

Dear Ladybirds and Bumblebees,



We miss you lots and hope you're staying safe and well at home.

We know it is hard to stay at home and not go to your favourite places.

One day, when it is safe, we will be able to see you again at school. (We are really looking forward to that day!) But in the meantime, we will keep in touch and send ideas home every week for fun things you can do at home.

We love seeing your home learning so please post any pictures on the HBN Facebook page or email: [hbnenquiries@sch.im](mailto:hbnenquiries@sch.im) - you could be in with a chance to win one of our virtual 'GROW' awards!

Remember, the main thing is to stay happy and healthy. These are just ideas, don't feel like you have to do them all.

Lots of love,

Miss Slater, Mrs Platten, Miss Githinji, Mrs Jackson, Mrs Evans,  
Mrs Sayle, Mrs Downing-Green, Mrs Christian and Miss Kelly



## Staying active

- We know it is difficult to stay active indoors. Check out “Go Noodle” on YouTube for movement and mindfulness videos. <https://www.youtube.com/user/GoNoodleGames/featured>
- Using a timer - how many star jumps / lunges / sit ups can you do in 30 seconds. Record your scores. Can you do more the next day?

## Topic

- Can you re-create the life-cycle of the butterfly? Use any materials you have at home - you could draw it, represent it in dance, make it out of bread dough, make it out of materials you would normally recycle, etc. Be creative!
- If you have some paint at home could you make a butterfly ‘symmetrical picture’? Paint one side of the page and then folding in half.
- Can you sort the food the caterpillar eats into a healthy and unhealthy list. Draw and label them. Can you add any other foods to your list?

# Reception Home Learning

**w.c. 20.04.2020**



**The Very Hungry Caterpillar**

## Outdoors

- Go for a walk, what signs of Spring can you see? You could take photos to look at later and draw what you found!
- Can you find any ladybirds, bumblebees or caterpillars?

## Funky Fingers

- What different textures can you make using paper? Try folding, curling around a pencil, punching using a hole punch, etc.
- Practice holding a pencil and writing your letters, making sure you are forming them all correctly.

## Literacy

- Type “Jolly Phonics” into YouTube to find the songs for each sound. Practise the actions and think of words with these sounds in!
- Can you write your own ‘food diary’ for what you eat each day?
- Can you draw and label the different parts of the caterpillar, cocoon and butterfly?
- Have a go at writing sentences describing each part of the butterfly life cycle?
- Can you write your own hungry caterpillar story but this time use a ‘chicken’ or a ‘frog’ as your main character? Think about having a beginning, middle and end to your story.

## Numeracy

- How many different ways can you make numbers up to 10 using objects and a part whole model? (See sheet below for examples.)
- Using the caterpillars below can you create your own ‘repeated colour patterns’ and ‘number sequences’?
- Have a go at this weeks ‘White Rose’ Maths challenges.

Please keep reading and reading!  
Here are some examples of  
questions you can ask your child  
about books you have read  
together.

## Reading Question Prompts - Fiction

What do you  
think will happen in  
this story?

What are the  
characters' names?

Who is the main  
character?

Can you  
change your voice  
when you see  
speech marks?

Why does ... act  
like this in the  
story?

Can you  
blend the sounds  
together to read  
this word?

Can you draw a  
new book cover?

Who is your  
favourite character?  
Why?

Where is the blurb?

What did you  
think when ...  
happened?

Did  
any characters  
make you feel  
happy/sad?

Have you had an  
experience like this  
before?

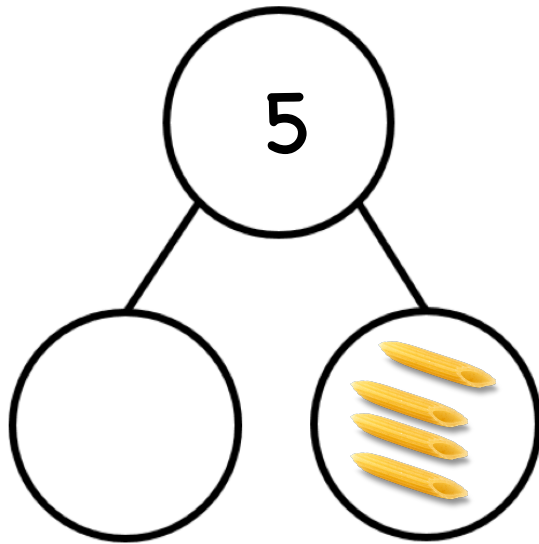
What happens  
first / next /  
in the end?



