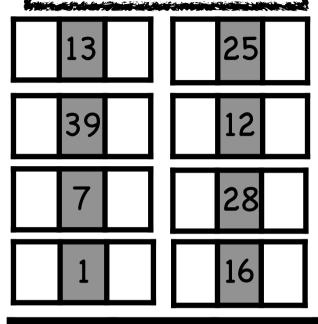
One more, one less.

These can be made into cards or drawn into your book.



1 Less	Number	1 More
9	10	11
	4	
	26	
	34	



Tens and Ones These can be drawn into books.

24	2 tens 4 ones	::	32		
50			17		
36			41		
19			33		
	3 tens 9 ones				::
				1 ten 4 ones	
	2 tens 8 ones				:

Recognition of numbers to 50. Write the number in words, draw it with base 10 and make it in a picture.

These can be drawn into books.

عـــد			
Numeral	Words	Draw it	Picture
35			
47			
29			
50			
31			
42			
38			





Write stories to go along with each picture. Answer the questions in your story and remember to give it a title.



You and your friends win a trip to a chocolate factory!

> What can you see? What do you eat? What happens on your adventure?



What could possibly have happened to make Ginny the Giraffe so scared? Write a story that goes along with

this picture of Ginny!



You go to lego land with your friends and family to find out you are the only people there!

What would you do if you had lego land all to yourselves for

JUST 1 DAY?



Imagine your house flies away.

Where would you want to fly away

Who would you take with you? What would you take with you?

High Frequency Words

Please ensure your child is practising reading and writing these words on a daily / weekly basis.

The words in the lighter boxes are tricky words so your child may need help sounding these out.

a an and as at back big but can dad get got had him his if in is it mum not of off on up go into no the to

for look now see that them then this too will with all are be he her me my she they

was

we

you

down

iust went come do have like little one out said SO some there were what when

children

from

help

it's

here house I'm made make old put saw time veru your asked called could looked Mr Mrs

oh people

their

about

came

don't

day

by

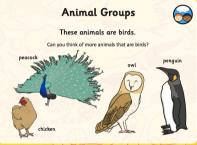
Which tricky word has Whoops been juggling with?

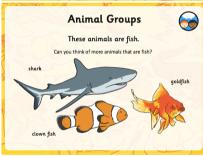
Add? or! to complete this sentence. Is she with them

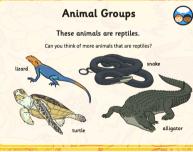
Tick where 'and' should go in the sentence.

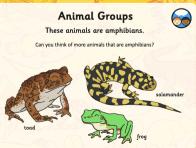
My ring was red green.













Use this information and research animal groups; fish, reptiles, birds, mammals and amphibians.

Draw 2/3 of each into boxes in your book.

Superstar Challenge:

Label each animal that you draw.



<u>Fish</u>

Mammals

Birds

Amphibians



Challenge:

Place a plant on a windowsill / on the floor by a window in your house with a piece of paper underneath.

Draw the plant shadow at different times during the day. Labelling the times of each shadow.

10:00 in the morning.

12:00 in the afternoon.

6:00 in the evening.

Talk to your family about how the shadow changed throughout the day. List these changes on the paper or in your book.

Keep this challenge to show your friends back at school!

