Funky Fingers

- Practice your cutting skills.
- Help your grown up peg out the washing.
- Can you use your lego/ construction to build a farm?

Creative

- Boil an egg and decorate it.
- Design a colourful easter egg.
- Make an Easter bonnet.
- Design and make an Easter basket.
- Make some yummy easter cakes or biscuits.

Numeracy

- Practice reading and writing your numbers.
- Keep a weather diary.
- If there were 3 chickens and 4 pigs in the farm, how many animals altogether? Show this on a part whole model.
- Continue to extend your child's maths with similar questioning.

Reception Home Learning

Easter

We want to encourage you to have fun learning with your child at home over the next few weeks. Here are some ideas linked to our Easter Topic.

Topic

- Make your own miniature farmyard in a shoebox!
- Can you draw mummy animals and their babies?
- Design and build a den for the Easter bunny.

Phonics

- Write a letter to a family member or friend.
- Write a list of farm animals.
- Draw a picture of an animal and label it.

Outdoors

- Make farm animal using natural materials
- What different animals can you see from your window? Draw pictures and label them.

Phonics Ideas

Say the sounds in 5 different objects.

Ask your child to find five objects. Sound them out, encouraging your child to identify all sounds in the word, e.g. c-ar in car and s-o-ck in sock.

Make a letter sound collage.

Using a toy catalogue, encourage your child to cut out anything they can find with a 'b' sound. Change the sound and see what else they can find.
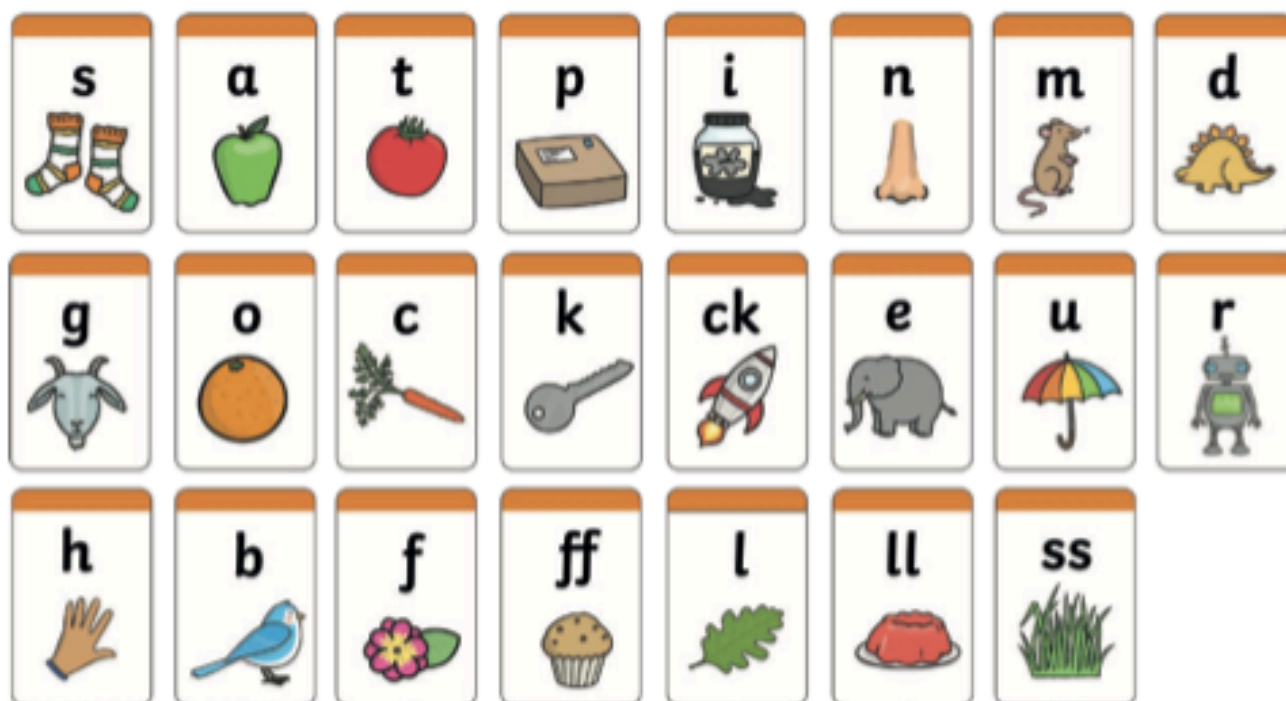
Write some of your key words.

Say a word and ask your child to mark make it in flour. Can they read the word back to you?

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Join our Group: Coronavirus Home Learning Support for Teachers and Parents

Phase 2

Sounds

s	a	t	p	i	n	m	d
g	o	c	k	ck	e	u	r
h	b	f	ff	l	ll	ss	

Tricky Words

I	no
the	to
into	go

My Phase 3 Sound Mat

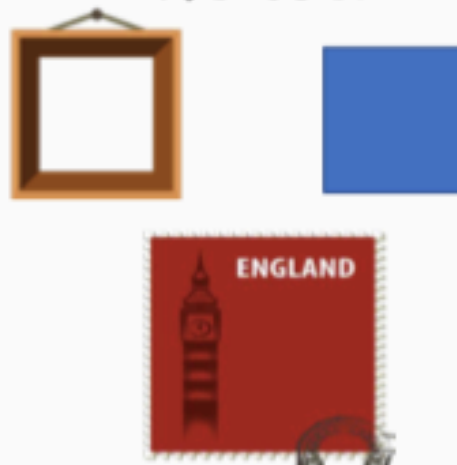|							
j	v	w	x	y	z	zz	qu
ch	sh	th	ng	ai	ee	igh	oa
oo	oo	ar	or	ur	ow	oi	ear
air	ure	er					

Pure

Draw 2 of your favourite fruits.

Encourage the use of different colours. Question what colours are being used. Encourage the recognition of what has been drawn.

Find 5 squares around the house.

ENGLAND

Children to find things around the house that are square. Ask questions such as: *What other shapes can you find?*

Look out of the window.

What can you see?

Look out of the window, encourage the use of positional language. *There is a bird **on** the fence. The car is **in front** of the garage.*

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Make a cake with an adult.

What did you do?

How many red objects can you find?

Use your toys to tell a story.

Encourage the use of time related language. For example: *first, then next.*
When tasting, talk about the smell, taste and texture.

Once objects have been found, encourage the counting. Giving one number name to each object. Challenge further by asking: *What is one more? What is one less?*

Once the story has finished, ask questions about the story, or questions that will extend the story. *What happens to (character)? Why did they do?*

Part-whole Model

Cutting skills, examples