## Numeracy: Making different numbers

Using whatever you have in the house (e.g. pieces of pasta, toy cars), see if you can find different ways of making 5 / 6 / 7 / 8 / 9 / 10 using the part whole model structure below. Can you child explain what they have found? If you have chalks you could do this outside or old wall paper to create 'big' part-whole models.

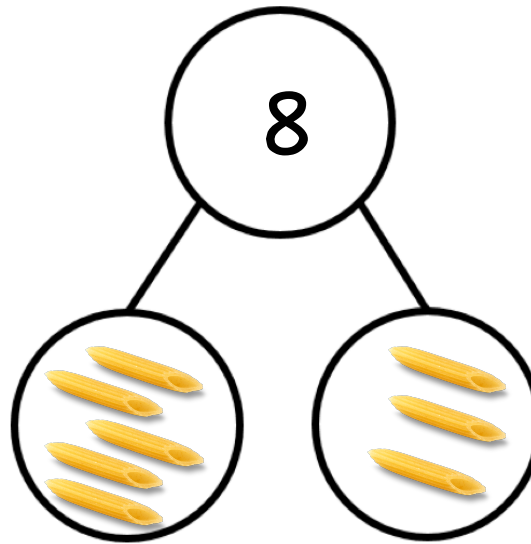
**Part-whole Model**



"1 and 4 makes 5."

"1 is a part of me and 4 is a part of me, and the whole of me is 5."

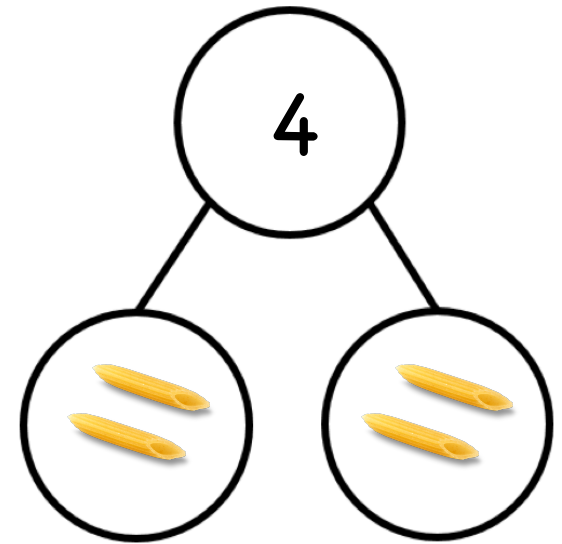
**Part-whole Model**



"5 and 3 makes 8."

"5 is a part of me and 3 is a part of me, and the whole of me is 8."

**Part-whole Model**



"2 and 2 makes 4."

"2 is a part of me and 2 is a part of me, and the whole of me is 4."



## Play it!



#MathsEveryoneCanAtHome

Cards are a great way to enjoy time with your loved ones and there is so much maths involved.



Use 4 lots of 1-9 digit cards to play our card games. Use paper or left-over cardboard to make them or remove the picture cards from a set of playing cards.

Do you have your own favourite card game?  
Share the rules with us so we can all play!



## Play it!



### Go Fish (KSI)

Aim: To make pairs with number bonds to 10

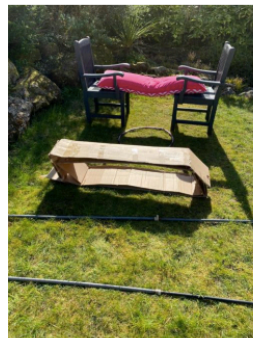
1. Deal 5 cards to each player. The remaining cards are placed in a pile.
2. Take turns asking other players for a particular card to make a number bond to 10. If the player doesn't have the card, they say 'Go Fish!' The player picks a card from the pile. Pairs that make 10 are placed down.
3. The game ends when 1 player has no cards.
4. The player with the most pairs wins.

## Move it!



#MathsEveryoneCanAtHome

Obstacle courses can be a fun way to use positional and directional language as well as a way to get moving!



Can you make an indoor or an outdoor obstacle course?

