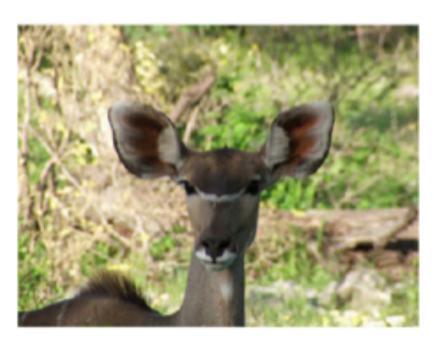
Animal ears - shape

Look at the pictures of animals. Discuss the following questions with a partner.

What do you notice about their ears?

Explain why you think their ears are this shape. Can you suggest any other uses of ears?









I have noticed that animals' ears are
I think this is so....

Animals:

- Research animals that are native to Hawaii.
- Make a fact file. Zebra
- Make a set of Top Trumps cards.



- Research Hawaiian
 food- yes, the usual McDonalds and
 KFC will be there- but what about
 traditional food?
- Draw a thinking map about the food.
- You could make a Hawaiian recipe. Let us know how it turns out!

Topic - Island Life: HAWAII





- Learn to say a few words in Hawaiian. How many can you learn and remember?
 Hawaiian for Kids DVD set -Children learning Hawaiian.
- https://www.youtube.com/watch? v=Azizfney6Gs
- Make a Lei garland from circle of newspaper and scrap paper.
- Find out why the Hawaiians give these garlands to people.

Enjoy your learning, make the most of

the sunshine and stay safe! Xxx





Don't forget to send any pictures or videos to:

HBNEnquiries@sch.im