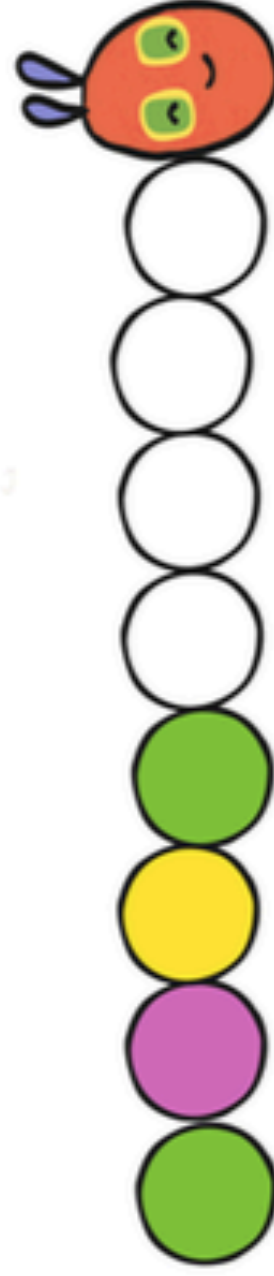
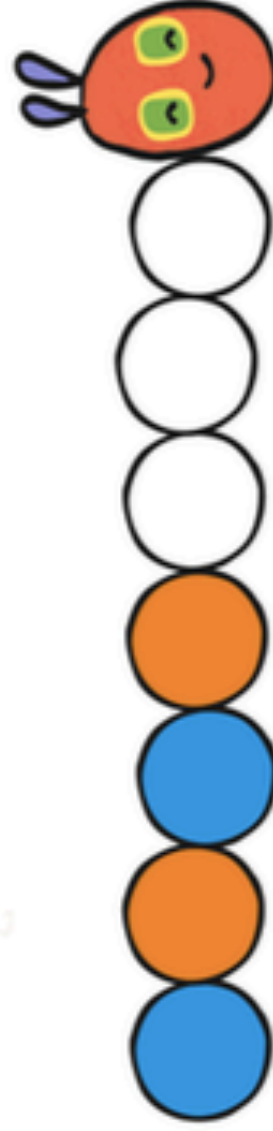
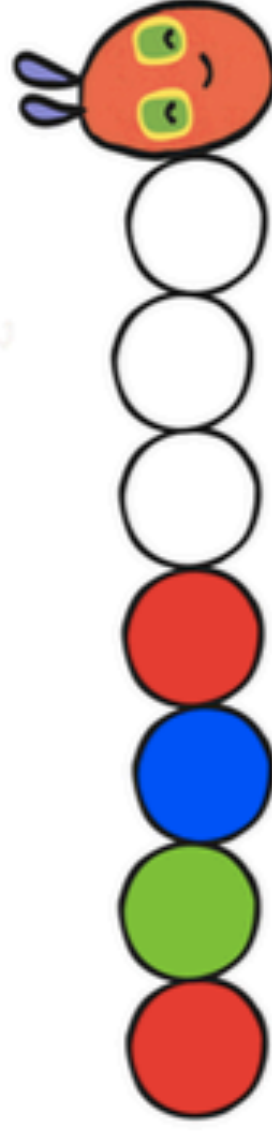
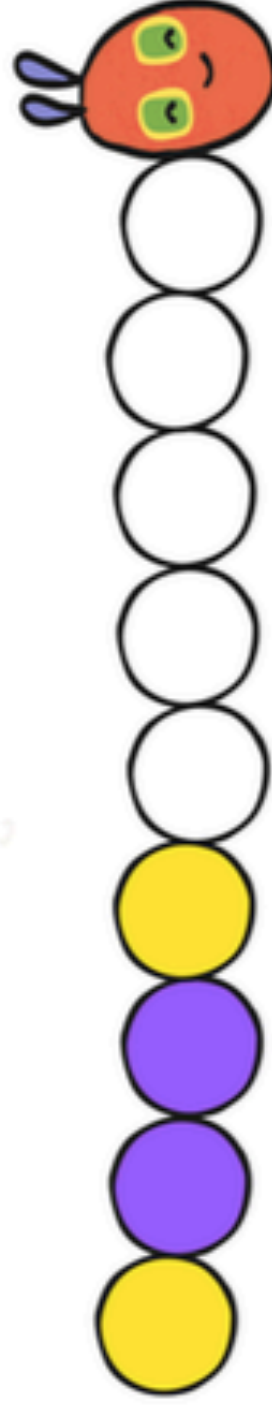
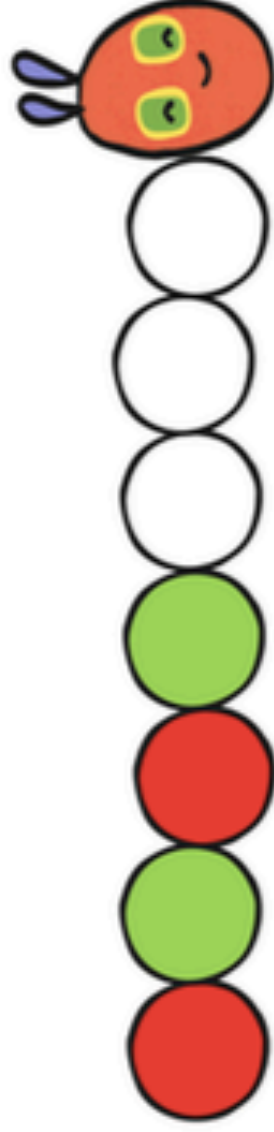
Draw a plan before you build it.  
Describe the route using words such as over, under, through, between etc.

How long does your course take to complete?  
Don't forget to share your photos or plans!

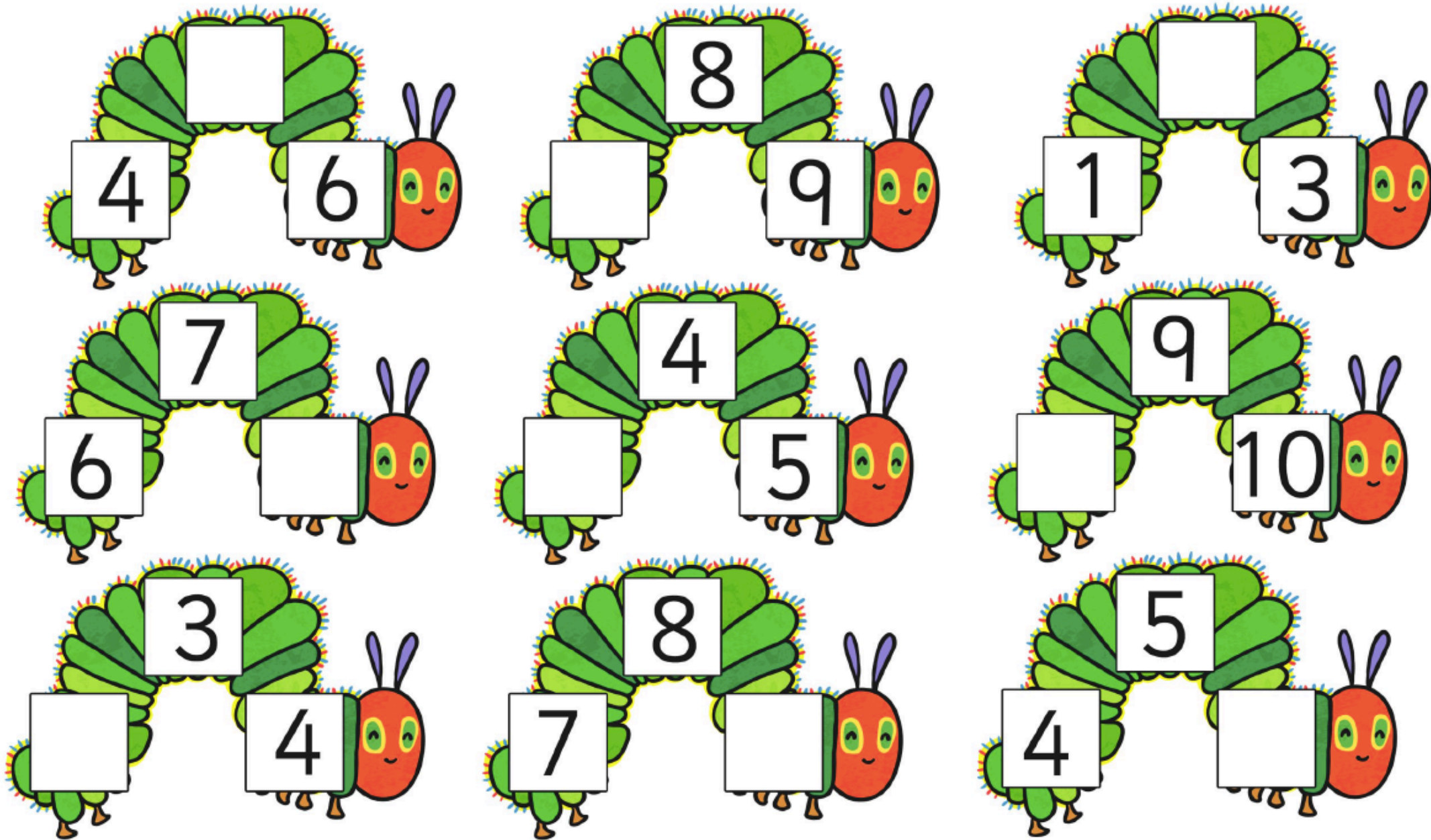


# The Very Hungry Caterpillar Pattern Sheet

Continue the patterns below.



# Number Sequencing Caterpillars



Have a go at making your own caterpillar number sequences.